

HEI ID: HEI-U-0094

PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR

Type of HEI: STATE
OPEN UNIVERSITY

Annual Report


OF

**CENTRE FOR INTERNAL QUALITY
ASSURANCE (CIQA)**

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

<2023-24>


**DIRECTOR
CIQA, PSSOU**


**REGISTRAR
Pt. Sunderlal Sharma (Open)
University Chhattisgarh
BILASPUR (C.G.)**

Contents

Part – I	: General Information
Part – II	: Requirements as per Centre for Internal Quality. Assurance (CIQA) Functioning
Part – III	: Human Resources and Infrastructural Requirements
Part – IV	: Examinations
Part – V	: Programme Project Report (PPR) and Self-Learning Material (SLM)
Part – VI	: Programme Delivery through Learner Support Centre (LSC)
Part – VII	: Self Regulation through disclosures, declarations and reports
Part – VIII	: Admission and Fees
Part – IX	: Grievance Redressal Mechanism
Part – X	: Innovative and Best Practices
DECLARATION	

Part - I: General Information

1.1 Date of notification of the Centre(attach a copy of the notification):

[Upload PDF](#)

1.2 Details of Director, CIQA

- Name : - Dr. Shobhit Kumar Bajpai
- Qualification: - Ph.D
- Appointment Letter and Joining Report: Upload (PDF)

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Pro. Bansh Gopal Singh	Psychology	
b.	Three Senior teachers of HEI	Member 1	Dr. Anita Singh	Education	04.11.2020
		Member 2	Dr. Jaipal Singh Prajapati	Hindi	04.11.2020
		Member 3	Dr. Pushkar Dubey	Management	04.11.2020
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Dr. Smt. Beena Singh	Education	04.11.2020
		Member 5	Dr. Preetirani Mishra	Library and Information Science	04.11.2020
		Member 6	Shri Reshamlal Pradhan	Computer Science	04.11.2020
d.	Two External Experts of ODL and/or Online	Member 7	Pro. R.C. Mishra	Management	04.11.2020

	Education	Member 8	Shri Arvind Tiwari	Computer Science	04.11.2020
e.	Officials from departments of HEI	Member 9 Administration	Shri Manish Kumar Sao	Administration	04.11.2020
	<ul style="list-style-type: none">AdministrationFinance	Member 10 Finance	Shri Gouri Shankar Jagriti	Administration	19.09.2022
f.	Director, CIQA	Member Secretary	Dr. Shobhit Kumar Bajpai	Commerce	16.08.2021

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason thereof

Yes

1.4 Number of meetings held and its approval:

a. No. of meetings held every year: 08

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	21.09.2023		Minutes and approval are attached	
Meeting 2	12.10.2023		Minutes and approval are attached	
Meeting 3	24.11.2023		Minutes and approval are attached	
Meeting 4	15.12.2023		Minutes and approval are attached	
Meeting 5	22.01.2024		Minutes and approval are attached	
Meeting 6	01.04.2024		Minutes and approval are attached	
Meeting 7	20.04.2024		Minutes and approval are attached	
Meeting 8	13.05.2024		Minutes and approval are attached	

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1	EDUCATION	DIPLOMA IN ELEMENTARY EDUCATION	24		10+2 (H.S.C.)	10000	F.No. 2-10/2016 (DEB-III), Dated : 16 Dec - 2016	147	2332	2348		4680
2		DIPLOMA IN RAMCHARIT MANAS ON SOCIAL WELFARE THROUGH SCIENCE	12	16	10+2 (H.S.C.)	3200	F.No. 2-10/2016 (DEB-III), Dated : 16 Dec - 2016	147	30	8		38
3		DIPLOMA IN COMPUTER APPLICATION	12		10+2 (H.S.C.)	8700	F.No. 2-10/2016 (DEB-III), Dated : 16 Dec - 2016	147	85	59		144
4		DIPLOMA IN YOG	12		Graduation	8200	F.No. 2-10/2016 (DEB-III), Dated : 16 Dec - 2016	147	277	391		668
N.												

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1	POST GRADUATE DIPLOMA IN COMPUTER APPLICATION (FIRST YEAR)	2	80	Graduation	10000	F.No. 40-15/2023 (DEB-III), Dated : 03 Jun - 2024	37	28	46		74
2	POST GRADUATE DIPLOMA IN LABOUR LAW AND LABOUR WELFARE (PREVIOUS)	2	72	Graduation	11200	F.No. 2-1/2023 (DEB-III), Dated : 19 Feb - 2024	11	70	19		89

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
								1	BACHELOR OF ARTS	3	120
2	BACHELOR OF BUSINESS ADMINISTRATION	3	120	10+2 (H.S.C.)	5700	F.No. 2-1/2023 (DEB-III), Dated : 19 Feb - 2024	14	56	19		75
3	BACHELOR OF COMMERCE	3	120	10+2 (H.S.C.)	5450	F.No. 2-1/2023 (DEB-III), Dated	52	287	144		431

						: 19 Feb - 2024					
4	BACHELOR OF SCIENCE- MATHS	3	111	10+2 (H.S.C.)	5700	F.No. 40- 15/20 23 (DEB- III), Dated : 04 Jun - 2024	86	550	22 2		772
5	BACHELOR OF EDUCATION	2	80	Graduat ion	27500	F.No. 40- 15/20 23 (DEB- III), Dated : 03 Jun - 2024	10	615	37 9		994
6	BACHELOR OF LIBRARY AND INFORMATIO N SCIENCE	1	48	Graduat ion	11200	F.No. 40- 15/20 23 (DEB- III), Dated : 03 Jun - 2024	107	572	61 3		1185

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No.of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No.and date	No.of Learner Support Centre Operationalized a sperterritorialjuri sdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1	M.A. CHHATTISGA RHI	2	72	Graduation	7200	F.No. 40- 15/2023 (DEB-III),	108	670	715		1385

						Dated : 03 Jun - 2024					
2	M.A. EDUCATION	2	72	Graduation	7700	F.No. 40- 15/2023 (DEB-III), Dated : 03 Jun - 2024	57	134	190		324
3	M.A. ENGLISH	2	72	Graduation	7200	F.No. 40- 15/2023 (DEB-III), Dated : 03 Jun - 2024	110	703	848		1551
4	M.A. HINDI	2	72	Graduation	7200	F.No. 40- 15/2023 (DEB-III), Dated : 03 Jun - 2024	83	213	326		539
5	M.A. MATHEMATI CS	2	72	Graduation	7200	F.No. 40- 15/2023 (DEB-III), Dated : 04 Jun - 2024	2	1	1		2
6	M.A. POLITICAL SCIENCE	2	72	Graduation	7200	F.No. 40- 15/2023 (DEB-III), Dated : 03 Jun - 2024	83	220	153		373
7	M.A. SANSKRIT	2	72	Graduation	7200	F.No. 40- 15/2023 (DEB-III), Dated : 03 Jun - 2024	98	264	339		603
8	M.A. SOCIOLOGY	2	72	Graduation	7200	F.No. 40- 15/2023 (DEB-III), Dated : 03 Jun - 2024	78	164	201		365
9	M.Sc. COMPUTER SCIENCE	2	72	Graduation	10000	F.No. 40- 15/2023 (DEB-III), Dated : 03 Jun - 2024	22	16	12		28
10	M.Sc. MATHEMATI CS	2	72	Graduation	7700	F.No. 40- 15/2023 (DEB-III), Dated : 03 Jun - 2024	116	1756	1267		3023
11	MASTER OF BUSINESS ADMINISTRA	2	80	Graduation	9800	F.No. 2- 1/2023 (DEB-III),	1	347	81		428

	TION					Dated : 26 Feb - 2024					
12	MASTER OF COMMERCE	2	72	Graduation	7700	F.No. 2- 1/2023 (DEB-III), Dated : 26 Feb - 2024	76	213	213		374
13	MASTER OF SOCIAL WORK	2	72	Graduation	11350	F.No. 40- 15/2023 (DEB-III), Dated : 03 Jun - 2024	72	161	213		374

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcomethereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	<p>Upon admission to the University, learners receive their Self-Learning Materials (SLM) along with their Assignments via postal delivery to their registered correspondence address. The Assignment Question Papers and Admit Cards for the Term End Examination (TEE) are made available on the University's online portal. This portal serves as a primary communication channel, providing essential information and updates to learners.</p> <p>Key notifications, such as those for Counseling sessions, Contact Classes, and Practical Examinations, are communicated to learners through the University's website and via SMS to their registered mobile numbers.</p> <p>The University's faculty members are available at the University Headquarters to assist learners with any academic queries. Learners can contact their teachers through various convenient methods, including face-to-face meetings, email, and telephone.</p> <p>Additionally, a Student Grievance Cell is established to address and resolve learner concerns at all levels of the University, including Regional Centres and Study Centres, ensuring accessible support for all learners.</p>	https://www.pssou.ac.in/index?page=student
2.	Self-evaluative and Educational Institution	<p>In line with its commitment to continuous improvement, the University adheres to a standard benchmark for Teaching, Learning, and Evaluation. To maintain the objectivity of the learning process, the University implements regular Examination Reforms. The evaluation mechanism includes Tutor Marked Assignments (TMA) and Term End Examinations (TEE) as key components of the examination system. Additionally, provisions for Practical, Project, and Field Work are included.</p>	https://www.pssou.ac.in/index?page=about&about_id=RESULT https://www.pssou.ac.in/index?page=element&id=OLDQUESTION

		<p>depending on the nature of the offered programs.</p> <p>Submission of TMAs is a mandatory requirement for learners, and they must be submitted within the stipulated and predefined notification period. Counselors, Coordinators, and Teaching Staff of the University provide assistance to learners in completing their assignment work. Queries related to assignments are addressed at the Study Centres, Regional Centres, and the University Headquarters.</p> <p>Proper guidance is also provided to learners regarding Projects, Field Work, and Practicals. The marks for TMAs are communicated to learners by displaying them on the University's platform, ensuring transparency in the evaluation process.</p>	<p>https://www.pssou.ac.in/index?page=element&id=ASSIGNMENT</p>
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	<p>The University prioritizes enhancing quality measures across several key areas, including:</p> <ol style="list-style-type: none"> 1. Curriculum Aspects 2. Teaching, Learning, and Evaluation 3. Research, Innovation, and Extension 4. Infrastructure and Learning Resources 5. Learner Support and Progression 6. Governance, Leadership, and Management 7. Institutional Values and Best Practices <p>Each of these areas is integral to the University's mission to provide a comprehensive and high-quality educational experience for its learners.</p>	<p>https://www.pssou.ac.in/index?page=element&id=QIF</p>
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	<p>Meetings of the Centre for Internal Quality Assurance (CIQA) Cell are held regularly to assess and enhance the quality of work conducted by the University. All critical decisions related to quality enhancement are communicated to the learner community to ensure transparency and continuous improvement.</p> <p>Key information pertaining to learners, from admission through to examination and program completion, is clearly outlined in the Admission Brochure. The entire admission process is conducted online, and Self-Learning Materials (SLM) are dispatched to learners at their registered correspondence addresses.</p> <p>Comprehensive details regarding program fees, notifications, e-learning materials, and other relevant information are made available on the University's website. Additionally, the University maintains active communication with learners through Study Centers, Regional Centers, and various departments at the headquarters. Regular updates and important notifications are also sent via SMS to the mobile numbers provided by learners during the admission process.</p>	<p>https://www.pssou.ac.in/index?page=about&about_id=VIDEO LECTURE</p> <p>https://www.pssou.ac.in/index?page=about&about_id=E STUDY MATERIAL</p> <p>https://www.pssou.ac.in/index?page=element&id=NOTICE&category_id=CONTACT-CLASS</p>

5.	<p>Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.</p>	<p>mechanisms to obtain feedback from all stakeholders, ensuring continuous improvement and responsiveness to their needs. Learners can provide feedback through various channels, including SMS, email, and the University portal. They can also approach Study Centers, Regional Centers, and the University Headquarters for academic queries and support.</p> <p>Feedback from learners is additionally collected at the end of their Contact Classes. To facilitate structured feedback, the University has made available specific questionnaires for learners, counselors, and teachers on its online portal. Stakeholders are encouraged to freely submit their feedback through this platform.</p> <p>The University disseminates important information to learners via SMS and website notifications, ensuring timely communication. Furthermore, a comprehensive learner support system has been established through Study Centers, Regional Centers, and the University Headquarters to assist learners effectively.</p>	<p>https://pssou.ac.in/index?page=subject_expert_feedback</p> <p>https://pssou.ac.in/index?page=acd_counselor_feedback</p> <p>https://pssou.ac.in/index?page=employer_feedback_form</p> <p>https://pssou.ac.in/index?page=teacher_feedback_form</p>
6.	<p>Measures suggested to the authorities of Higher Educational Institution for improvement</p>	<p>To enhance the quality of Higher Educational Institutions (HEIs) without focusing solely on the implementation of NEP 2020, the following key areas of improvement are suggested:</p> <ol style="list-style-type: none"> 1. Curriculum Flexibility and Interdisciplinary Programs: Encourage the design and implementation of flexible curricula that allow students to choose courses across different disciplines. This approach promotes a more holistic education, enabling students to develop diverse skills and knowledge. 2. Enhancing Research Capabilities: Invest in developing the research capabilities of both faculty and students. This can be achieved by establishing dedicated research centers, providing grants and funding opportunities, and promoting collaboration with national and international research institutions. 3. Strengthening Industry-Academia 	

		<p>Linkages: Enhance collaborations with industry to ensure that academic programs are aligned with current industry requirements. Initiatives could include more industry-led projects, internships, and regular interaction between students and industry professionals.</p> <ol style="list-style-type: none">4. Upgrading Digital Infrastructure: Prioritize the upgrading of digital infrastructure to support online learning, virtual classrooms, and digital resource access. This is crucial for making education more accessible and flexible, especially in remote or underserved areas.5. Enhancing Faculty Development Programs: Regularly update faculty development programs to include new teaching methodologies, the latest research trends, and the integration of technology in education. Encouraging faculty to engage in continuous learning will help improve the overall teaching quality.6. Focus on Lifelong Learning and Skill Development: Introduce programs and courses focused on lifelong learning and skill development. These could include certification courses, workshops, and seminars that cater to working professionals and adult learners seeking to upgrade their skills.7. Improving Student Support Services: Strengthen student support services such as mental health counseling, career guidance, and academic advising. These services are essential for addressing the diverse needs of students and ensuring their overall well-being and success.8. Promoting Internationalization: Foster international collaborations through student and faculty exchange programs, joint research initiatives, and partnerships with foreign universities. This will enhance the global perspective of both students and faculty and increase the institution's global standing.9. Community Engagement and Social Responsibility: Encourage HEIs to engage with local communities through outreach programs, social projects, and partnerships with NGOs. This can help students develop a sense of social responsibility and contribute to societal development.10. Enhancing Assessment and Evaluation Techniques: Revise assessment and evaluation methods to focus on comprehensive, continuous evaluation	
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		rather than relying solely on end-term exams. Implementing innovative assessment techniques such as project-based assessments, peer reviews, and self-assessment can provide a more accurate reflection of student learning and progress.	
7.	Implementation of reviews	All recommendations made by the statutory bodies of the University, including the Academic Council and Executive Council, are systematically implemented and regularly monitored to ensure quality assurance.	https://www.pssou.ac.in/index?page=element&id=MINUTE_S_AC https://www.pssou.ac.in/index?page=element&id=MINUTE_S_BOS
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	The workshops and seminars organized by the university during the academic year are duly communicated to all stakeholders, with detailed reports containing the outcomes shared accordingly. The same is displayed in the university website through prior notifications and the outcomes of the workshops and seminars are also published in various newspaper for wider reach to cover all the target audience or the stakeholders of the society.	https://www.pssou.ac.in/index?page=element&id=NAAC_SEMINAR https://www.pssou.ac.in/index?page=element&id=NAAC_WORKSHOP https://www.pssou.ac.in/index?page=element&id=NAAC_WEBINAR
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is dedicated to delivering high-quality education and services to its learners. To achieve this mission, PSSOU has developed and integrated best practices across various operational areas, ensuring continuous improvement and effective dissemination among all stakeholders. The key areas and corresponding best practices are outlined below:</p> <p>1. Commitment to Quality Education and Services</p> <p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is dedicated to delivering high-quality education and services to its learners. The university has developed and integrated best practices across various operational areas to achieve continuous improvement and effective dissemination among all stakeholders.</p> <p>2. Curriculum Development</p>	

		<p>PSSOU regularly reviews and updates its curriculum to maintain relevance and alignment with industry standards. The university incorporates innovative teaching methodologies to address diverse learning styles and needs, ensuring that the curriculum remains dynamic and responsive. Collaboration with alumni and faculty members is actively sought during curriculum design and revisions, providing valuable insights and enhancing the overall quality of education.</p> <p>3. Learner Support Services</p> <p>The university has implemented a robust online portal that facilitates easy access to study materials, assignments, and other essential resources for learners. In addition, dedicated learner support centers (Regional Services Division) have been established to address queries and provide guidance. These support services are continuously monitored and evaluated to ensure their effectiveness and to maintain high levels of learner satisfaction.</p> <p>4. Faculty Development</p> <p>PSSOU places a strong emphasis on faculty development by conducting regular training sessions and workshops aimed at enhancing the skills and competencies of its faculty members. The university encourages faculty participation in national and international conferences, seminars, and research projects. To recognize and reward excellence in teaching, research, and service, a performance-based appraisal system has been instituted.</p> <p>5. Assessments and Examinations</p> <p>The university utilizes a diverse range of assessment methods, including both formative and summative evaluations, to accurately gauge learner progress. PSSOU ensures transparency, fairness, and timeliness in the examination process by leveraging technology and adhering strictly to established guidelines. A systematic feedback mechanism is also in place to identify and address areas for improvement in the assessment and examination process.</p> <p>6. Research and Innovation</p> <p>PSSOU actively promotes a research-oriented culture by providing the necessary resources, support, and incentives to faculty and learners. The</p>	
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		<p>university fosters interdisciplinary research collaborations within the institution and with external partners, encouraging a broad spectrum of research activities that contribute to academic and societal advancement.</p> <p>7. Quality Assurance and Enhancement</p> <p>The university has implemented a comprehensive internal quality assurance system to monitor and evaluate institutional performance. Regular self-assessments and external audits are conducted to identify areas of improvement and to develop actionable plans. PSSOU also emphasizes the importance of sharing best practices and lessons learned with all stakeholders to cultivate a culture of continuous improvement.</p> <p>8. Infrastructure and Facilities</p> <p>PSSOU is committed to regularly upgrading and maintaining state-of-the-art infrastructure, including classrooms, laboratories, libraries, and IT resources. The university ensures that all facilities are designed and provided in an accessible and inclusive manner. Furthermore, sustainable practices are adopted in campus operations to minimize environmental impact.</p> <p>9. Community Engagement and Social Responsibility</p> <p>The university encourages and supports active participation by students and faculty in community development projects and social initiatives. PSSOU collaborates with other institutions to address both local and global challenges. Ethical considerations and social responsibility are integrated into the curriculum and institutional culture, reinforcing the university's commitment to societal well-being.</p> <p>By adopting and disseminating these best practices, PSSOU ensures continuous quality enhancement in its services, fostering an environment of ongoing improvement. This commitment ultimately supports the university's mission of providing accessible, high-quality higher education opportunities to learners from diverse backgrounds.</p>	
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<p>10.</p>	<p>Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).</p>	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is dedicated to ensuring the quality of its programs through a robust data-driven approach. The university systematically collects data from various sources, including faculty, students, alumni, and employers, using advanced tools like Learners Information Systems (LIS). This data is then collated into a centralized system, categorized according to key performance indicators (KPIs), and subjected to rigorous validation to ensure its accuracy and reliability.</p> <p>Regular data analysis is conducted to identify trends, patterns, and correlations that inform decision-making and strategy development. Key areas of focus include tracking academic performance, faculty development, learner satisfaction, employability of graduates, and research innovation. The insights derived from this data are regularly shared with stakeholders and incorporated into strategic planning, curriculum development, and resource allocation processes.</p> <p>PSSOU actively engages all stakeholders in this continuous improvement process, fostering a culture of transparency, accountability, and shared responsibility. By continuously reviewing and updating its data processes, PSSOU ensures that its approach remains relevant and effective, ultimately contributing to the university's mission of providing accessible, high-quality education to a diverse student population.</p>	<p>https://www.pssou.ac.in/index?page=student_feedback</p>
<p>11.</p>	<p>Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme</p>	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has implemented several measures to ensure that the Programme Project Report (PPR) for each program adheres to the ODL regulations of 2020 and the guidelines prescribed by the Commission and relevant regulatory authorities. Key measures include:</p> <ol style="list-style-type: none"> 1. Establishment of Board of Studies (BOS): PSSOU has established a Board of Studies in each subject, comprising internal experts and members from other institutions, to monitor and ensure program compliance with ODL regulations. 2. Regular Curriculum Updates: The university regularly updates its program curriculum in line with guidelines from the Commission and regulatory authorities, ensuring the PPR remains relevant to local, national, and global standards. 3. Faculty Training: Regular training sessions are conducted for faculty to familiarize them with the prescribed norms and guidelines, 	

		<p>ensuring the PPR is prepared and delivered to the highest standards.</p> <ol style="list-style-type: none"> 4. Internal Reviews: Periodic internal reviews of the PPR are conducted to ensure ongoing compliance with the required norms and guidelines. 5. Learner Feedback: PSSOU actively encourages learner feedback to identify areas for improvement and keep the PPR aligned with prescribed standards. 6. Technology Integration: The university uses advanced technology, including e-resources available on the website, to prepare, deliver, and maintain the PPR according to ODL regulations. 7. Transparency and Accountability: PSSOU ensures transparency and accountability by making all relevant PPR information accessible to learners, faculty, and regulatory authorities. 8. Continuous Improvement: The university is committed to the continuous improvement of its PPR through regular reviews, updates, and incorporation of feedback, ensuring ongoing compliance with the guidelines set by the Commission and regulatory bodies. 	
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<p>12.</p>	<p>Mechanism to ensure the proper implementation of Programme Project Reports</p>	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has established a comprehensive mechanism for the effective implementation of Programme Project Reports (PPRs). The Board of Studies plays a pivotal role in developing, reviewing, and approving PPRs, ensuring they align with the university's objectives and academic standards. Each academic department develops a detailed implementation plan that outlines objectives, timelines, resources, and responsibilities, ensuring a coordinated approach. PSSOU emphasizes continuous learner assessment through various methods, including group projects and case studies, to monitor progress and provide timely feedback. Learner progress is regularly monitored through assessments, attendance, and participation in learning activities, allowing the university to address potential issues promptly. Effective communication between counselors and learners is maintained through online forums, email, and phone calls, enhancing the learning experience. Evaluation of learner progress is conducted through Tutor-Marked Assignments (TMA) and Term End Examinations (TEE), which assess understanding and application of course material. PSSOU encourages active learner engagement through interactive activities and group projects, fostering a collaborative learning</p>	
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		environment. Feedback is collected from learners, faculty, and stakeholders through surveys and discussions, and this feedback is shared with relevant stakeholders to inform necessary improvements in the PPR implementation process, thereby enhancing the overall quality and effectiveness of the programs offered.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) ensures the meticulous maintenance of records for Annual Plans and Annual Reports across various departments, including the Academic Section, Establishment Section, SLM Department, University Teaching Department, Finance Department, and Store Department. These records are periodically reviewed to assess the effectiveness of strategies and initiatives within each area. The university generates actionable reports based on these reviews, which are then used to guide decision-making and drive continuous improvement across all operational areas, thereby enhancing the institution's overall performance and aligning with its long-term objectives.	
14.	Inputs provided to the Higher Educational market.	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) actively provides inputs for the restructuring of its programs to ensure their relevance to the evolving job market. The university has developed a comprehensive roadmap for the effective implementation of NEP 2020, focusing on creating skill-based curricula that align with the policy's guidelines. This includes revising existing programs and introducing new courses that emphasize practical skills and competencies needed in today's workforce. By integrating these changes, PSSOU aims to enhance the employability of its learners and ensure that its educational offerings are closely aligned with industry demands and the objectives of NEP 2020.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has facilitated system-based research focused on creating a learner-centric environment and driving qualitative change across the entire educational system. University explores innovative approaches and technologies that place learners at the center of the educational process, enhancing their engagement, motivation, and overall learning experience. PSSOU has equipped itself with smart classrooms for effective teaching and a studio for developing high-quality video and audio content. The university places Self-Learning Materials (SLM) and video content on its website, offering flexible learning options for students. Additionally, WhatsApp groups are used to	

		disseminate information quickly and efficiently. Feedback is systematically collected at both the university and departmental levels, which is then used to identify potential improvements in the quality of delivery. The insights gained from this comprehensive approach are applied to refine teaching methodologies, curriculum design, and support services, ensuring that the entire academic ecosystem is aligned with the needs and aspirations of the learners, ultimately leading to significant improvements in educational quality and outcomes.	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU), as a unit for seeking assessment and accreditation, has undertaken several significant steps to ensure high standards of quality and institutional excellence. The university successfully obtained an A+ Grade (3.28 CGPA) in its first accreditation cycle on 21st April 2023, demonstrating its commitment to maintaining rigorous academic and operational standards. Additionally, PSSOU has duly completed and submitted its first Annual Quality Assurance Report (AQAR) for the session 2022-23, further underscoring its dedication to continuous improvement and compliance with accreditation requirements. These efforts highlight the university's proactive approach in securing and sustaining accreditation from designated bodies such as NAAC.	https://www.pssou.ac.in/naac/grade_sheet_2023.pdf
17.	Measures adopted to ensure internalisation of institutionalisation of enhancement practices	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has adopted a series of measures to ensure the internalization and institutionalization of quality enhancement practices through periodic accreditation and audit processes. Regular internal meetings of various committees, including those formed under the Board of Studies (BOS), are held in accordance with the established provisions to review and improve academic standards. The Centre for Internal Quality Assurance (CIQA) plays a pivotal role in tracking and monitoring all academic activities, ensuring they align with the university's quality benchmarks. Additionally, PSSOU conducts regular audits and self-assessments to identify areas for improvement, promoting a culture of continuous quality enhancement. These practices are further reinforced by the timely submission of reports such as the Annual Quality Assurance Report (AQAR) and compliance with guidelines from accreditation bodies like NAAC. Through these efforts, the university maintains a robust framework for quality assurance, ensuring that all institutional processes are continually optimized to meet and exceed established standards.	https://www.pssou.ac.in/naac/grade_sheet_2023.pdf https://www.pssou.ac.in/index?page=element&id=AQAR_22_23

18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has implemented several strategic steps to coordinate effectively between the university and the Commission for various quality-related initiatives and guidelines. The university establishes specific committees and appoints nodal officers to ensure the timely and effective implementation of guidelines provided by the Commission. To facilitate seamless communication, PSSOU ensures that data and information are shared promptly across various platforms such as UGC-DEB and UTSAH. The Centre for Internal Quality Assurance (CIQA) plays a crucial role in overseeing and monitoring these activities, ensuring that all processes align with the prescribed standards and that information is consistently and accurately communicated. This proactive approach ensures that the university remains in compliance with Commission directives and continues to uphold high standards of quality in all its operations.	

19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) actively engages with other Higher Educational Institutions (HEIs) to gather valuable information on various quality benchmarks, parameters, and best practices. The university has established active Memorandums of Understanding (MoUs) with several institutions to facilitate the exchange of information and knowledge. These collaborations enable PSSOU to stay updated on the latest trends and effective practices in the academic field.</p> <p>In addition to these partnerships, PSSOU regularly seeks the expertise of teachers from other institutions for the writing and development of Self-Learning Materials (SLM). This collaborative approach ensures that the educational content is of the highest quality and aligns with the latest academic standards. Furthermore, the university is involved in various collaborative research projects, which not only enhance its research capabilities but also contribute to the broader academic community.</p>	https://www.pssou.ac.in/index?page=element&id=MOU
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) systematically documents all activities related to quality assurance in prepared by the Centre for Internal Quality Assurance (CIQA). This comprehensive report records a wide range of initiatives undertaken throughout the year to enhance the quality of education and institutional processes. It includes detailed accounts of the conduction of workshops and seminars, the organization of training programs for faculty and staff, and the promotion of teachers through the Career Advancement Scheme (CAS).</p> <p>Additionally, the report highlights the quality mandate for the development of Self-Learning Materials (SLM) by faculties across various departments, ensuring that the educational content meets the highest standards. CIQA also documents the implementation of guidelines issued by the UGC from time to time, ensuring that the university remains in compliance with national educational standards. The filing of the Annual Quality Assurance Report (AQAR) and other related activities are also meticulously recorded.</p>	https://www.pssou.ac.in/index?page=about&about_id=CIQA_MEETING

21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) prepares comprehensive Annual Reports detailing all aspects of the university's activities and functioning for each academic year. These reports include information on academic programs, faculty development, research initiatives, learner support services, and quality assurance measures. Once the Annual Report is prepared, it is placed before the Executive Council of the university for approval. This process ensures that the report is thoroughly reviewed and endorsed.	https://www.pssou.ac.in/index?page=element&id=ANNUAL_REPORT
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Yes	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	Yes	

23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	Yes	
24.	Promoted automation of learner support services of the Higher Educational Institution	Yes	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	Yes	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	Yes	
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Yes	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	Yes	

29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	Yes		
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Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	<p>Governance, Leadership and Management:</p> <p>a. Organisation Structure and Governance</p> <p>b. Management</p> <p>c. Strategic Planning</p> <p>d. Operational Plan, Goals and Policies</p>	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) operates in strict accordance with the provisions outlined in its Acts, Statutes, Ordinances, and Regulations. The university also adheres to the guidelines set forth by the University Grants Commission (UGC), UGC-DEB, various Regulatory Authorities, and the State Government of Chhattisgarh. The governance of the university is led by the Vice Chancellor, who chairs both the Executive Council and the Academic Council, the highest decision-making bodies within the institution.</p> <p>To ensure effective distribution of duties and responsibilities, the university has established several statutory and non-statutory committees, including the Academic Council, Finance Committee, Building Committee, and Purchase Committee. These committees play a vital role in the university's operations, with each providing proposals and recommendations to the Executive Council for review and approval.</p> <p>In addition to its governance structure, PSSOU is committed to the welfare of its employees, implementing measures as mandated by the Government of Chhattisgarh. The university encourages its faculty members to engage in various programs aimed at broadening their knowledge and enhancing their academic pursuits.</p>	<p>https://www.pssou.ac.in/index?page=element&id=ACT</p> <p>https://www.pssou.ac.in/index?page=element&id=STATUTE</p> <p>https://www.pssou.ac.in/index?page=element&id=ORDINANCE</p> <p>https://www.pssou.ac.in/index?page=element&id=REGULATION</p> <p>https://www.pssou.ac.in/index?page=element&id=RULES</p>

		The Centre for Internal Quality Assurance (CIQA) is tasked with overseeing and ensuring the quality of the university's academic and administrative functions. CIQA monitors these operations to align with the university's standards of excellence. Additionally, specific objectives are assigned to committee members for the successful organization of special events such as convocations, seminars, conferences, and workshops.	
2.	Articulation of Higher Educational Institution Objectives	<p>The academic and administrative governance of Pandit Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur, is closely aligned with the university's Objectives, Vision, Mission, and Core Values, as approved by its statutory bodies. The university is dedicated to advancing learning and disseminating knowledge through diverse educational means, offering higher education opportunities to a broad population, and promoting the open university and distance education systems within the state.</p> <p>The governance structure of the university embodies a participative and representative democracy, where all stakeholders are actively involved in the administration to achieve the institution's mission. Both teaching and non-teaching staff contribute significantly to the formulation and implementation of institutional policies. The governance of the university is firmly focused on realizing its motto of making education affordable and accessible to all, ensuring that its initiatives are inclusive and far-reaching.</p>	
3.	<p>Programme Development and Approval Processes</p> <p>a. Curriculum Planning, Design and Development</p> <p>b. Curriculum Implementation</p> <p>c. Academic</p>	<p>Pandit Sundarlal Sharma (Open) University in Chhattisgarh, Bilaspur, follows a well-defined and systematic approach to curriculum planning, designing, and development. The process begins within the university's teaching departments, where program ideas are generated by considering local, regional, and global needs. These ideas are thoroughly discussed in departmental meetings and then presented to higher authorities for administrative approval.</p> <p>Once approval is granted, a Programme Project Report (PPR) is meticulously prepared. This</p>	

	<p>Flexibility d. Learning Resource e. Feedback System</p>	<p>report is based on a comprehensive feasibility study that includes field surveys and consultations with various stakeholders. The PPR undergoes a rigorous review process by university authorities, including the Board of Studies Academic Council and Executive Council before the program is officially implemented for learning.</p> <p>The curriculum planning and development process at PSSOU ensures that local, national, regional, and global needs are carefully considered.</p>	
<p>4.</p>	<p>Programme Monitoring and Review</p>	<p>Pandit Sundarlal Sharma (Open) University in Chhattisgarh, Bilaspur, periodically assesses its curricula to ensure they meet the evolving needs of learners, leverage the teaching and research potential of its faculty, and align with emerging global trends in knowledge. The university also considers the requirements of various examining and teaching bodies in India, as well as the specific needs of the local community. Across all disciplines, the curricula are designed to enhance the employability of learners while preserving the core values and ethos of each field of study.</p> <p>Every two to three years, the syllabus for undergraduate and postgraduate programs undergoes a thorough review and revision. These updates are guided by UGC Curriculum Models, NET syllabuses, and the requirements of UPSC and other recruitment commissions. The university has revised approximately 15-20% of its undergraduate and postgraduate courses to keep them current and relevant.</p> <p>In addition to these regular updates, PSSOU has implemented several innovative measures in curriculum development. These include the introduction of a course-credit system and continuous evaluation methods, such as assignments, term-end papers, dissertations, seminars, and research review presentations. In the context of the Open and Distance Learning (ODL) system, where communication between learners and instructors is limited and attendance at counseling sessions is not mandatory (except for laboratory-based sessions), assignments play</p>	

		<p>a crucial role. They serve as a vital tool for communication and learning, allowing learners to engage deeply with their studies, prepare effectively for term-end examinations (TEE), and learn from their mistakes, thereby enhancing their overall educational experience.</p> <p>Furthermore, the university is actively preparing to implement the National Education Policy (NEP) 2020 into its curriculum, following the guidelines provided. This implementation aims to further align the university's educational offerings with the national vision for holistic and multidisciplinary education, ensuring that learners are equipped with the skills and knowledge needed for the future.</p>	
5.	Infrastructure Resources	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has equipped its Regional Centers (RCs) and Learner Support Centers (LSCs) with robust IT infrastructure, including 1 Gbps internet connectivity and Wi-Fi facilities. Discipline-specific labs in subjects like Physics, Chemistry, Zoology, Botany, and Psychology, along with computer labs, are established at the university headquarters. Staff are provided with dedicated workspaces, and all systems run on licensed software with antivirus protection.</p> <p>The university has its own IT and OER policies, with an ERP system in place and a partially automated library offering online journals. Learners can access the PSSOU OER repository for academic resources. To support learners further, PSSOU has signed MoUs with various universities and colleges, enabling the sharing of resources like labs and classrooms. RCs and LSCs are linked for effective administration and regular academic counseling sessions, with monitoring by the headquarters and nearby RCs. Digitized learning materials are provided through the university's OER repository, ensuring comprehensive academic support.</p>	
6.	Learning Environment and Learner Support	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has implemented several initiatives to enhance learner support and ensure a seamless educational experience. The university offers two admission cycles each academic year,</p>	

		<p>managed entirely online, where essential documents are uploaded through a portal and fees are paid via online gateways or bank challan. Upon confirmation of admission, Self-Learning Materials (SLM) are promptly dispatched to learners, ensuring a 100% success rate in delivery.</p> <p>A dedicated HELP desk is available at the headquarters, regional centers, and study centers to assist learners and other stakeholders. Pre-admission counseling and induction sessions are provided to help learners understand the program structure and clear any doubts. The university also promotes mobile-based learning through its PSSOU learning resources.</p> <p>Workshops, seminars, conferences, field studies, and dissertation preparations are regularly conducted to support learners' academic progress. To address grievances, PSSOU offers multiple channels, including social media, email, app-based support, enquiry counters, RTI, and phone calls. Grievances are resolved at different levels—study centers, regional centers, departments, and the university headquarters—depending on the complexity.</p> <p>Academic counseling is available year-round through telephonic support, face-to-face sessions, and online counseling to facilitate learning. An alumni association has been formed, which, although in its early stages, is expected to contribute to the university's future progress. The university has also established Right to Information (RTI) cells to promote transparency in operations. To further ease the examination process, admit cards and results are displayed on the university's website.</p>	
7.	Assessment and Evaluation	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) conducts the Term End Examination (TEE) twice a year, corresponding to its two admission cycles. The evaluation process is continuous and focuses on assessing the learners' understanding and application of the material, rather than relying on rote memorization. The question papers are carefully designed to discourage memory-based responses,	

		<p>ensuring that learners engage with the entire syllabus without being able to predict specific types of questions. This approach covers nearly 100% of the curriculum, with each question paper containing 24 questions.</p> <p>The assessment system includes a formative or continuous assessment component, which accounts for 30% of the total evaluation, while the remaining 70% is based on the performance in the TEE. The evaluation of Tutor Marked Assignments (TMA) is promptly communicated to learners, allowing them to assess their strengths and weaknesses in the course and prepare accordingly for the final examinations.</p> <p>The evaluation of answer scripts is carried out at the Regional Centre (RC) level, but to maintain fairness and impartiality, the evaluation is done interchangeably among the seven RCs, under the supervision of the University Headquarters. Subject experts, meeting the minimum eligibility criteria, conduct the evaluations.</p> <p>After the evaluation process, all answer scripts, foils, and counterfoils are collected at the University Headquarters, where they are processed by a designated agency responsible for preparing the exam results. Cases of unfair means (UFM) are reviewed by a university committee, which determines the appropriate disciplinary actions for the examinees involved. If a learner is dissatisfied with their results, they have the option to apply for either re-totaling or re-evaluation of their answer scripts.</p>	
8.	Teaching Quality and Staff Development	Faculty members at Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) are appointed in various departments in accordance with UGC regulations, with the majority holding doctorate degrees. The non-academic staff play a crucial role in supporting the academic staff in fulfilling their responsibilities. The university is committed to developing higher-order skills, decisional skills, and logical reasoning abilities among its learners. To achieve this, PSSOU ensures that all its programs are underpinned by strong curricular aspects and best practices in design, development, delivery, and evaluation,	

		<p>aligning with the university's vision and mission.</p> <p>The curriculum is central to guiding the university's efforts toward delivering quality education. Faculty members are actively engaged in research and regularly publish their work. The university also organizes seminars, conferences, and workshops on various themes that address current societal issues and needs, fostering a dynamic academic environment.</p> <p>In line with the University Research Grant Rules 2016, provisions are in place for organizing seminars and conferences, facilitating faculty participation in such events, and supporting research projects. The university allocates funds according to budget specifications to promote quality research in these areas. Faculty members are encouraged to attend orientation and refresher programs, as well as participate in national and international conferences and workshops, to enhance their academic pursuits and gain broader exposure.</p>	
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Compliance of Process of Internal Quality Audit - As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	<p>The academic and administrative strength of Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is built on a well-structured framework governed by the University Act, Statutes, Ordinances, and Regulations. The university's Academic and Administrative bodies, including the Planning and Evaluation Board, Academic Council, and Executive Council, are composed of representatives from diverse segments, ensuring a broad and inclusive governance approach.</p> <p>The Executive Council (EC) delegates authority to the principal academic body, which includes both internal and external members, to make decisions on programs, courses, admissions,</p>	

		<p>evaluation methods, and academic standards. These decisions are then placed before the EC for approval. The Board of Studies (BOS) is constituted for each subject or group of subjects, with the responsibility of approving the course structure and syllabus for the academic programs within the departments.</p> <p>Academic Departments at PSSOU serve as vital communication channels for program, personnel, and budget matters. They play a crucial role in promoting excellence in research, teaching, and service to the university and the broader community. The departments are responsible for developing Self-Learning Materials (SLM), preparing timetables, conducting contact classes, induction and counseling sessions, as well as managing assessment and evaluation, confidential tasks, research guidance, and organizing seminars, workshops, capacity development, and training programs.</p> <p>The Departmental Research Committee (DRC) oversees research activities, making key decisions regarding research plans and the progress of research scholars. The Planning Board (PB), a principal academic body with cross-sectional representation, prepares both short- and long-term plans for the university, covering all academic, administrative, and financial aspects. These plans are then presented to the EC for final approval.</p> <p>The Centre for Internal Quality Assurance (CIQA) is constituted as per UGC (ODL) norms and is tasked with monitoring and ensuring the quality of academic and administrative processes within the university, thereby maintaining high standards across all its operations.</p>	
2.	Validation	<p>All programs offered by Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) are carefully formulated to meet the specific needs of learners within the state, with a particular focus on catering to the rural population. These programs are rigorously reviewed and approved by the university's statutory authorities, including the Board of Studies, Academic Council, and Executive Council, ensuring that they align with</p>	

		the educational and developmental goals of the region.	
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has implemented several robust systems to ensure effective governance and academic quality:</p> <p>a. Monitoring System: The university has a robust monitoring system for its Regional Service Division and Study Centers. The Regional Services Directorate at the headquarters oversees daily operations, with Study Centers submitting monthly progress reports and the Regional Service Division submitting quarterly reports. These reports are collected online for analysis to enhance academic quality.</p> <p>b. Exam Centers: The majority of exam centers (97%) are located in Chhattisgarh government colleges, with a few (3%) in reputed non-government colleges. To prevent cheating, strict rules are enforced, and a Center Superintendent is appointed for each exam session. Continuous communication is maintained with exam centers during exams.</p> <p>c. Internal Auditing: Regular internal auditing and monitoring are conducted through CIQA and other statutory authorities to ensure compliance and quality.</p> <p>d. Teacher Performance Evaluation: Teacher performance is evaluated using the Academic Performance Indicators (API) as part of the Performance-based Appraisal System (PBAS) under the Career Advancement Scheme (CAS) framed by the UGC.</p> <p>e. Feedback Mechanism: The university has a formal feedback mechanism to collect learner feedback. This feedback is analyzed to assess the impact of the implemented curricula.</p> <p>f. Curriculum Assessment: The university periodically assesses its curricula considering learner needs, faculty teaching and research potential, emerging global trends, and the</p>	

	and Analytics bythe Higher Educational Institution f. Periodic Review	requirements of teaching and examining bodies in India, as well as local needs.	
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Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time
dedicated, not below the rank of an Associate Professor

S.No.	Director	Qualification	Salary
1.	Prof. Shobhit Kumar Bajpai	M.Com, M.Phil, Ph.D, M.B.A. L.L.B.	304388/-
2.	Dr. Basant Soni	M.Sc. Ph.D.	335714/-
3.	Dr. Chandana Mitra	M.A. Ph.D.	260528/-
4.	Dr. Dhananjay Mishra	M.Sc. Ph.D,	293208/-
5.	Dr. Heera Lal Sharma	M.A. Ph.D	270000/-
6.	Dr. Santosh Kumar Bajpai	M.P.Ed Ph.D	311144/-

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

The University ensures the compliance of Human Resource and Infrastructural Requirements as per UGC (ODL Programmes and Online Programmes) norms. The University ensures the compliance of requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as per Regulations

Programme Name	No. of faculty Required	No. of faculty appointed	Complied Yes/No	If no. reason thereof
BA	3	5	Yes	
B.com + M.Com	5	5	Yes	
B.Sc.	3	3	Yes	
BBA+MBA	5	5	Yes	
B.Lib & I. Sc.	3	4	Yes	
MA Sanskrit	3	3	Yes	
MA Hindi	3	3	Yes	
MA Sociology	3	3	Yes	
MA Political Science	3	3	Yes	
MA English	3	4	Yes	
MA/M.Sc. Math	3	3	Yes	
M.Sc. Computer Science	3	3	Yes	
MA Education	3	3	Yes	
M.A. Chhattisgarhi	3	3	Yes	
MSW	3	3	Yes	
B.Ed.	3	6	Yes	
PG Diploma in Labour Law and Labour Welfare	3	3	Yes	
PG Diploma in Computer Application	3	3	Yes	

S.No.	Programme Name	No. of Full time dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/Contract)with Gross salary/Month		
							Type	Gross salary/month	Contract period
1	BA	5	Dr. S. Rupendra Rao	Assistant Professor	Ph.D.	12	Regular	118656/-	Permanent
			Dr. Deepak Pandey	Assistant Professor GT	Ph.D.	3	Contract	31200/-	06 months
			Dr. Praveen Pathak	Assistant Professor GT	Ph.D.	3	Contract	31200/-	06 months
			Ms. Shweta Kurre	Assistant Professor GT	NET	7	Contract	31200/-	06 months
			Ms. Manisha Bhintre	Assistant Professor GT	NET	3	Contract	31200/-	06 months
			Dr. Shobhit Bajpai	Director	Ph.D.	37	Regular	304388/-	Permanent
2	B.Com + M.Com	5	Dr. Mordhwaj Tripathi	Assistant Professor	Ph.D.	11	Regular	93839/-	Permanent
			Ms. Ankita Lakra	Assistant Professor GT	SET	2	Contract	31200/-	06 months
			Dr. Ratnakar Pandey	Assistant Professor GT	Ph.D.	18	Contract	31200/-	06 months
			Dr. Rajkumar Jaiswal	Assistant Professor GT	Ph.D.	19	Contract	31200/-	06 months
			Dr. Santosh Kumar Gupta	Director	Ph.D.	37	Contract	40000/-	06 months
3	B.Sc. Mathematics	3	Dr. Tarun Kumar Patle	Assistant Professor GT	Ph.D.	2	Contract	31200/-	06 months
			Ms. Neha Anchal	Assistant Professor GT	Ph.D.	3	Contract	31200/-	06 months
4	BBA+ MBA	5	Dr. Pushkar Dubey	Assistant Professor	Ph.D.	15	Regular	115250/-	Permanent

			Dr. Prakash Kumar Mahilange	Assistant Professor GT	NET	1	Contract	31200/-	06 months
			Mr. Narsingh Soni	Assistant Professor GT	NET	1	Contract	31200/-	06 months
			Dr. Kailash Kumar Sahu	Assistant Professor GT	Ph.D.	4	Contract	31200/-	06 months
			Ms. Shrishti Tamrakar	Assistant Professor GT	NET	5	Contract	31200/-	06 months
5	B.Lib & I.S.C.	4	Dr. Preeti Rani Mishra	Assistant Professor	Ph.D.	11	Regular	114076/-	Perma nent
			Mr. Suneel Kumar Kurre	Assistant Professor GT	NET	3	Contract	31200/-	06 months
			Mr. Monu Chandra	Assistant Professor GT	NET	1	Contract	31200/-	06 months
			Mr. Anupam Justin Toppo	Assistant Professor GT	NET	1	Contract	31200/-	06 months
6	MA sanskrit	3	Dr. Amit Kumar Pandey	Assistant Professor GT	Ph.D.	5	Contract	31200/-	06 months
			Mr. Nemchand Rajgeer	Assistant Professor GT	NET	3	Contract	31200/-	06 months
			Mr. Pawan Singh Rajput	Assistant Professor GT	NET	5	Contract	31200/-	06 months
7	MA Hindi	3	Dr. (Mrs.) Rajesh Chaturvedi	Director	Ph.D.	38	Contract	40000/-	06 months
			Dr. Jaipal Singh Prajapati	Assistant Professor	Ph.D.	13	Regular	114076/-	Perma nent
			Dr. Santosh Kumar Baghel	Assistant Professor GT	Ph.D.	3	Contract	31200/-	06 months
8	MA Sociology	3	Dr. Sanjeev Kumar Lavania	Assistant Professor	Ph.D.	11	Regular	114076/-	Perma nent
			Dr. Mukeshwar Sonwani	Assistant Professor GT	Ph.D.	3	Contract	31200/-	06 months
			Mr. Ganesh Kumar Garehwal	Assistant Professor GT	NET	3	Contract	31200/-	06 months
9	MA Political Science	3	Dr. Deepa Kushwaha	Assistant Professor GT	Ph.D.	24	Contract	31200/-	06 months
			Mr. Sanjay Kumar	Assistant Professor GT	NET	1	Contract	31200/-	06 months

			Dr. Dongeshwar Sahu	Assistant Professor GT	Ph.D	11	Contract	31200/-	06 months
10	MA English	4	Mr. Praveen Toppo	Assistant Professor	NET	2	Regular	93839/-	Perma nent
			Mr. Sahabuddin Ahamad	Assistant Professor GT	NET	1	Contract	31200/-	06 months
			Mr. Siddharth Swarup Baghel	Assistant Professor GT	NET	1	Contract	31200/-	06 months
			Mrs. Shrabanti Kundu Saha	Assistant Professor GT	NET	2	Contract	31200/-	06 months
11	MA/M.SC. Maths	3	Mr. Sunil Kumar	Assistant Professor GT	SET	2	Contract	31200/-	06 months
			Ms. Anisha Kispotta	Assistant Professor GT	SET	2	Contract	31200/-	06 months
			Dr. Chiranjeev Kumar Yadav	Assistant Professor GT	SET	1	Contract	31200/-	06 months
12	M.Sc. Computer Science	3	Mr. Resham Lal Pradhan	Assistant Professor	NET	8	Regular	118656/-	Perma nent
			Ms. Shanti Lata Barik	Assistant Professor GT	NET	1	Contract	31200/-	06 months
			Ms. Anita Sidar	Assistant Professor GT	NET	1	Contract	31200/-	06 months
13	MA Education	3	Dr. Beena Singh	Assistant Professor	Ph.D.	21	Regular	136413/-	Perma nent
			Dr. Anita Singh	Assistant Professor	Ph.D.	21	Regular	137796/-	Perma nent
			Dr. Prakriti James	Assistant Professor	Ph.D.	8	Regular	118656/-	Perma nent
14	MA Chhattisga rhi	3	Dr. Hitesh Kumar Tiwari,	Assistant Professor GT	Ph.D.		Contract	31200/-	06 months
			Ms. Kausima	Assistant Professor GT	M.A.		Contract	31200/-	6 months
			Mr. Lukeshwar	Assistant Professor GT	M.A.		Contract	31200/-	6 months
15	MSW	3	Mr. Mukesh Kumar Sahu	Assistant Professor GT	NET	6	Contract	31200/-	06 months
			Ms. Indu Sharma	Assistant Professor	NET	1	Contract	31200/-	06 months

				GT						
				Mr. P. Pandu Ranga Babu	Assistant Professor GT	NET	3	Contract	31200/-	06 months
16	B.Ed.	6	Dr. Varsha Shashi Nath	Assistant Professor	Ph.D.	2	Regular	93839/-	Perma nent	
			Dr. A. Tara Anant	Assistant Professor GT	Ph.D.	7	Contract	31200/-	06 months	
			Dr. Divya Singh	Assistant Professor GT	Ph.D.	6	Contract	31200/-	06 months	
			Preeti Sahu	Assistant Professor GT	Ph.D.	7	Contract	31200/-	06 months	
			Mrs. Akanksha Gupta	Assistant Professor GT	NET	11	Contract	31200/-	06 months	
			Dr. Sachin Kumar	Assistant Professor GT	Ph.D.	2	Contract	31200/-	06 months	
17	PG Diploma in Labour Law and Labour Welfare	3	Dr. Tanuja Birtharey	Assistant Professor GT	Ph.D.	12	Contract	31200/-	06 months	
			Mrs Sumedha Tiwari	Assistant Professor GT	NET	1	Contract	31200/-	06 months	
			Aforse Qureshi	Assistant Professor GT	NET	1	Contract	31200/-	06 months	
18	PG Diploma in Computer Application	3	Ms. Bhavna Yadav	Assistant Professor GT	NET	1	Contract	31200/-	06 months	
			Mr. Raghvendra Singh	Assistant Professor GT	NET	1	Contract	31200/-	06 months	
			Ms. Anita Tandon	Assistant Professor GT	SET	1	Contract	31200/-	06 months	

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	1
Assistants	3 (2 for DM Universities)	3
Computer Operator	2	2
Multi-Tasking Staff	2	2

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	NA
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	NA
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	NA
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	NA

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	NA
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	NA
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	NA
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	NA
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	NA
10.	Safety and security of the examination centre must be ensured	Yes	NA
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	NA
12.	Provision of drinking water must be made for learners	Yes	NA
13.	Adequate parking must be available near the examination centre	Yes	NA
14.	Facilities for Persons with Disabilities should be available	Yes	NA

4.2 Compliance status of 'Evaluation' and 'Certification' - As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Upload guidelines Yes	NA
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Upload mechanism Yes	NA
3.	<p>The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination:</p> <p>Provided that no semester or year-end examination shall be held unless:</p> <p>i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted;</p> <p>ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each</p>	<p>Yes</p> <p>Yes</p>	NA

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	NA
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Upload sample question paper Yes	NA
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	NA

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Upload sample Yes	NA
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Upload Process Yes	NA
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Upload list Yes	NA
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	NA	
	(b) Availability of biometric system	NA	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	NA	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Yes	NA
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Upload Sample and list Yes	NA
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Upload details of Observer assigned Yes	NA
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Upload Observer Report Yes	NA
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted	Yes	NA

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.		
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	NA
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes	NA
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	NA

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	NA
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Upload samples Yes	NA
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	NA
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	Upload samples Yes	NA

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

NO

4.4 Result and Student Progression

For UG, PG and PGD programmes

Sl.	PROGRAMME NAME	NO. OF STUDENTS ADMITTED	NO. OF STUDENTS APPEARED IN EXAM	NO. OF STUDENTS PROGRESSED TO NEXT YEAR	NO. OF STUDENTS PASSED	% OF STUDENTS PASSED	% OF STUDENTS PASSED IN FIRST CLASS	SESSION
1	BACHELOR OF ARTS-I	715	641	641	385	60.06	29.33	DEC 2023
2	BACHELOR OF ARTS -II	735	729	729	453	62.14	30.45	DEC 2023
3	BACHELOR OF ARTS -III	502	494	494	312	63.16	54.66	DEC 2023
4	BACHELOR OF SCIENCE-I	586	546	546	296	54.21	16.85	DEC 2023
5	BACHELOR OF SCIENCE -II	706	697	697	402	57.68	19.23	DEC 2023
6	BACHELOR OF SCIENCE -III	506	505	505	270	53.47	39.41	DEC 2023
7	BACHELOR OF COMMERCE-I	43	39	39	18	46.15	12.82	DEC 2023
8	BACHELOR OF COMMERCE -II	42	41	41	24	58.54	17.07	DEC 2023
9	BACHELOR OF COMMERCE - III	40	39	39	29	74.36	0.00	DEC 2023
10	BACHELOR OF LIBRARY AND INFORMATION SCIENCE	535	527	527	383	72.68	30.55	DEC 2023
11	BACHELOR OF BUSINESS ADMINISTRATION-I	10	9	9	7	77.78	33.33	DEC 2023
12	BACHELOR OF BUSINESS ADMINISTRATION -II	10	10	10	5	50.00	30.00	DEC 2023
13	BACHELOR OF BUSINESS ADMINISTRATION -III	7	7	7	5	71.43	0.00	DEC 2023
14	CERTIFICATE IN GOODS AND SERVICES TAX	3	3	3	1	33.33	33.33	DEC 2023
15	DIPLOMA IN COMPUTER APPLICATION	3	3	3	0	0.00	0.00	DEC 2023
16	DIPLOMA IN RAMCHARIT MANAS ON SOCIAL WELFARE THROUGH SCIENCE	1	1	1	1	100.00	100.00	DEC 2023
17	M.A. (FINAL) EDUCATION	63	63	63	55	87.30	0.00	DEC 2023
18	M.A. (FINAL) ENGLISH	403	393	393	290	73.79	0.00	DEC 2023

1	BACHELOR OF ARTS-I	1481	1396	1396	781	55.95	31.81	JULY-JUNE 2023
2	BACHELOR OF ARTS -II	1566	1550	1550	921	59.42	26.32	JULY-JUNE 2023
3	BACHELOR OF ARTS -III	1715	1691	1691	1226	72.50	68.84	JULY-JUNE 2023
4	BACHELOR OF SCIENCE-I	1338	1274	1274	662	51.96	25.20	JULY-JUNE 2023
5	BACHELOR OF SCIENCE -II	1437	1418	1418	762	53.74	28.07	JULY-JUNE 2023
6	BACHELOR OF SCIENCE -III	1727	1708	1708	1203	70.43	65.98	JULY-JUNE 2023
7	BACHELOR OF COMMERCE-I	95	86	86	47	54.65	22.09	JULY-JUNE 2023
8	BACHELOR OF COMMERCE -II	105	101	101	64	63.37	29.70	JULY-JUNE 2023
9	BACHELOR OF COMMERCE - III	130	127	127	98	77.17	0.00	JULY-JUNE 2023
10	BACHELOR OF EDUCATION-I	503	503	503	477	94.83	94.83	JULY-JUNE 2023
11	BACHELOR OF EDUCATION-I	502	502	502	477	95.02	95.02	JULY-JUNE 2023
12	BACHELOR OF EDUCATION -II	501	501	501	495	98.80	0.00	JULY-JUNE 2023
13	BACHELOR OF EDUCATION -II	496	496	496	490	98.79	0.00	JULY-JUNE 2023
14	BACHELOR OF LIBRARY AND INFORMATION SCIENCE	1518	1503	1503	1257	83.63	29.14	JULY-JUNE 2023
15	BACHELOR OF BUSINESS ADMINISTRATION-I	20	18	18	7	38.89	27.78	JULY-JUNE 2023
16	BACHELOR OF BUSINESS ADMINISTRATION -II	16	15	15	9	60.00	40.00	JULY-JUNE 2023
17	BACHELOR OF BUSINESS ADMINISTRATION -III	20	20	20	14	70.00	0.00	JULY-JUNE 2023
18	CERTIFICATE IN GOODS AND SERVICES TAX	8	7	7	5	71.43	71.43	JULY-JUNE 2023
19	DIPLOMA IN COMPUTER APPLICATION	2	2	2	1	50.00	50.00	JULY-JUNE 2023
20	DIPLOMA IN ELEMENTARY EDUCATION (PART-I)	2451	2385	2385	2230	93.50	92.91	JULY-JUNE 2023
21	DIPLOMA IN ELEMENTARY EDUCATION (PART-II)	2045	2030	2030	1960	96.55	0.00	JULY-JUNE 2023
22	DIPLOMA IN RAMCHARIT MANAS ON SOCIAL WELFARE THROUGH SCIENCE	17	16	16	8	50.00	37.50	JULY-JUNE 2023
23	M.A. (FINAL) EDUCATION	196	195	195	177	90.77	0.00	JULY-JUNE 2023
24	M.A. (FINAL) ENGLISH	1000	995	995	719	72.26	0.00	JULY-JUNE 2023
25	M.A. (FINAL) HINDI	324	321	321	283	88.16	0.00	JULY-JUNE 2023
26	M.A. (FINAL) MATHEMATICS	5	5	5	3	60.00	0.00	JULY-JUNE 2023
27	M.A. (FINAL) POLITICAL SCIENCE	202	201	201	172	85.57	0.00	JULY-JUNE 2023
28	M.A. (FINAL) SANSKRIT	317	315	315	281	89.21	0.00	JULY-JUNE 2023
29	M.A. (FINAL) SOCIOLOGY	257	254	254	229	90.16	0.00	JULY-JUNE

								2023
30	M.A. (PREVIOUS) EDUCATION	117	114	114	103	90.35	78.95	JULY-JUNE 2023
31	M.A. (PREVIOUS) ENGLISH	971	948	948	619	65.30	41.56	JULY-JUNE 2023
32	M.A. (PREVIOUS) HINDI	319	314	314	232	73.89	36.94	JULY-JUNE 2023
33	M.A. (PREVIOUS) MATHEMATICS	2	0	0	0	0.00	0.00	JULY-JUNE 2023
34	M.A. (PREVIOUS) POLITICAL SCIENCE	187	182	182	153	84.07	73.08	JULY-JUNE 2023
35	M.A. (PREVIOUS) SANSKRIT	395	385	385	309	80.26	24.16	JULY-JUNE 2023
36	M.A. (PREVIOUS) SOCIOLOGY	185	182	182	152	83.52	57.14	JULY-JUNE 2023
37	MASTER OF COMMERCE (FINAL)	201	196	196	177	90.31	0.00	JULY-JUNE 2023
38	MASTER OF COMMERCE (PREVIOUS)	175	175	175	153	87.43	77.14	JULY-JUNE 2023
39	M.Sc. (FINAL) MATHEMATICS	1127	1123	1123	756	67.32	0.00	JULY-JUNE 2023
40	M.Sc. (PREVIOUS) MATHEMATICS	1921	1881	1881	982	52.21	37.27	JULY-JUNE 2023
41	MASTER OF SOCIAL WORK (PREVIOUS)	221	217	217	189	87.10	73.73	JULY-JUNE 2023
42	MASTER OF SOCIAL WORK (FINAL)	319	317	317	287	90.54	0.00	JULY-JUNE 2023
43	POST GRADUATE DIPLOMA IN BROADCAST JOURNALISM AND NEW MEDIA	1	1	1	0	0.00	0.00	JULY-JUNE 2023
44	POST GRADUATE DIPLOMA IN COMPUTER APPLICATION	2	2	2	2	100.00	100.00	JULY-JUNE 2023
45	POST GRADUATE DIPLOMA IN CHHATTISGARHI LANGUAGE LITERATURE	503	501	501	437	87.23	79.44	JULY-JUNE 2023
46	POST GRADUATE DIPLOMA IN PSYCHOLOGICAL GUIDANCE AND COUNSELLING	121	117	117	85	72.65	61.54	JULY-JUNE 2023
47	POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	23	22	22	14	63.64	36.36	JULY-JUNE 2023
48	POST GRADUATE DIPLOMA IN LABOUR LAW AND LABOUR WELFARE	88	84	84	68	80.95	76.19	JULY-JUNE 2023
49	POST GRADUATE DIPLOMA IN YOG SCIENCE	466	457	457	368	80.53	79.87	JULY-JUNE 2023
50	POST GRADUATE DIPLOMA IN CYBER LAW	23	23	23	16	69.57	65.22	JULY-JUNE 2023

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The University ensures that all its programs are developed in strict accordance with the Programme Project Report (PPR) guidelines set forth by the UGC Regulations. The process for preparing and finalizing the PPR is methodical and involves several key steps:

1. **Idea Conception:** The initiation of a new program begins within the relevant department of the University. The department conceptualizes the idea for the program.
2. **Articulation of PPR:** The department then translates this concept into a formal Programme Project Report (PPR), detailing all aspects of the proposed program.
3. **Review by Board of Studies (BOS):** The prepared PPR is submitted to the Board of Studies (BOS) for review. The BOS may approve the report with or without modifications.
4. **Approval by Academic and Executive Councils:** Once approved by the BOS, the PPR is forwarded to the Academic Council (AC) and subsequently to the Executive Council (EC) of the University for final approval.
5. **Program Launch:** After the Executive Council grants its approval, the program is officially launched.

Throughout this process, the Centre for Internal Quality Assurance (CIQA) provides guidance to the departments to ensure that the PPR is prepared in compliance with the University’s standards and UGC regulations.

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

As per the University Grants Commission (Open and Distance Learning Programme and Online Programmes) Regulations, 2020, Pandit Sundarlal Sharma (Open) University provides specific guidelines for the creation of course material aimed at self-study. These guidelines are designed to ensure that the material is accessible, understandable, and effective for learners, particularly those who may not have access to traditional education methods.

Definitions and Structure

1. **Programs:** This term encompasses all graduate and postgraduate degrees, as well as various postgraduate diplomas and certificates offered by the University.
2. **Syllabus:** The syllabus is structured around the concept of course options, similar to the question papers in traditional teaching systems. It includes printed blocks, audio-visual course material, assignments, exercises, counseling sessions, and project work.
3. **Blocks:** Each course is divided into four blocks. Each block is designed as self-learning material, typically consisting of 40 to 60 A4-sized pages. The exact number of pages is adjusted according to the syllabus requirements.
4. **Units:** Blocks are further subdivided into units. Each unit comprises 10 to 15 pages, although variations in page numbers are permissible. Typically, 2 to 3 units are combined to form a single block.

Guidelines for Content Creation

- **Target Audience:** The course material is developed with the specific needs of distance learners in mind. These learners often include working professionals who may have limited time for rigorous study. Therefore, the content is crafted to be simple, clear, concise, and self-contained, ensuring that it is easily understandable without the need for additional instruction.
- **Language and Style:** The language used in the course material is intentionally simple and straightforward, making it accessible to students who may be disadvantaged or lack a traditional educational background. The conversational style is employed to engage learners, yet the language remains of a high standard to maintain academic rigor.
- **Contextual Relevance:** The content is prepared with consideration for the mental level, social, and geographical context of the students. This ensures that the material is relevant and resonant with the learners' experiences.
- **Self-Explanatory Nature:** The course material is designed to be self-explanatory, enabling learners to study independently without requiring external guidance.

By adhering to these guidelines, Pandit Sundarlal Sharma (Open) University ensures that the course material is well-suited to the needs of distance learners, fostering an environment conducive to self-directed education.

5.3 Compliance status in respect of Self-Learning Material- As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Pandit Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur, Chhattisgarh has established a systematic process for the creation of self-learning materials and e-learning materials in compliance with the University Grants Commission (Open and Distance Learning Program) Regulations, 2020. The learning materials developed under this process are characterized by being:

- **Self-explanatory**
- **Self-determined**
- **Self-directed**
- **Self-motivating**
- **Self-evaluative**
- **Self-instructional**

Process Overview:

1. **Curriculum Design:** The process begins with the design of the syllabus or curriculum, which is formulated at the level of the Board of Studies (BOS) for each course. Once the syllabus is approved by the BOS, it is submitted to the Academic Council and the Executive Council of the University for final approval.
2. **Course Writer Selection:** The names of potential course writers are presented to the BOS as per skill, expertise and specialization of the writers. Upon obtaining approval, the respective units or courses are allocated to these writers for development. The concerned Director of the School, along with the Head of the Self-Learning Material (SLM) department, formally communicates this allocation to the selected writers.
3. **Content Development:** Each course writer is provided with a copy of the manual and the approved syllabus. The writer is required to develop the content within a specified timeframe and submit it to the concerned school.
4. **Quality Assurance:** The submitted content undergoes a thorough review at the departmental level, ensuring that it meets the required standards of quality. The content is then checked for plagiarism using specialized software acquired by the University, currently the Drill Bit software. If the plagiarism level exceeds the acceptable threshold, the writer is instructed to make necessary revisions and resubmit the content for further processing.
5. **Final Approval and Payment:** Once the content passes the quality and plagiarism checks, it is placed before the BOS for final approval. After BOS approval, the writer is compensated for their work in accordance with the University's payment norms.

This structured process ensures that the self-learning materials and e-learning materials produced by Pandit Sundarlal Sharma (Open) University Chhattisgarh are of high quality, original, and tailored to meet the needs of distance learners.

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmesname	CentreName	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
1	B.Com	U.T.D./Headquarter(online class)	All Centres	04	349	265
	Bachelor of Education	UTD,PT.SUNDARLA LSHARMA (OPEN)UNIVERSITY CHHATTISGARH,BI LASPUR	10	01	50	1000
		INSTITUTE OFADVANCE STUDIESINEDUCATION, BILASPUR		01	50	
		D.P. VIPRAEDUCATIONCOLLEGE, BILASPUR		01	50	
		SARASWATICOLLEGE OFEDUCATION, AMBIKAPUR		01	50	
		PT. HARISHANKARCOLLEGE OFEDUCATION, JANJGIR		01	50	
		MANSA SHIKSHACOLLEGE,BHILAI		01	50	

		SHRI VEDMATAGAYATRI SHIKSHAMAHAVIDYA LAYA, JAGDALPUR		01	50	
		ROYAL COLLEGE OF EDUCATION, RAJNANDGAON		01	50	
		ADARSH COLLEGE, MURRA ROAD, DATRENGA		01	50	
		GOVT. TEACHERS COLLEGE OF EDUCATION, SHAN KARNAGAR, RAIPUR		01	50	
3	B.A (Online)	- UTD PSSOU, Bilaspur	All Centers	22	3256	2065
		UTD PSSOU, Bilaspur	1	01		
		Agrasen college, Raipur	3	01		
		Govt. Vishwnath Yadav Tamrakar PG College, Durg	1	01		
5	BBA	Online - UTD PSSOU, Bilaspur	All centres	08	12	8
6	B.Sc.	UTD PSSOU, Bilaspur	All centres	05	1265	1195
7	UG (B.Lib.&Inf.Sc) Off-line contact class	1.U.T.D.Bilaspur	01	01	114	96
		2.Dr.Radhabai Govt New Girls College Raipur	01	01	90	85
		3.Seth R.C.S. Arts and Commerce Surana College Durg	01	01	81	69

		CG				
		4. Vedmata Shiksha Shanshthan Jagdalpur CG	02	01	44	37
		5.Govt Rajiv Gandhi PG college Ambikapur CG	02	01	56	42
8	UG (B. Lib. &Inf.Sc.) Online contact class	1.U.T.D. Bilaspur	All centres	04	385	256
9	M.COM	Online – UTD PSSOU, Bilaspur	All centres	03	57	39
10	M.A Sociology	Online – UTD PSSOU, Bilaspur	All Centers	10	153	112
11	MSW	UTD PSSOU, Bilaspur,	04	01	58	51
		-Mahant Laxminarayan Das College, Raipur,		02	57	49
		-Rajiv Gandhi Govt.PG college Ambikapur,		01	09	07
		-Shri Vedmata Gayatri Education College, Jagdalpur		01	28	24
12	MSW	UTD Headquarter (Online Mode)	All Centres	14	292	196
13	M.A.Politica lScience	UTD Headquarter (Online Mode)	AllCent ers	04	253	195
14	M.A.English	UTD Headquarter (Online Mode)	AllCent ers	03	451	250
15	M.A.Hindi	UTD Headquarter (Online Mode)	AllCenters	03	311	155
16	M.SC	UTD	All Centres	01	564	324
17	M.A. EDUCATION	UTD Headquarter (Online Mode)	All Centres	02	195	135

18	PGDYS	H.Q. Bilaspur	All Centres	02	124	110
		Manasa Edu. Coll. Bhilai (Durg)	01	01	57	48
		Regional Centre - Raipur	01	01	88	76

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

PSSOU has implemented Three Tier Learner Support System, crucial for the success of its ODL programs. This system caters to the diverse needs of learners, who may be located in remote or tribal areas, and offers them flexibility and support outside the traditional classroom setting.

Head Quarters: PSSOU utilizes an integrated multimedia approach, combining print materials, broadcasting, interactive counseling, email, and web technologies. The headquarters coordinate various activities such as admissions, dispatch of study materials, counselling sessions, assignment evaluations, and continuous feedback. Administrative departments are located at HQ.

Regional Centres: Seven Regional Centres across the state support learners with adequate infrastructure and resources. These centers offer free internet facilities, academic support from discipline-specific faculty members, and well-equipped science laboratories. Activities include induction meetings, face-to-face counseling, and contact classes with mandatory attendance for practical subjects, and home assignment distribution and collection.

Learning Support Centres (LSCs): Operating through a network of 138 LSCs, these centers are pivotal in offering direct interaction with academic counselors and co-learners. LSCs provide pre-admission counseling, admission support, access to e-study materials, prompt dispatch of self-learning materials, help desk services, and online guidance and counseling.

Overall, PSSOU's three-tier learner support system effectively addresses the challenges of distance learning.

6.3 LSC wise enrollment details (Not for Private University)

SN	SC Code	Name of College/Institute (where LSC is established)	This LSC is of how many HEIs (No. and names)	If, Yes, All the HEIs in same state as that of the LSC?	Name of College/Institute (where LSC is established)	Govt/ Priv	Name and Contact Details of coordinator and counsellor	Qualification of coordinator and counsellor	Name of HEI to which College/ institute is affiliated (where LSC is established)	No. of Counsellors	Programmes offered	Total Enrolled
1	A0001	REGIONAL CENTRE AMBIKPUR, DIST -SURGUJAJ (C.G.) PIN - 497001			REGIONAL CENTRE AMBIKPUR, DIST-SURGUJAJ (C.G.) PIN - 497001	Govt	DR. REEJWAN ULLA 9425257192	Ph.D.	PSSOU REGIONAL CENTER		All Courses	298
2	A1101	RAJIV GANDHI GOVT.PG COLLEGE AMBIKAPUR, DIST-SURGUJAJ (C.G.) PIN - 497001			RAJIV GANDHI GOVT.PG COLLEGE AMBIKAPUR, DIST-SURGUJAJ (C.G.) PIN - 497001	Govt	Dr. S.S. AGRWAL 9406140600	Ph.D.	SANT GAHIRA GURU UNIVERSITY AMBIKAPUR, SURGUJAJ CG	26	All Courses	116
3	A1102	SARASWATI SHIKSHA MAHAVIDYALAYA AMBIKAPUR, DIST-SURGUJAJ (C.G.) PIN - 497001			SARASWATI SHIKSHA MAHAVIDYALAYA AMBIKAPUR, DIST-SURGUJAJ (C.G.) PIN - 497001	Private	DR. CHABI RANI MANDAL 9424250924	Ph.D.	SANT GAHIRA GURU UNIVERSITY AMBIKAPUR, SURGUJAJ CG		DELED/ BED	239
4	A1103	SANT HARKEWAL EDUCATION COLLEGE, AMBIKAPUR, DIST-SURGUJAJ (C.G.) PIN - 497001			SANT HARKEWAL EDUCATION COLLEGE, AMBIKAPUR, DIST-SURGUJAJ (C.G.) PIN - 497001	Private	DR. ANJAN SINGH 9713295723	Ph.D.	SANT GAHIRA GURU UNIVERSITY AMBIKAPUR, SURGUJAJ CG		DELED	115
5	A1104	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, AMBIKAPUR .DIST-SURGUJAJ (C.G.) PIN - 497001			DISTRICT INSTITUTE OF EDUCATION AND TRAINING, AMBIKAPUR .DIST-SURGUJAJ (C.G.) PIN - 497001	Govt	SHRI AANAND PRAKASH 9926143397	P.G.	SCERT RAIPUR CG	10	DELED	177
6	A1105	GOVT NAVEEN COLLEGE KAMLESHWARPUR MAINPAT DIST SURGUJA			GOVT NAVEEN COLLEGE KAMLESHWARPUR MAINPAT DIST SURGUJA	GOVERNMENT	VINAY KUMAR SONMANI 8319570141 8319570141		SANT GAHIRA GURU UNIVERSITY AMBIKAPUR, SURGUJAJ CG		All Courses	4
7	A1106	GOVT SHYAMA PRASAD MUKHERJEE COLLEGE SITAPUR DIST SURGUJA			GOVT SHYAMA PRASAD MUKHERJEE COLLEGE SITAPUR DIST SURGUJA	GOVERNMENT	DR SUSHIL KUMAR TOPPO 9424261553 9424261553		SANT GAHIRA GURU UNIVERSITY AMBIKAPUR, SURGUJAJ		All Courses	9

								CG			
8	A12 01	GOVT. LARANG SAI PG COLLEGE RAMANUJGANJ, DIST- BALRAMPUR (C.G.) PIN- 497220		GOVT. LARANG SAI PG COLLEGE RAMANUJGANJ, DIST- BALRAMPUR (C.G.) PIN- 497220	Govt	DR. R. S. SONWANI 8319356733 8319356733	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG	3	All Courses	63
9	A12 02	GOVT. RANI DURGAWATI COLLEGE WADRAFNAGAR , DIST- BALRAMPUR (C.G.) PIN- 497225		GOVT. RANI DURGAWATI COLLEGE WADRAFNAGAR , DIST- BALRAMPUR (C.G.) PIN- 497225	Govt	SHRI P R KAUSARI YA 9479121991	P.G.	SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG	8	All Courses	74
10	A12 03	ARUN PRATAP SINGHDEV GOVT. COLLEGE SHANKARGARH DIST- BALRAMPUR (C.G.) PIN - 497118		ARUN PRATAP SINGHDEV GOVT. COLLEGE SHANKARGARH DIST- BALRAMPUR (C.G.) PIN - 497118	Govt	DR SMT RASHMI PANDEY 7999886703	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG		All Courses	105
11	A12 04	GOVT. COLLEGE RAJPUR,DIST- BALRAMPUR (C.G.) PIN- 497118		GOVT. COLLEGE RAJPUR,DIST- BALRAMPUR (C.G.) PIN- 497118	Govt	SHRI B K GARGE 9424257184	P.G.	SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG	2	All Courses	117
12	A13 01	GOVT. KALIDAS COLLEGE PRATAPPUR , DIST- SURAJPUR (C.G.) PIN- 497223		GOVT. KALIDAS COLLEGE PRATAPPUR , DIST- SURAJPUR (C.G.) PIN- 497223	Govt	DR P SAY 9424258177	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG	8	All Courses	68
13	A13 02	PANDIT RAVI SHANKAR TRIPATHI GOVT COLLEGE BHAIYATHAN , DIST- SURAJPUR (C.G.) PIN - 497231		PANDIT RAVI SHANKAR TRIPATHI GOVT COLLEGE BHAIYATHAN , DIST- SURAJPUR (C.G.) PIN -497231	Govt	DR ASHOK SHARMA 9926168599	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG		All Courses	290
14	A13 03	GOVT. COLLEGE, DUMARIYA- JARHI , DIST- SURAJPUR (C.G.) PIN- 497235		GOVT. COLLEGE, DUMARIYA- JARHI , DIST- SURAJPUR (C.G.) PIN- 497235	Govt	DR. ASHISH TIWARI 4653232307	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG	2	All Courses	198
15	A14 01	GOVT. RAMANUJ PRATAP SINGHDEV PG COLLEGE BAIKUNTHPUR , DIST- KORJA (C.G.) PIN - 497335		GOVT. RAMANUJ PRATAP SINGHDEV PG COLLEGE BAIKUNTHPUR , DIST- KORJA (C.G.) PIN - 497335	Govt	DR AKHILES H GUPTA 9425580963	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG	3	All Courses	327

16	A14 02	GOVT. COLLEGE, SONHAT , DIST- KORIA (C.G.) PIN -497339		GOVT. COLLEGE, SONHAT , DIST- KORIA (C.G.) PIN - 497339	Govt	DR AKHILES H GUPTA 9165779358	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG	1	All Courses	49
17	A14 03	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, BAKUNTHPUR .DIST-KORIA (C.G.) PIN - 497335		DISTRICT INSTITUTE OF EDUCATION AND TRAINING, BAKUNTHPUR .DIST-KORIA (C.G.) PIN - 497335	Govt	DR ARUN VERMA 9977046009	Ph.D.	SCERT RAIPUR CG	5	DELED	
18	A14 04	PT. JAWALA PRASAD UPADHYAY GOVERNMENT COLLEGE PATNA DIST KOREA C.G.		PT. JAWALA PRASAD UPADHYAY GOVERNMENT COLLEGE PATNA DIST KOREA C.G.	GOVERNMENT	SHIVSHAN KAR RAJWADE 9173868658 /909892789 3 9173868658 /909892789 3	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG		All Courses	7
19	A15 01	GOVERNMENT LAHIRI PG COLLEGE CHIRMIRI DIST MANENDRAGAR H-CHIRMIRI- BHARATPUR C.G.		GOVERNMENT LAHIRI PG COLLEGE CHIRMIRI DIST MANENDRAGARH -CHIRMIRI- BHARATPUR C.G.	GOVERNMENT	DR RAM KINKER PANDEY 8109772600 8109772600		SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG		All Courses	10
20	A15 02	GOVERNMENT NAVEEN COLLEGE JANAKPUR DIST MANENDRAGAR H-CHIRMIRI- BHARATPUR C.G.		GOVERNMENT NAVEEN COLLEGE JANAKPUR DIST MANENDRAGARH -CHIRMIRI- BHARATPUR C.G.	GOVERNMENT	DR S P TRIPATHI 7000528577 7000528577		SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG		All Courses	5
21	A22 01	GOVT. COLLEGE BALRAMPUR , DIST- BALRAMPUR (C.G.) PIN- 497119		GOVT. COLLEGE BALRAMPUR , DIST- BALRAMPUR (C.G.) PIN- 497119	Govt	SHRI N K DEWANG AN 9977920198	P.G.	SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG	5	All Courses	34
22	A22 02	GOVT. COLLEGE, SANAWAL DIST BALRAMPUR- RAMANUJGANJ CG		GOVT. COLLEGE, SANAWAL DIST BALRAMPUR- RAMANUJGANJ CG	GOVERNMENT	DR C. L. PATLE 9907118261 9977920198		SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG		All Courses	3
23	A23 03	GOVT.COLLEGE RAMANUJNAGA R , DIST- SURAJPUR (C.G.) PIN- 497333		GOVT.COLLEGE RAMANUJNAGAR , DIST- SURAJPUR (C.G.) PIN- 497333	Govt	DR H N DUBEY 8823066695	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG	3	All Courses	98
24	A23 04	GOVT. REWATI RAMAN MISHRA P.G. COLLEGE, SURAJPUR		GOVT. REWATI RAMAN MISHRA P.G. COLLEGE, SURAJPUR	GOVERNMENT	DR RASHMI PANDEY 7999886703 7999886703		SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU		All Courses	19

								R,SURGUJA CG			
25	A23 05	GOVT. NAVEEN COLLEGE CHANDANI BIHARPUR SURAJPUR		GOVT. NAVEEN COLLEGE CHANDANI BIHARPUR SURAJPUR	GOVERNMENT	DHIREND RA KUMAR JAISWAL 8839180844 8839180844		SANT GAHIRA GURU UNIVERSIT Y AMBIKAPU R,SURGUJA CG		All Courses	2
26	B11 01	REGIONAL CENTRE PSSOU CAMPUS BILASPUR, BILASPUR, DIST.- BILASPUR, PIN- 495009		REGIONAL CENTRE PSSOU CAMPUS BILASPUR, BILASPUR, DIST.- BILASPUR, PIN- 495009	Govt.	DR S.L. NIRALA 9425538230 /883974809 6	Ph.D.	PSSOU REGIONAL CENTER		DELED/ BED with all courses	1915
27	B11 02	GOVT. J.M.P. COLLEGE TAKHATPUR TAKHATPUR, DIST.- BILASPUR, PIN- 495330		GOVT. J.M.P. COLLEGE TAKHATPUR TAKHATPUR, DIST.- BILASPUR, PIN-495330	Govt.	DR MADHULI KA LAL 9407602025	Ph.D.	ABVV BILASPUR	3	All Courses	40
28	B11 03	GOVT. COLLEGE SARGAON SARGAON DIST.- MUGELI PIN- 495224		GOVT. COLLEGE SARGAON SARGAON DIST.- MUGELI PIN- 495224	Govt.	DR S P AMBSHTH 7999183613	Ph.D.	ABVV BILASPUR	8	All Courses	61
29	B11 05	GOVT. PATALESHWAR COLLEGE, MASTURI MASTURI DIST.- BILASPUR PIN- 495551		GOVT. PATALESHWAR COLLEGE, MASTURI MASTURI DIST.- BILASPUR PIN- 495551	Govt.	DR D R SAHU 8109716008	Ph.D.	ABVV BILASPUR	8	All Courses	72
30	B11 06	GOVT. NIRANJAN KESHARWANI COLLEGE, KOTA KOTA DIST.- BILASPUR,PIN- 495442		GOVT. NIRANJAN KESHARWANI COLLEGE, KOTA KOTA DIST.- BILASPUR,PIN- 495442	Govt.	DR B L KASHI 9425220962	Ph.D.	ABVV BILASPUR	8	All Courses	33
31	B11 07	GOVT. MAHAMAYA COLLEGE, RATANPUR RATANPUR DIST.- BILASPUR,PIN- 495551		GOVT. MAHAMAYA COLLEGE, RATANPUR RATANPUR DIST.- BILASPUR,PIN- 495551	Govt.	DR A.K. LAHRE 9752107107	Ph.D.	ABVV BILASPUR	10	All Courses	120
32	B11 08	GOVT. MADHAV RAO SAPRE COLLEGE GAURELLA GAURELLA DIST.- BILASPUR,PIN- 495117		GOVT. MADHAV RAO SAPRE COLLEGE GAURELLA GAURELLA DIST.- BILASPUR,PIN- 495117	Govt.	DR K R SAHU 9440790206	Ph.D.	ABVV BILASPUR		All Courses	304
33	B11 09	GOVT. BASIC TRAINING INSTITUTE, BILASPUR 495001		GOVT. BASIC TRAINING INSTITUTE, BILASPUR 495001	Govt.	ASHWINI KUMAR 9406437879	P.G	NCTE		DELED	393

34	B11 10	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, PENDRA 495119			DISTRICT INSTITUTE OF EDUCATION AND TRAINING, PENDRA 495119	Govt.	SHRI. J.P. PUSHP 9407664439	P.G.	NCTE DELHI	11	DELED	196
35	B11 11	INSTITUTE OF ADVANCES STUDIES IN EDUCATION BILASPUR CG 495001			INSTITUTE OF ADVANCES STUDIES IN EDUCATION BILASPUR CG 495001	Govt.	SMT . PREETI TIWARI 9098110242	P.G.	NCTE		DELED/ BED	296
36	B12 01	GOVT. DR. JWALA PRASAD MISHRA COLLEGE, MUNGELI MUNGELI, DIST.- BILASPUR, PIN- 495334			GOVT. DR. JWALA PRASAD MISHRA COLLEGE, MUNGELI MUNGELI, DIST.- BILASPUR, PIN- 495334	Govt.	DR CHANDRS HEKHAR 9981311169	Ph.D.	ABVV BILASPUR		All Courses	120
37	B12 02	GOVT. RAJIV GANDHI COLLEGE, LORMI LORMI, DIST.- MUGELI, PIN-495115			GOVT. RAJIV GANDHI COLLEGE, LORMI LORMI, DIST.- MUGELI, PIN- 495115	Govt.	DR N K DHRUW 9977262164	Ph.D.	ABVV BILASPUR	3	All Courses	129
38	B14 01	GOVT. E.V. PG. COLLEGE, KORBA KORBA, DIST.- KORBA, PIN-495677			GOVT. E.V. PG. COLLEGE, KORBA KORBA, DIST.- KORBA, PIN-495677	Govt.	DR R K SAXENA 9425547200	Ph.D.	ABVV BILASPUR	15	All Courses	304
39	B14 03	GOVT. MUKUTDHAR PANDEY COLLEGE, KATGHORA KATGHORA, DIST.- KORBA, PIN-495445			GOVT. MUKUTDHAR PANDEY COLLEGE, KATGHORA KATGHORA, DIST.- KORBA, PIN-495445	Govt.	DR SATISH AGRWAL 9425546746	Ph.D.	ABVV BILASPUR	6	All Courses	119
40	B14 04	GOVT. COLLEGE GEVRA GEVRA, DIST.-KORBA, PIN-495446			GOVT. COLLEGE GEVRA GEVRA, DIST.-KORBA, PIN-495446	Govt.	DR SHIKHA SHARMA 9406035998	Ph.D.	ABVV BILASPUR		All Courses	67
41	B14 06	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, KORBAPIN- 495677			DISTRICT INSTITUTE OF EDUCATION AND TRAINING, KORBAPIN-495677	Govt.	SHRI S.K. PRASAD 9406254800	P.G.	NCTE DELHI	7	DELED	197
42	B15 01	KIRODIMAL GOVT. PG COLLEGE, RAIGARH RAIGARH, DIST.- RAIGARH, PIN- 496001			KIRODIMAL GOVT. PG COLLEGE, RAIGARH RAIGARH, DIST.- RAIGARH, PIN- 496001	Govt.	DR A K TIWARI 9713980334	Ph.D.	SNPV RAIGARH	20	All Courses	846
43	B15 03	GOVT. COLLEGE, PUSAUR PUSAUR, DIST.- RAIGARH, PIN- 496440			GOVT. COLLEGE, PUSAUR PUSAUR, DIST.-RAIGARH, PIN-496440	Govt.	DR. SAROJ KUMAR 7974890559	Ph.D.	SNPV RAIGARH	8	All Courses	108
44	B15 05	GOVT. LOCHAN PRASAD PANDEY COLLEGE, SARANGARH SARANGARH, DIST.- SARANGARH,			GOVT. LOCHAN PRASAD PANDEY COLLEGE, SARANGARH SARANGARH, DIST.- SARANGARH, PIN- 496445	Govt.	DR D R LAHRE 9425230804	Ph.D.	SNPV RAIGARH	7	All Courses	263

	PIN-496445											
45	B16 01	GOVT. T.C.L. COLLEGE, JANJGIR TAKHATPUR, DIST.- BILASPUR, PIN- 495668			GOVT. T.C.L. COLLEGE, JANJGIR TAKHATPUR, DIST.- BILASPUR, PIN-495668	Govt.	DR AMBIKA PRASAD 9589341000	Ph.D.	SNPV RAIGARH	14	All Courses	246
46	B16 03	GOVT. KANTI KUMAR BHARATI COLLEGE, SAKTI SAKTI, DIST.- SAKTI, PIN-495689			GOVT. KANTI KUMAR BHARATI COLLEGE, SAKTI SAKTI, DIST.- SAKTI, PIN-495689	Govt.	DR A K CHATURV EDI 9424158552	Ph.D.	SNPV RAIGARH	4	All Courses	117
47	B16 04	GOVT. COLLEGE BALODA BALODA, DIST.- JANJGIR, PIN- 495559			GOVT. COLLEGE BALODA BALODA, DIST.-JANJGIR, PIN-495559	Govt.	L K JAISWAL 9131229945	P.G.	SNPV RAIGARH	8	All Courses	132
48	B16 05	GOVT. COLLEGE KHARAUD KHARAUDR, DIST.- JANJGIR, PIN-495556			GOVT. COLLEGE KHARAUD KHARAUDR, DIST.- JANJGIR, PIN-495556	Govt.	DR C B KHUTE 8234086084	Ph.D.	SNPV RAIGARH	3	All Courses	60
49	B16 06	GOVT. COLLEGE JAIJAIPUR JAIJAIPUR, DIST.- SAKTI, PIN-495690			GOVT. COLLEGE JAIJAIPUR JAIJAIPUR, DIST.- SAKTI, PIN-495690	Govt.	SHRI K L TANDAN 9009940326	P.G.	SNPV RAIGARH	4	All Courses	116
50	B16 07	GOVT. COLLEGE PAMGARH PAMGARH, DIST.- JANJGIR, PIN-495668			GOVT. COLLEGE PAMGARH PAMGARH, DIST.- JANJGIR, PIN- 495668	Govt.	PROF BHANUPR ATAP PATALE 067783991	Ph.D.	SNPV RAIGARH	6	All Courses	102
51	B16 08	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, JANJGIR495668			DISTRICT INSTITUTE OF EDUCATION AND TRAINING, JANJGIR495668	Govt.	SMT. SAVITA RAJPUT 9669714446	P.G.	NCTE DELHI		DELED	199
52	B16 09	PT. HARISHANKAR COLLEGE OF EDUCATION, JANJGIR 495668			PT. HARISHANKAR COLLEGE OF EDUCATION, JANJGIR 495668	Private	SSHRI N K CHATUAR VEDI 9630919511	P.G.	ABVV BILASPUR		DELED/ BED	300
53	B16 10	JAGRANI DEVI EDUCATION COLLEGE BARADWAR DIST JANJGEER- CHAMPA			JAGRANI DEVI EDUCATION COLLEGE BARADWAR DIST JANJGEER- CHAMPA	Private	DR S.B. DWIVEDI 70003 73411		ABVV BILASPUR		DELED	100
54	B21 04	N.D.R. COLLEGE, BILASPUR BILASPUR DIST.- BILASPUR,PIN- 495001			N.D.R. COLLEGE, BILASPUR BILASPUR DIST.- BILASPUR,PIN- 495001	Private	DR S B JHA 9827962196	Ph.D.	ABVV BILASPUR	15	B.A/ BCOM/ M.A.	184
55	B21 09	D.P. VIPRA EDUCATION COLLEGE,			D.P. VIPRA EDUCATION COLLEGE,	Private	DR VEEBHA MISHRA	Ph.D.	ABVV BILASPUR		DELED/ BED	295

	BILASPUR 495001			BILASPUR 495001		9424186999						
56	B24 04	KAMLA NEHRU COLLEGE, KORBA KORBA DIST.- KORBA,PIN- 495677		KAMLA NEHRU COLLEGE, KORBA KORBA DIST.- KORBA,PIN-495677	Private	DR ABDUL SATTAR 9826148086	Ph.D.	ABVV BILASPUR	9	All Courses/ DELED	229	
57	B25 02	UTTAM COLLEGE RAIGARH RAIGARH, DIST.- RAIGARH, PIN- 496001		UTTAM COLLEGE RAIGARH RAIGARH, DIST.- RAIGARH, PIN- 496001	Private	DR GOMTI SINGH 7869586151	Ph.D.	SNPV RAIGARH	13	B.A./ BCOM/ B.Sc./ M.A./PG DHRM/ PGDMM	27	
58	B25 03	GOVT. NAVEEN COLLEGE, BARAMKELA BARAMKELA, DIST.- RAIGARH, PIN-496551		GOVT. NAVEEN COLLEGE, BARAMKELA BARAMKELA, DIST.- RAIGARH, PIN-496551	Govt.	DR S L SONWANE 9302702040	Ph.D.	SNPV RAIGARH	4	All Courses	18	
59	B25 04	J.V.G. COLLEGE, RAIGARH 496551		J.V.G. COLLEGE, RAIGARH 496551	Private	SMT SMRITI DESHMUK H 9340676406	P.G.	SNPV RAIGARH		DELED	91	
60	D00 01	REGIONAL CENTRE ,DURG PIN-490020		REGIONAL CENTRE ,DURG PIN-490020	Govt.	Dr. D. N. Sharma 9827992935	Ph.D.	PT. SUNDERLA L SHARMA (OPEN) UNIVERSIT Y ,BILASPUR		All Courses	398	
61	D11 01	GOVT. V.Y.T COLLEGE, DURG PIN- 491001		GOVT. V.Y.T COLLEGE, DURG PIN-491001	Govt.	DR R N SINGH 9300119083	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	11	All Courses	289	
62	D11 02	GOVT. LATE CHANDULAL CHANDRAKAR COLLEGE ,DHAMDA PIN- 491331		GOVT. LATE CHANDULAL CHANDRAKAR COLLEGE ,DHAMDA PIN- 491331	Govt.	PROF J K VERMA 782292144	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	6	All Courses	56	
63	D12 01	GOVT. JAWAHARLAL NEHRU COLLEGE, BEMETARA PIN- 491335		GOVT. JAWAHARLAL NEHRU COLLEGE, BEMETARA PIN- 491335	Govt.	DR D DEY 9424128570	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	8	All Courses	260	
64	D12 02	PT DEVIPRASAD CHOUBEY GOVT. COLLEGE, SAJA PIN-491993		PT DEVIPRASAD CHOUBEY GOVT. COLLEGE, SAJA PIN-491993	Govt.	DR I P DINKER 962865308	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	2	All Courses	57	
65	D12 03	LATE.THAKUR MAHARAJ SINGH GOVT.COLLEGE ,THANKHAMARI YA PIN-491338		LATE.THAKUR MAHARAJ SINGH GOVT.COLLEGE,T HANKHAMARIYA PIN-491338	Govt.	DR P P CHANDR WANSI 9424130755	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y		All Courses	24	
66	D12 04	GOVT. KODURAM DALIT MAHAVIDYALA YA,NAWAGARH PIN-491337		GOVT. KODURAM DALIT MAHAVIDYALAY A,NAWAGARH PIN-491337	Govt.	SMT MANGLI BANJARA 6265032912	P.G.	HEMCHAN D YADAV DURG UNIVERSIT Y		All Courses	71	

**HEI ID: HEI-U-0094 PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR**

**Type of HEI: STATE
OPEN UNIVERSITY**

67	D13 01	GOVT . GHANSHYAM SINGH GUPT P.G COLLEGE,BALOD D PIN-491226		GOVT . GHANSHYAM SINGH GUPT P.G COLLEGE,BALOD PIN-491226	Govt.	DR SHARDHA CHANDRA KER 9406103599	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	4	All Courses	163
68	D13 02	GOVT .EKLAVYA COLLEGE, DONDILOHARA PIN-491771		GOVT .EKLAVYA COLLEGE, DONDILOHARA PIN-491771	Govt.	DR D R RANA 9893325416 9893325416	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	2	All Courses	111
69	D13 03	GOVT .SAHID KAUSHAL YADAV COLLEGE,GUNDE ERDEHI PIN - 491223		GOVT .SAHID KAUSHAL YADAV COLLEGE,GUNDE RDEHI PIN -491223	Govt.	DR SHARDHA CHANDRA KER 9406103599	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	2	All Courses	118
70	D13 04	GOVT .MADAN LAL SAHU COLLEGE ,ARMARIKALA PIN-491222		GOVT .MADAN LAL SAHU COLLEGE ,ARMARIKALA PIN-491222	Govt.	DR SAPNA KAUR 9406237479	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y		All Courses	9
71	D13 05	GOVT. KANGLA MANJHI COLLEGE DAUNDI DIST BALOD CG PIN - 491228		GOVT. KANGLA MANJHI COLLEGE DAUNDI DIST BALOD CG PIN - 491228	GOVER NMENT	MR DEEPAK KUMAR MESHARA M 9883191297 9883191297		HEMCHAN D YADAV DURG UNIVERSIT Y		All Courses	21
72	D13 06	GOVT. NEMICHAND JAIN COLLEGE DALLIRAJHARA DIST BALOD		GOVT. NEMICHAND JAIN COLLEGE DALLIRAJHARA DIST BALOD	GOVER NMENT	PROF. ARUN KUMAR V. 9425562272 9893020401		HEMCHAN D YADAV DURG UNIVERSIT Y		All Courses	11
73	D14 01	GOVT . DIGVIJAY COLLEGE, RAJNANDGAON PIN-491441		GOVT . DIGVIJAY COLLEGE, RAJNANDGAON PIN-491441	Govt.	DR B N MESHARA M 9424133998	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	12	All Courses	289
74	D14 02	GOVT . NEHRU COLLEGE, DONGARGARH PIN-491445		GOVT . NEHRU COLLEGE, DONGARGARH PIN-491445	Govt.	DR R K THANDEK ER 9424111204	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	5	All Courses	72
75	D14 03	GOVT . VEERANGNA AVANTIBAI COLLEGE ,CHUIKHADAN DIST-K.C.G PIN-491885		GOVT . VEERANGNA AVANTIBAI COLLEGE ,CHUIKHADAN DIST-K.C.G PIN-491885	Govt.	DR SHAKANT ULA TRIPATI 9669734551	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	2	All Courses	154
76	D14 04	DR. BABA SAHEB BHIMRAO AMBEDKAR P.G COLLEGE ,DONGARGAON PIN-491661		DR. BABA SAHEB BHIMRAO AMBEDKAR P.G COLLEGE ,DONGARGAON PIN-491661	Govt.	DR P M MESHA R M 8982049322	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	4	All Courses	207
77	D14 05	GOVT . RANI RASHMI DEVI COLLEGE ,KHAIRAGARH PIN-491881		GOVT . RANI RASHMI DEVI COLLEGE ,KHAIRAGARH PIN-491881	Govt.	DR J N KESHRWA NI 425570037	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	5	All Courses	108
78	D14 06	GOVT . L.C.M COLLEGE ,AMBAGARH CHOWKI PIN- 491665		GOVT . L.C.M COLLEGE ,AMBAGARH CHOWKI PIN- 491665	Govt.	DR K R MANDAWI 8085932588	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	4	All Courses	139

**HEI ID: HEI-U-0094 PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR**

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OPEN UNIVERSITY**

79	D14 07	GOVT . LAL SHYAM COLLEGE, MANPUR PIN- 491229		GOVT . LAL SHYAM COLLEGE, MANPUR PIN- 491229	Govt.	DR DEVENDR A KUMAR SAHU 9479030310	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	2	All Courses	71
80	D14 08	GOVT .COLLEGE ,MOHLA DIST. - M.M.A.CHOWKI PIN-491666		GOVT .COLLEGE ,MOHLA DIST. - M.M.A.CHOWKI PIN-491666	Govt.	DR G K JOSHI 9424109891	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	2	All Courses	79
81	D14 11	ROYAL COLLEGE,RAJN ANDGAON PIN- 491441		ROYAL COLLEGE,RAJNA NDGAON PIN- 491441	Private	SMT. PREETI SINGH 9826491558	P.G.	HEMCHAN D YADAV DURG UNIVERSIT Y		BED	158
82	D14 12	GOVT .BTI COLLEGE,DONG ARGAON PIN- 491661		GOVT .BTI COLLEGE,DONGA RGAON PIN- 491661	Govt.	SHRI R.A. SAHU 9340295061	P.G.	NCTE		DELED	119
83	D14 13	DISTRICT INSTITUTE OF EDUCATION AND TRAINING ,KHAIRAGARH PIN-491881		DISTRICT INSTITUTE OF EDUCATION AND TRAINING ,KHAIRAGARH PIN-491881	Govt.	SHRI S.N. PANDA 9009085692	P.G.	NCTE	6	DELED	139
84	D15 01	GOVT. ACHARY PANT SHRI NAAM SAHEB P.G COLLEGE, KAWARDHA PIN-491995		GOVT. ACHARY PANT SHRI NAAM SAHEB P.G COLLEGE, KAWARDHA PIN- 491995	Govt.	DR B S CHAUHAN 8109644110	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	1	All Courses	322
85	D15 02	INDIRA GANDHI GOVT. COLLEGE, PANDARIYA PIN-491559		INDIRA GANDHI GOVT. COLLEGE, PANDARIYA PIN- 491559	Govt.	DR M L KASHYAP 9753462238	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	3	All Courses	84
86	D15 03	.ATAL BIHARI VAJPEYI GOVT .COLLEGE,PAND ATARAI PIN- 491559		.ATAL BIHARI VAJPEYI GOVT .COLLEGE,PANDA TARAI PIN-491559	Govt.	DR AVINASH KUMAR LAL 9787513646	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	4	All Courses	82
87	D15 04	DISTRICT INSTITUTE OF EDUCATION AND TRAINING CENTER, KAWARDHA PIN-491995		DISTRICT INSTITUTE OF EDUCATION AND TRAINING CENTER, KAWARDHA PIN- 491995	Govt.	SHRI J.S. NETAM 7879055168	P.G.	NCTE	8	DELED	193
88	D15 05	GOVT .NAVEEN COLLEGE ,KUI- KUKUDUR PIN- 491559		GOVT .NAVEEN COLLEGE ,KUI- KUKUDUR PIN- 491559	Govt.	DR A C VERMA / 8319176	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y		All Courses	14
89	D21 04	MANSA EDUCATION COLLEGE, BHILAI PIN- 490024		MANSA EDUCATION COLLEGE, BHILAI PIN-490024	Private	DR SMITA SAXENA 9893750431	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	13	BA/BCO M/MA/P GDYS/B ED/DEL ED	317
90	D21 10	SAI COLLEGE, SECTOR- 6, BHILAI PIN- 490006		SAI COLLEGE, SECTOR- 6, BHILAI PIN-490006	Private	DR B B TIWARI 9826126130	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	2	B.A./ BCOM/ B.Sc./ M.A./PG DHRM/ PGDMM	120
91	D21 16	SHRI SHANKARACHA RYA COLLEGE,JUNW ANI,BHILAI PIN-		SHRI SHANKARACHAR YA COLLEGE,JUNWA NI,BHILAI PIN-	Private	DR. RAKSHA SINGH 9826231391	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	9	DELED	181

	490020			490020							
92	D22 01	SAMADHAN COLLEGE SAMRIDHI VIHAR, BEMETARA PIN- 491335		SAMADHAN COLLEGE SAMRIDHI VIHAR, BEMETARA PIN- 491335	Private	DR P L YADAV 9406204013	Ph.D.	HEMCHAN D YADAV DURG UNIVERSIT Y	8	DELED_ With All	217
93	J000 1	REGIONAL CENTER, BEHIND B.S.N.L. OFFICE NAYAPARA, JAGDALPUR 494001		REGIONAL CENTER, BEHIND B.S.N.L. OFFICE NAYAPARA, JAGDALPUR 494001	Govt.	DR SP TIWARI 9424283064	Ph.D.	BASTAR UNIVERSIT Y		All Courses	107
94	J110 1	VEDMATA GAYTRI SIKCHHA MAHAVIDILAYA KANGOLI, JAGDALPUR 494001		VEDMATA GAYTRI SIKCHHA MAHAVIDILAYA KANGOLI, JAGDALPUR 494001	Private	SHRI I P TIWARI 9424272894	P.G.	BASTAR UNIVERSIT Y	10	BED/DE LED_Wi th All	371
95	J110 2	GOVT. NAVEEN COLLEGE TOKAPAL MATWAEA 494442		GOVT. NAVEEN COLLEGE TOKAPAL MATWAEA 494442	Govt.	DR T R RATRE 9406070578	Ph.D.	BASTAR UNIVERSIT Y	10	All Courses	118
96	J110 3	GOVT. NAVEEN COLLEGE BAKAWAND BAKAWAND ROAD, BAKAWAND		GOVT. NAVEEN COLLEGE BAKAWAND BAKAWAND ROAD, BAKAWAND	Govt.	SHRI BHAWESH NETAM 9424290515	P.G.	BASTAR UNIVERSIT Y	3	All Courses	136
97	J120 1	GOVT. SAHID BAPURAO COLLEGE SUKMA MAIN ROAD, SUKMA 494111		GOVT. SAHID BAPURAO COLLEGE SUKMA MAIN ROAD, SUKMA 494111	Govt.	SHRI M K NARMDA 9425260241	P.G.	BASTAR UNIVERSIT Y	4	All Courses	122
98	J130 1	GOVT. DANTESHWARI P.G. COLLEGE, DANTEWADA CHITALANKA, DANTEWADA ROAD, DANTEWADA 494449		GOVT. DANTESHWARI P.G. COLLEGE, DANTEWADA CHITALANKA, DANTEWADA ROAD, DANTEWADA 494449	Govt.	DR R K HIRKEN 7856252681	Ph.D.	BASTAR UNIVERSIT Y	12	All Courses	192
99	J140 1	GOVT. SAHID VENKATRAO P.G. COLLEGE, BIJAPUR ETPAL ROAD, BIJAPUR 494444		GOVT. SAHID VENKATRAO P.G. COLLEGE, BIJAPUR ETPAL ROAD, BIJAPUR 494444	Govt.	DR J NARAYAN 9424281075	Ph.D.	BASTAR UNIVERSIT Y	11	All Courses	101
100	J140 2	GOVT. NAVEEN COLLEGE BHAIRAMGARH SANJAY PARA, BHAIRAMGARH 494450		GOVT. NAVEEN COLLEGE BHAIRAMGARH SANJAY PARA, BHAIRAMGARH 494450	Govt.	DR A K DIKSHIT 9425262853	Ph.D.	BASTAR UNIVERSIT Y	3	All Courses	324

101	JS0 001	REGIONAL CENTRE PSSOU, JASHPUR ADDRESS - KHAJANCHI TOLI, JASHPUR NAGAR POST- JASHPUR DISTT.- JASHPUR [C.G.] PIN NO- 496331		REGIONAL CENTRE PSSOU, JASHPUR ADDRESS - KHAJANCHI TOLI, JASHPUR NAGAR POST- JASHPUR DISTT.- JASHPUR [C.G.] PIN NO- 496331	GOVERNMENT	DR V K RAKSHIT 9424180646	Ph.D.	PT. SUNDARLA L SHARMA (OPEN)UNI VERSITY CHHATTIS GARH, BILASPUR		All Courses	120
102	JS1 209	GOVT. MAHALIBHAGA T P.G. COLLEGE, KUSMI ADDRESS - VILLAGE- KUSMI POST - KUSMI DISTT.- BALRAMPUR [C.G.] PIN NO- 497224		GOVT. MAHALIBHAGAT P.G. COLLEGE, KUSMI ADDRESS - VILLAGE- KUSMI POST - KUSMI DISTT.- BALRAMPUR [C.G.] PIN NO- 497224	GOVERNMENT	ASHOK KUMAR PAIKARA 9752676041	P.G	SANT GAHIRA GURU UNIVERSIT Y SARGUJA AMBIKAPU R		All Courses	48
103	JS1 501	GOVT. VIJAY BHUSHAN SINGH DEV GIRLS COLLEGE, JASHPUR ADDRESS -		GOVT. VIJAY BHUSHAN SINGH DEV GIRLS COLLEGE, JASHPUR ADDRESS -	GOVERNMENT	DR DEVNISH MINJ 7898822231	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y SARGUJA AMBIKAPU R		All Courses	64
104	JS1 502	OLD NAME - [GOVT. NAVIN COLLEGE, TAPKARA] NEW NAME - LIKHAN SAY GOVT. NAVIN COLLEGE, TAPKARA ADDRESS - TAPKARA POST- TAPKARA DISTT.- JASHPUR [C.G.] PIN NO- 496227		OLD NAME - [GOVT. NAVIN COLLEGE, TAPKARA] NEW NAME - LIKHAN SAY GOVT. NAVIN COLLEGE, TAPKARA ADDRESS - TAPKARA POST- TAPKARA DISTT.- JASHPUR [C.G.] PIN NO- 496227	GOVERNMENT	DR VINAY CHANDRA KINDO 7987914944	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y SARGUJA AMBIKAPU R	2	All Courses	136
105	JS1 503	GOVT. COLLEGE, KANSABEL ADDRESS - KANSABEL POST- KANSABEL DISTT.- JASHPUR [C.G.] PIN NO- 496223		GOVT. COLLEGE, KANSABEL ADDRESS - KANSABEL POST- KANSABEL DISTT.- JASHPUR [C.G.] PIN NO- 496223	GOVERNMENT	DR SHIV DAYAL GUPTA 8839966526	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y SARGUJA AMBIKAPU R	1	All Courses	142
106	JS1 504	GOVT. COLLEGE, BAGICHA ADDRESS - VILLAGE- RAYKERA POST - BAGICHA DISTT.- JASHPUR [C.G.] PIN NO- 496224		GOVT. COLLEGE, BAGICHA ADDRESS - VILLAGE- RAYKERA POST - BAGICHA DISTT.- JASHPUR [C.G.] PIN NO- 496224	GOVERNMENT	DR R K BARETHA 9669268899	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y SARGUJA AMBIKAPU R	1	All Courses	260

107	JS1 505	GOVT. BALASAHEB DESHPANDEY COLLEGE, KUNKURI ADDRESS - VILLAGE- SALIYATOLI POST - KUNKURI DISTT.- JASHPUR [C.G.] PIN NO- 496225		GOVT. BALASAHEB DESHPANDEY COLLEGE, KUNKURI ADDRESS - VILLAGE- SALIYATOLI POST - KUNKURI DISTT.- JASHPUR [C.G.] PIN NO- 496225	GOVERNMENT	PROF VINAYAK SAY 9424194356	Ph.D.	SANT GAHIRA GURU UNIVERSIT Y SARGUJA AMBIKAPU R	1	All Courses	126
108	JS1 506	GOVT. THAKUR SHOBHA SINGH COLLEGE, PATTHALGAON ADDRESS - PATTHALGAON POST - PATTHALGAON DISTT.- JASHPUR [C.G.] PIN NO- 496118		GOVT. THAKUR SHOBHA SINGH COLLEGE, PATTHALGAON ADDRESS - PATTHALGAON POST - PATTHALGAON DISTT.- JASHPUR [C.G.] PIN NO- 496118	GOVERNMENT	SHRI NAND KISHOR URAON 9224183858	P.G.	SANT GAHIRA GURU UNIVERSIT Y SARGUJA AMBIKAPU R	9	All Courses	468
109	JS1 507	GOVT. SANT GAHIRA GURU RAMESHWAR COLLEGE, LAILUNGA ADDRESS - VILLAGE- LAILUNGA POST - LAILUNGA DISTT.- RAIGARH [C.G.] PIN NO- 496113		GOVT. SANT GAHIRA GURU RAMESHWAR COLLEGE, LAILUNGA ADDRESS - VILLAGE- LAILUNGA POST - LAILUNGA DISTT.- RAIGARH [C.G.] PIN NO- 496113	GOVERNMENT	DR VIDHYAC HARAN SHUKLA 9893839826	Ph.D.	SHAHID NAND KUMAR PATEL UNIVERSIT Y RAIGARH	1	All Courses	50
110	JS1 508	GOVT. COLLEGE, DHARAMJAIGA RH ADDRESS - DHARAMJAIGA RH POST - DHARAMJAIGA RH DISTT.- RAIGARH [C.G.] PIN NO- 496116		GOVT. COLLEGE, DHARAMJAIGA RH ADDRESS - DHARAMJAIGA RH POST - DHARAMJAIGA RH DISTT.- RAIGARH [C.G.] PIN NO- 496116	GOVERNMENT	DR SHASHI BHUSHAN LAKDA 9753515700	Ph.D.	SHAHID NAND KUMAR PATEL UNIVERSIT Y RAIGARH	2	All Courses	138
111	JS1 510	HOLICROSS BASIC TRAINING INSTITUTE, PATTHALGAON ADDRESS - PATTHALGAON POST - PATTHALGAON DISTT.- JASHPUR [C.G.] PIN NO- 496118		HOLICROSS BASIC TRAINING INSTITUTE, PATTHALGAON ADDRESS - PATTHALGAON POST - PATTHALGAON DISTT.- JASHPUR [C.G.] PIN NO- 496118	SEMI- OFFICI AL	C.RUTH TOPPO 7712907901	P.G	CHHATTIS GARH BOARD OF SECONDAR Y EDUCATIO N ,RAIPUR		DELED	187
112	K00 01	SUB REGIONAL CENTER KANKER, GOVT. BHANUPRATAP DEV COLLEGE, KANKER (C.G.) PIN- 494334		SUB REGIONAL CENTER KANKER, GOVT. BHANUPRATAP DEV COLLEGE, KANKER (C.G.) PIN- 494334	Govt	DR D L PATEL 9752094816	Ph.D.	PSSOU REGIONAL CENTER		All Courses	166

113	K11 01	BHANUPRATAP DEV GOVT. PG COLLEGE, KANKER (C.G.) PIN- 494334			BHANUPRATAP DEV GOVT. PG COLLEGE, KANKER (C.G.) PIN- 494334	Govt	DR KRIPA RAM DHRUW 940610888	Ph.D.	SHAHEED MAHENDR A KARMA VISHWAVI DYALAYA JAGDALPU R C G	8	All Courses	306
114	K11 02	GOVT. LAL KALIND SINGH COLLEGE, ANTAGARH (C.G.) PIN- 494665			GOVT. LAL KALIND SINGH COLLEGE, ANTAGARH (C.G.) PIN- 494665	Govt	DR DEEPAK KUMAR DEWANG AN 9993848861	Ph.D.	SHAHEED MAHENDR A KARMA VISHWAVI DYALAYA JAGDALPU R C G		All Courses	120
115	K11 03	GOVT. GAIND SINGH COLLEGE, PANKHAJUR(C. G.) PIN- 494776			GOVT. GAIND SINGH COLLEGE, PANKHAJUR(C.G.) PIN- 494776	Govt	DR. DASHARA TH LAL BDHAI LAL BDHAI	Ph.D.	SHAHEED MAHENDR A KARMA VISHWAVI DYALAYA JAGDALPU R C G	1	All Courses	91
116	K11 04	GOVT. MAHARSHI VALMIKI COLLEGE, BHANUPRATAPP UR (C.G.) PIN- 494635			GOVT. MAHARSHI VALMIKI COLLEGE, BHANUPRATAPP UR (C.G.) PIN- 494635	Govt	DR RASMI SINGH 9406433321	Ph.D.	SHAHEED MAHENDR A KARMA VISHWAVI DYALAYA JAGDALPU R C G	8	All Courses	214
117	K12 01	GOVT. GUNDADHUR COLLEGE, KONDAGAON(C. G.) PIN- 494226			GOVT. GUNDADHUR COLLEGE, KONDAGAON(C.G.) PIN- 494226	Govt	DR KIRAN NARETI 9406077272	Ph.D.	SHAHEED MAHENDR A KARMA VISHWAVI DYALAYA JAGDALPU R C G	5	All Courses	199
118	K12 02	GOVT. COLLEGE, PHARASGAON(C .G.) PIN- 494228			GOVT. COLLEGE, PHARASGAON(C. G.) PIN- 494228	Govt	SHRI SIDHART H CHAUDHR I 8770377806	P.G.	SHAHEED MAHENDR A KARMA VISHWAVI DYALAYA JAGDALPU R C G	3	All Courses	112
119	K12 03	GOVT. DANDKARANYA COLLEGE, KESHKAL (C.G.) PIN- 494331			GOVT. DANDKARANYA COLLEGE, KESHKAL (C.G.) PIN- 494331	Govt	SHRI S N TRIPATHI 9993147501	P.G.	SHAHEED MAHENDR A KARMA VISHWAVI DYALAYA JAGDALPU R C G	4	All Courses	152
120	K13 01	GOVT. SWAMI AATMANAND COLLEGE, NARAYANPUR (C.G.) PIN- 494661			GOVT. SWAMI AATMANAND COLLEGE, NARAYANPUR (C.G.) PIN- 494661	Govt	SHRI S M TIMOTHI 7694047383	P.G.	SHAHEED MAHENDR A KARMA VISHWAVI DYALAYA JAGDALPU R C G	5	All Courses	89
121	K21 01	GOVT. SHAHEED GEND SINGH COLLEGE, CHARAMA (C.G.) PIN- 494337			GOVT. SHAHEED GEND SINGH COLLEGE, CHARAMA (C.G.) PIN- 494337	Govt	K K MARKAN DEY 9993147501	P.G.	SHAHEED MAHENDR A KARMA VISHWAVI DYALAYA JAGDALPU R C G	4	All Courses	29

122	R00 01	REGIONAL CENTER PSSOU- RAIPUR . H/N 33/1084, NEAR EKTA HOSPITAL, INFRONT OF NIGAM NURSING HOME , SHANTI NAGAR RAIPUR C.G		REGIONAL CENTER PSSOU- RAIPUR . H/N 33/1084, NEAR EKTA HOSPITAL, INFRONT OF NIGAM NURSING HOME , SHANTI NAGAR RAIPUR C.G	GOVT	Dr.C.L.Dew angan 7415050980	Ph.D.	PSSOU REGIONAL CENTER		All Courses	398
123	R11 01	GOVT NAVIN GIRLS COLLEGE, RAIPUR DIS RAIPUR 492001		GOVT NAVIN GIRLS COLLEGE, RAIPUR DIS RAIPUR 492001	GOVT	DR VINOD KUMAR JOSHI 9425202100	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	8	All Courses	211
124	R11 03	GOVT. TEACHEARS COLLEGE OF EDUCATION, SHANKAR NAGAR, RAIPUR DIS RAIPUR 492004		GOVT. TEACHEARS COLLEGE OF EDUCATION, SHANKAR NAGAR, RAIPUR DIS RAIPUR 492004	GOVT	SMT J EKKA 9826154920	P.G.	NCTE DELHI	3	BED/DE LED	99
125	R11 04	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, RAIPUR DIS RAIPUR 492004		DISTRICT INSTITUTE OF EDUCATION AND TRAINING, RAIPUR DIS RAIPUR 492004	GOVT	SHRI. N.K. PRADHAN 9827186008	P.G.	NCTE DELHI		DELED	197
126	R12 01	GOVT. DAU KALYAN SINGH COLLEGE, BALOUDA BAZAR 493332		GOVT. DAU KALYAN SINGH COLLEGE, BALOUDA BAZAR 493332	GOVT	DR A K UPADHYA Y 7909609426	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	12	All Courses	444
127	R12 02	GOVT. GAJANAND AGRAWAL COLLEGE, BHATAPARA DIS BALODABAZA 493118		GOVT. GAJANAND AGRAWAL COLLEGE, BHATAPARA DIS BALODABAZA 493118	GOVT	DR CHITREK HA DAHARIY A 9926159453	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	10	All Courses	171
128	R12 03	LATE DOULAT RAM SHARMA GOVT. COLLEGE, KASDOL DIS BALODABAZAR 493335		LATE DOULAT RAM SHARMA GOVT. COLLEGE, KASDOL DIS BALODABAZAR 493335	GOVT	DR H K S GAJENDR A 9425594877	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	2	All Courses	167
129	R12 04	GOVT. RAJIV GANDHI COLLEGE, SIMGA IDIS- BALODABAZAR 493101		GOVT. RAJIV GANDHI COLLEGE, SIMGA IDIS- BALODABAZAR 493101	GOVT	DR MEENA MESHRA M 7470607010	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	14	All Courses	83
130	R13 01	SETH PHOOL CHAND AGRAWAL COLLEGE, RAJIM DIS RAIPUR 492881		SETH PHOOL CHAND AGRAWAL COLLEGE, RAJIM DIS RAIPUR 492881	PRIVA TE	DR SHUBHA GAURI GUPTA 9479136402	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	9	All Courses	184
131	R14 01	GOVT. BABU CHHOTE LAL SHRIVASTAVA P.G. COLLEGE, DHAMTARI 493773		GOVT. BABU CHHOTE LAL SHRIVASTAVA P.G. COLLEGE, DHAMTARI 493773	GOVT	DR SHREE DEVI CHAUBEY 9826063899	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	6	All Courses	232

**HEI ID: HEI-U-0094 PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR**

**Type of HEI: STATE
OPEN UNIVERSITY**

132	R14 02	GOVT. GURU GHASI DAS COLLEGE, KURUD DIS DHAMATARI 493369		GOVT. GURU GHASI DAS COLLEGE, KURUD DIS DHAMATARI 493369	GOVT	DR O P CHANDRA KER 9098580128	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	8	All Courses	103
133	R14 03	GOVT. SUKH RAM NAGE COLLEGE, NAGARI DIS DHAMTARI 493778		GOVT. SUKH RAM NAGE COLLEGE, NAGARI DIS DHAMTARI 493778	GOVT	PROF RAJKUMA R RATHORE 9753386361	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	3	All Courses	78
134	R14 04	DAU KALYAN SINGH SONWANI COLLEGE, G- JAAMGAON 493770		DAU KALYAN SINGH SONWANI COLLEGE, G- JAAMGAON 493770	PRIVA TE	DR KIRAN SHRIVAST AV 7803863914	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.		BA/BCO M/MA/D IPLOM A/CERT.	
135	R15 01	GOVT. MAHAPRABHU VALLABHACHA RYA COLLEGE, MAHASAMUND DIS MAHASAMUND 493445		GOVT. MAHAPRABHU VALLABHACHAR YA COLLEGE, MAHASAMUND DIS MAHASAMUND 493445	GOVT	DR JYOTI PANDEY 9425211072	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	11	All Courses	288
136	R15 02	GOVT. LATE SRI JAY DEV SATPATHI COLLEGE, BASANA DIS MAHASAMUND 493554		GOVT. LATE SRI JAY DEV SATPATHI COLLEGE, BASANA DIS MAHASAMUND 493554	GOVT	DR SEEMA AGRAWA L 7089086116	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	6	All Courses	211
137	R15 03	GOVT. CHANDRAPAL DADSENA COLLEGE, PITHOURA DIS MAHASAMUND 493551		GOVT. CHANDRAPAL DADSENA COLLEGE, PITHOURA DIS MAHASAMUND 493551	GOVT	DR S S TIWARI 9009382659	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	6	All Courses	199
138	R15 04	LATE RAJA VIRENDRA BAHADUR SINGH GOVT. COLLEGE, SARAYPALI DISTT.- MAHASAMUND 493558		LATE RAJA VIRENDRA BAHADUR SINGH GOVT. COLLEGE, SARAYPALI DISTT.- MAHASAMUND 493558	GOVT	DR AMRITLA L PATEL 9424296802	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.		All Courses	51
139	R21 02	MAHANT LAXMINARAYA N DAS COLLEGE, GANDHI CHOWK, RAIPUR DIS RAIPUR 492001		MAHANT LAXMINARAYAN DAS COLLEGE, GANDHI CHOWK, RAIPUR DIS RAIPUR 492001	PRIVA TE	DR DEWASHI SH MUKHARJ EE 9926655551	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	12	B.A./ BCOM/ MA/PG DYS	240
140	R21 03	AGRASEN COLLEGE, PURANI BASTI, RAIPUR DIS RAIPUR 492001		AGRASEN COLLEGE, PURANI BASTI, RAIPUR DIS RAIPUR 492001	PRIVA TE	DR ULENDRA KUMAR RAJPUT 9827110265	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	7	B.A./ BCOM/ MA	110
141	R21 04	ADARSH COLLEGE, MURRA ROAD, DATRENGA DIS RAIPUR 492015		ADARSH COLLEGE, MURRA ROAD, DATRENGA DIS RAIPUR 492015	PRIVA TE	DR ABHILAS HA RAJAK 6263346313	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	7	BA/BCO M/BSC MA/BED /DELD	126

142	R21 07	GOVT. KAVYOPADHYA Y HIRALAL COLLEGE, ABHANPUR DIS RAIPUR 493661		GOVT. KAVYOPADHYAY HIRALAL COLLEGE, ABHANPUR DIS RAIPUR 493661	GOVT	DR P R SAHU 9009201100	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	7	All Courses	88
143	R21 12	MAHATMA GANDHI COLLEGE, RAIPUR DIS RAIPUR 492009		MAHATMA GANDHI COLLEGE, RAIPUR DIS RAIPUR 492009	PRIVA TE	DR. SONALI 8319992145	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	10	DELED	191
144	R21 13	VIKAS COLLEGE OF EDUCATION, RAIPUR 492015		VIKAS COLLEGE OF EDUCATION, RAIPUR 492015	PRIVA TE	DR.SURES H 9755916176	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	11	DELED	185
145	R23 04	GOVT. VEER SURENDRA SAI P.G. COLLEGE, GARIYABAND DIS GARIYABAND 493889		GOVT. VEER SURENDRA SAI P.G. COLLEGE, GARIYABAND DIS GARIYABAND 493889	GOVT	DR A R C JEMS 9399072134	Ph.D.	PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	2	All Courses	111
146	R23 06	NAVEEN GOVT. COLLEGE MAINPUR DIST. GARIYABAND CG 493888		NAVEEN GOVT. COLLEGE MAINPUR DIST. GARIYABAND CG 493888	GOVER NMENT	DR B.K. PRASAD 9302591865 9685701669		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.		All Courses	
147	R24 06	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, NAGRI DIS DHAMTARI 493778		DISTRICT INSTITUTE OF EDUCATION AND TRAINING, NAGRI DIS DHAMTARI 493778	GOVT	SHRI RAKESH PANDEY 9691581059	P.G.	NCTE DELHI		DELED	103

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

SN	SC_Code	Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
1	A0001	REGIONAL CENTRE AMBIKPUR, DIST-SURGUAJ (C.G.) PIN - 497001	RD	NA	yes
2	A1101	RAJIV GANDHI GOVT.PG COLLEGE AMBIKAPUR, DIST-SURGUAJ (C.G.) PIN - 497001	1960	64	yes
3	A1102	SARASWATI SHIKSHA MAHAVIDYALAYA AMBIKAPUR , DIST-SURGUAJ (C.G.) PIN - 497001	2008	16	yes
4	A1103	SANT HARKEWAL EDUCATION COLLEGE, AMBIKAPUR , DIST-SURGUAJ (C.G.) PIN - 497001	2005	19	yes
5	A1104	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, AMBIKAPUR .DIST-SURGUAJ (C.G.) PIN - 497001	2005	19	yes
6	A1105	GOVT NAVEEN COLLEGE KAMLESHWARPUR MAINPAT DIST SURGUJA	2018	6	yes
7	A1106	GOVT SHYAMA PRASAD MUKHERJEE COLLEGE SITAPUR DIST SURGUJA	2016	8	yes
8	A1201	GOVT. LARANG SAI PG COLLEGE RAMANUJGANJ, DIST-BALRAMPUR (C.G.) PIN- 497220	2016	8	yes
9	A1202	GOVT. RANI DURGAWATI COLLEGE WADRAFNAGAR , DIST-BALRAMPUR (C.G.) PIN- 497225	2012	12	yes

**HEI ID: HEI-U-0094 PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR****Type of HEI: STATE
OPEN UNIVERSITY**

10	A1203	ARUN PRATAP SINGHDEV GOVT. COLLEGE SHANKARGARH DIST-BALRAMPUR (C.G.) PIN - 497118	2012	12	yes
11	A1204	GOVT. COLLEGE RAJPUR, DIST- BALRAMPUR (C.G.) PIN- 497118	2010	14	yes
12	A1301	GOVT. KALIDAS COLLEGE PRATAPPUR , DIST- SURAJPUR (C.G.) PIN- 497223	2013	11	yes
13	A1302	PANDIT RAVI SHANKAR TRIPATHI GOVT COLLEGE BHAIYATHAN , DIST- SURAJPUR (C.G.) PIN -497231	2010	14	yes
14	A1303	GOVT. COLLEGE, DUMARIYA-JARHI , DIST- SURAJPUR (C.G.) PIN- 497235	2018	6	yes
15	A1401	GOVT. RAMANUJ PRATAP SINGHDEV PG COLLEGE BAIKUNTHPUR , DIST- KORIA (C.G.) PIN - 497335	2007	17	yes
16	A1402	GOVT. COLLEGE, SONHAT , DIST- KORIA (C.G.) PIN -497339	2013	11	yes
17	A1403	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, BAKUNTHPUR .DIST-KORIA (C.G.) PIN - 497335	2005	19	yes
18	A1404	PT. JAWALA PRASAD UPADHYAY GOVERNMENT COLLEGE PATNA DIST KOREA C.G.	2013	11	yes
19	A1501	GOVERNMENT LAHIRI PG COLLEGE CHIRMIRI DIST MANENDRAGARH- CHIRMIRI-BHARATPUR C.G.	1975	49	yes
20	A1502	GOVERNMENT NAVEEN COLLEGE JANAKPUR DIST MANENDRAGARH- CHIRMIRI-BHARATPUR C.G.	2008	16	yes
21	A2201	GOVT. COLLEGE BALRAMPUR , DIST- BALRAMPUR (C.G.) PIN- 497119	2008	16	yes

**HEI ID: HEI-U-0094 PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR****Type of HEI: STATE
OPEN UNIVERSITY**

22	A2202	GOVT. COLLEGE, SANAWAL DIST BALRAMPUR-RAMANUJGANJ CG	2014	10	yes
23	A2303	GOVT.COLLEGE RAMANUJNAGAR , DIST- SURAJPUR (C.G.) PIN- 497333	2008	16	yes
24	A2304	GOVT. REWATI RAMAN MISHRA P.G. COLLEGE, SURAJPUR	2010	14	yes
25	A2305	GOVT. NAVEEN COLLEGE CHANDANI BIHARPUR SURAJPUR	2018	6	yes
26	B1101	REGIONAL CENTRE PSSOU CAMPUS BILASPUR, BILASPUR, DIST.- BILASPUR, PIN-495009	RD	NA	yes
27	B1102	GOVT. J.M.P. COLLEGE TAKHATPUR TAKHATPUR, DIST.- BILASPUR, PIN-495330	1980	44	yes
28	B1103	GOVT. COLLEGE SARGAON SARGAON DIST.- MUGELI PIN-495224	2010	14	yes
29	B1105	GOVT. PATALESHWAR COLLEGE, MASTURI MASTURI DIST.- BILASPUR PIN- 495551	2011	13	yes
30	B1106	GOVT. NIRANJAN KESHARWANI COLLEGE, KOTA KOTA DIST.- BILASPUR,PIN-495442	1989	35	yes
31	B1107	GOVT. MAHAMAYA COLLEGE, RATANPUR RATANPUR DIST.- BILASPUR,PIN-495551	1989	35	yes
32	B1108	GOVT. MADHAV RAO SAPRE COLLEGE GAURELLA GAURELLA DIST.- BILASPUR,PIN-495117	2016	8	yes
33	B1109	GOVT. BASIC TRAINING INSTITUTE, BILASPUR 495001	1963	61	yes
34	B1110	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, PENDRA 495119	1989	35	yes

**HEI ID: HEI-U-0094 PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR****Type of HEI: STATE
OPEN UNIVERSITY**

35	B1111	INSTITUTE OF ADVANCES STUDIES IN EDUCATION BILASPUR CG 495001	1995	29	yes
36	B1201	GOVT. DR. JWALA PRASAD MISHRA COLLEGE, MUNGELI MUNGELI, DIST.- BILASPUR, PIN-495334	1987	37	yes
37	B1202	GOVT. RAJIV GANDHI COLLEGE, LORMI LORMI, DIST.- MUGELI, PIN-495115	2015	9	yes
38	B1401	GOVT. E.V. PG. COLLEGE, KORBA KORBA, DIST.- KORBA, PIN-495677	1985	39	yes
39	B1403	GOVT. MUKUTDHAR PANDEY COLLEGE, KATGHORA KATGHORA, DIST.- KORBA, PIN-495445	1985	39	yes
40	B1404	GOVT. COLLEGE GEVRA GEVRA, DIST.- KORBA, PIN-495446	2009	15	yes
41	B1406	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, KORBAPIN-495677	2005	19	yes
42	B1501	KIRODIMAL GOVT. PG COLLEGE, RAIGARH RAIGARH, DIST.- RAIGARH, PIN-496001	1958	66	yes
43	B1503	GOVT. COLLEGE, PUSAUR PUSAUR, DIST.- RAIGARH, PIN-496440	2014	10	yes
44	B1505	GOVT. LOCHAN PRASAD PANDEY COLLEGE, SARANGARH SARANGARH, DIST.- SARANGARH, PIN-496445	1983	41	yes
45	B1601	GOVT. T.C.L. COLLEGE, JANJGIR TAKHATPUR, DIST.- BILASPUR, PIN-495668	1958	66	yes
46	B1603	GOVT. KANTI KUMAR BHARATI COLLEGE, SAKTI SAKTI, DIST.- SAKTI, PIN-495689	2007	17	yes
47	B1604	GOVT. COLLEGE BALODA BALODA, DIST.- JANJGIR, PIN-495559	2008	16	yes

**HEI ID: HEI-U-0094 PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR**

**Type of HEI: STATE
OPEN UNIVERSITY**

48	B1605	GOVT. COLLEGE KHARAUD KHARAUDR, DIST.- JANJGIR, PIN-495556	2012	12	yes
49	B1606	GOVT. COLLEGE JAIJAIPUR JAIJAIPUR, DIST.- SAKTI, PIN-495690	2008	16	yes
50	B1607	GOVT. COLLEGE PAMGARH PAMGARH, DIST.- JANJGIR, PIN-495668	2007	17	yes
51	B1608	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, JANJGIR495668	2016	8	yes
52	B1609	PT. HARISHANKAR COLLEGE OF EDUCATION, JANJGIR 495668	1999	25	yes
53	B1610	JAGRANI DEVI EDUCATION COLLEGE BARADWAR DIST JANJGEER-CHAMPA	2002	22	yes
54	B2104	N.D.R. COLLEGE, BILASPUR BILASPUR DIST.- BILASPUR,PIN-495001	2019	5	yes
55	B2109	D.P. VIPRA EDUCATION COLLEGE, BILASPUR 495001	1999	25	yes
56	B2404	KAMLA NEHRU COLLEGE, KORBA KORBA DIST.- KORBA,PIN-495677	2000	24	yes
57	B2502	UTTAM COLLEGE RAIGARH RAIGARH, DIST.- RAIGARH, PIN-496001	2000	24	yes
58	B2503	GOVT. NAVEEN COLLEGE, BARAMKELA BARAMKELA, DIST.- RAIGARH, PIN-496551	2014	10	yes
59	B2504	J.V.G. COLLEGE, RAIGARH 496551	2016	8	yes
60	D0001	REGIONAL CENTRE ,DURG PIN-490020	RD	NA	yes
61	D1101	GOVT. V.Y.T COLLEGE, DURG PIN-491001	1958	66	yes
62	D1102	GOVT. LATE CHANDULAL CHANDRAKAR COLLEGE ,DHAMDA PIN-491331	2000	24	yes

**HEI ID: HEI-U-0094 PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR****Type of HEI: STATE
OPEN UNIVERSITY**

63	D1201	GOVT. JAWAHARLAL NEHRU COLLEGE, BEMETARA PIN-491335	1966	58	yes
64	D1202	PT DEVIPRASAD CHOUBEY GOVT. COLLEGE, SAJA PIN-491993	2016	8	yes
65	D1203	LATE.THAKUR MAHARAJ SINGH GOVT.COLLEGE, THANKHAMARIYA PIN- 491338	2016	8	yes
66	D1204	GOVT. KODURAM DALIT MAHAVIDYALAYA, NAWAGARH PIN- 491337	2016	8	yes
67	D1301	GOVT . GHANSHYAM SINGH GUPT P.G COLLEGE, BALOD PIN-491226	2016	8	yes
68	D1302	GOVT .EKLAVYA COLLEGE, DONDILOHARA PIN-491771	2006	18	yes
69	D1303	GOVT .SAHID KAUSHAL YADAV COLLEGE, GUNDERDEHI PIN -491223	2005	19	yes
70	D1304	GOVT .MADAN LAL SAHU COLLEGE , ARMARIKALA PIN-491222	2011	13	yes
71	D1305	GOVT. KANGLA MANJHI COLLEGE DAUNDI DIST BALOD CG PIN -491228	2018	6	yes
72	D1306	GOVT. NEMICHAND JAIN COLLEGE DALLIRAJHARA DIST BALOD	1983	41	yes
73	D1401	GOVT . DIGVIJAY COLLEGE, RAJNANDGAON PIN-491441	1973	51	yes
74	D1402	GOVT . NEHRU COLLEGE, DONGARGARH PIN-491445	1996	28	yes
75	D1403	GOVT . VEERANGNA AVANTIBAI COLLEGE , CHUIKHADAN DIST-K.C.G PIN- 491885	2008	16	yes
76	D1404	DR. BABA SAHEB BHIMRAO AMBEDKAR P.G COLLEGE , DONGARGAON PIN-491661	2006	18	yes

**HEI ID: HEI-U-0094 PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR****Type of HEI: STATE
OPEN UNIVERSITY**

77	D1405	GOVT . RANI RASHMI DEVI COLLEGE ,KHAIRAGARH PIN-491881	1983	41	yes
78	D1406	GOVT . L.C.M COLLEGE ,AMBAGARH CHOWKI PIN-491665	1984	40	yes
79	D1407	GOVT . LAL SHYAM COLLEGE, MANPUR PIN-491229	2009	15	yes
80	D1408	GOVT .COLLEGE ,MOHLA DIST. - M.M.A.CHOWKI PIN-491666	2007	17	yes
81	D1411	ROYAL COLLEGE,RAJNANDGAON PIN- 491441	1999	25	yes
82	D1412	GOVT .BTI COLLEGE,DONGARGAON PIN- 491661	1956	68	yes
83	D1413	DISTRICT INSTITUTE OF EDUCATION AND TRAINING ,KHAIRAGARH PIN-491881	1963	61	yes
84	D1501	GOVT. ACHARY PANT SHRI NAAM SAHEB P.G COLLEGE, KAWARDHA PIN-491995	1985	39	yes
85	D1502	INDIRA GANDHI GOVT. COLLEGE, PANDARIYA PIN-491559	2008	16	yes
86	D1503	.ATAL BIHARI VAJPEYI GOVT .COLLEGE,PANDATARAI PIN-491559	2011	13	yes
87	D1504	DISTRICT INSTITUTE OF EDUCATION AND TRAINING CENTER , KAWARDHA PIN- 491995	2005	19	yes
88	D1505	GOVT .NAVEEN COLLEGE ,KUI-KUKUDUR PIN-491559	2011	13	yes
89	D2104	MANSA EDUCATION COLLEGE, BHILAI PIN-490024	1992	32	yes
90	D2110	SAI COLLEGE, SECTOR- 6, BHILAI PIN- 490006	2016	8	yes
91	D2116	SHRI SHANKARACHARYA COLLEGE,JUNWANI,BHILAI PIN-490020	1999	25	yes

**HEI ID: HEI-U-0094 PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR**

**Type of HEI: STATE
OPEN UNIVERSITY**

92	D2201	SAMADHAN COLLEGE SAMRIDHI VIHAR, BEMETARA PIN-491335	2018	6	yes
93	J0001	REGIONAL CENTER, BEHIND B.S.N.L. OFFICE NAYAPARA, JAGDALPUR 494001	RD	NA	yes
94	J1101	VEDMATA GAYTRI SIKCHHA MAHAVIDILAYA KANGOLI, JAGDALPUR 494001	1992	32	yes
95	J1102	GOVT. NAVEEN COLLEGE TOKAPAL MATWAEA 494442	2005	19	yes
96	J1103	GOVT. NAVEEN COLLEGE BAKAWAND BAKAWAND ROAD, BAKAWAND	2005	19	yes
97	J1201	GOVT. SAHID BAPURAO COLLEGE SUKMA MAIN ROAD, SUKMA 494111	2005	19	yes
98	J1301	GOVT. DANTESHWARI P.G. COLLEGE, DANTEWADA CHITALANKA, DANTEWADA ROAD, DANTEWADA 494449	2005	19	yes
99	J1401	GOVT. SAHID VENKATRAO P.G. COLLEGE, BIJAPUR ETPAL ROAD, BIJAPUR 494444	2005	19	yes
100	J1402	GOVT. NAVEEN COLLEGE BHAIRAMGARH SANJAY PARA, BHAIRAMGARH 494450	2015	9	yes
101	JS0001	REGIONAL CENTRE PSSOU, JASHPUR ADDRESS - KHAJANCHI TOLI, JASHPUR NAGAR POST- JASHPUR DISTT.- JASHPUR [C.G.] PIN NO- 496331	RD	NA	yes
102	JS1209	GOVT. MAHALIBHAGAT P.G. COLLEGE, KUSMI ADDRESS - VILLAGE- KUSMI POST - KUSMI DISTT.- BALRAMPUR [C.G.] PIN NO- 497224	2013	11	yes

103	JS1501	GOVT. VIJAY BHUSHAN SINGH DEV GIRLS COLLEGE, JASHPUR ADDRESS -	2013	11	yes
104	JS1502	OLD NAME - [GOVT. NAVIN COLLEGE, TAPKARA] NEW NAME - LIKHAN SAY GOVT. NAVIN COLLEGE, TAPKARA ADDRESS - TAPKARA POST- TAPKARA DISTT.- JASHPUR [C.G.] PIN NO- 496227	2005	19	yes
105	JS1503	GOVT. COLLEGE, KANSABEL ADDRESS - KANSABEL POST- KANSABEL DISTT.- JASHPUR [C.G.] PIN NO- 496223	2014	10	yes
106	JS1504	GOVT. COLLEGE, BAGICHA ADDRESS - VILLAGE- RAYKERA POST - BAGICHA DISTT.- JASHPUR [C.G.] PIN NO- 496224	2007	17	yes
107	JS1505	GOVT. BALASAHEB DESHPANDEY COLLEGE, KUNKURI ADDRESS - VILLAGE-SALIYATOLI POST - KUNKURI DISTT.- JASHPUR [C.G.] PIN NO- 496225	2013	11	yes
108	JS1506	GOVT. THAKUR SHOBHA SINGH COLLEGE, PATTHALGAON ADDRESS - PATTHALGAON POST - PATTHALGAON DISTT.- JASHPUR [C.G.] PIN NO- 496118	2009	15	yes
109	JS1507	GOVT. SANT GAHIRA GURU RAMESHWAR COLLEGE, LAILUNGA ADDRESS - VILLAGE- LAILUNGA POST - LAILUNGA DISTT.- RAIGARH [C.G.] PIN NO- 496113	2008	16	yes

**HEI ID: HEI-U-0094 PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR****Type of HEI: STATE
OPEN UNIVERSITY**

110	JS1508	GOVT. COLLEGE, DHARAMJAIGARH ADDRESS - DHARAMJAIGARH POST - DHARAMJAIGARH DISTT.- RAIGARH [C.G.] PIN NO- 496116	2008	16	yes
111	JS1510	HOLICROSS BASIC TRAINING INSTITUTE, PATTHALGAON ADDRESS - PATTHALGAON POST - PATTHALGAON DISTT.- JASHPUR [C.G.] PIN NO- 496118	1984	40	yes
112	K0001	SUB REGIONAL CENTER KANKER, GOVT. BHANUPRATAP DEV COLLEGE, KANKER (C.G.) PIN- 494334	RD	NA	yes
113	K1101	BHANUPRATAP DEV GOVT. PG COLLEGE, KANKER (C.G.) PIN- 494334	2010	14	yes
114	K1102	GOVT. LAL KALIND SINGH COLLEGE, ANTAGARH (C.G.) PIN- 494665	2006	18	yes
115	K1103	GOVT. GAIND SINGH COLLEGE, PANKHAJUR(C.G.) PIN- 494776	2006	18	yes
116	K1104	GOVT. MAHARSHI VALMIKI COLLEGE, BHANUPRATAPPUR (C.G.) PIN- 494635	1987	37	yes
117	K1201	GOVT. GUNDADHUR COLLEGE, KONDAGAON(C.G.) PIN- 494226	2006	18	yes
118	K1202	GOVT. COLLEGE, PHARASGAON(C.G.) PIN- 494228	2006	18	yes
119	K1203	GOVT. DANDKARANYA COLLEGE, KESHKAL (C.G.) PIN- 494331	2006	18	yes
120	K1301	GOVT. SWAMI AATMANAND COLLEGE, NARAYANPUR (C.G.) PIN- 494661	2005	19	yes

**HEI ID: HEI-U-0094 PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR**

**Type of HEI: STATE
OPEN UNIVERSITY**

121	K2101	GOVT. SHAHEED GEND SINGH COLLEGE, CHARAMA (C.G.) PIN- 494337	2012	12	yes
122	R0001	REGIONAL CENTER PSSOU-RAIPUR . H/N 33/1084, NEAR EKTA HOSPITAL, INFRONT OF NIGAM NURSING HOME , SHANTI NAGAR RAIPUR C.G	RD	NA	yes
123	R1101	GOVT NAVIN GIRLS COLLEGE, RAIPUR DIS RAIPUR 492001	1990	34	yes
124	R1103	GOVT. TEACHEARS COLLEGE OF EDUCATION, SHANKAR NAGAR, RAIPUR DIS RAIPUR 492004	1956	68	yes
125	R1104	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, RAIPUR DIS RAIPUR 492004	1988	36	yes
126	R1201	GOVT. DAU KALYAN SINGH COLLEGE, BALOUDA BAZAR 493332	1994	30	yes
127	R1202	GOVT. GAJANAND AGRAWAL COLLEGE, BHATAPARA DIS BALODABAZA 493118	1982	42	yes
128	R1203	LATE DOULAT RAM SHARMA GOVT. COLLEGE, KASDOL DIS BALODABAZAR 493335	1994	30	yes
129	R1204	GOVT. RAJIV GANDHI COLLEGE, SIMGA IDIS- BALODABAZAR 493101	2005	19	yes
130	R1301	SETH PHOOL CHAND AGRAWAL COLLEGE, RAJIM DIS RAIPUR 492881	1995	29	yes
131	R1401	GOVT. BABU CHHOTE LAL SHRIVASTAVA P.G. COLLEGE, DHAMTARI 493773	2005	19	yes
132	R1402	GOVT. GURU GHASI DAS COLLEGE, KURUD DIS DHAMATARI 493369	1984	40	yes
133	R1403	GOVT. SUKH RAM NAGE COLLEGE, NAGARI DIS DHAMTARI 493778	1989	35	yes

**HEI ID: HEI-U-0094 PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY
CHHATTISGARH, BILASPUR****Type of HEI: STATE
OPEN UNIVERSITY**

134	R1404	DAU KALYAN SINGH SONWANI COLLEGE, G-JAAMGAON 493770	2010	14	yes
135	R1501	GOVT. MAHAPRABHU VALLABHACHARYA COLLEGE, MAHASAMUND DIS MAHASAMUND 493445	2010	14	yes
136	R1502	GOVT. LATE SRI JAY DEV SATPATHI COLLEGE, BASANA DIS MAHASAMUND 493554	2012	12	yes
137	R1503	GOVT. CHANDRAPAL DADSENA COLLEGE, PITHOURA DIS MAHASAMUND 493551	2010	14	yes
138	R1504	LATE RAJA VIRENDRA BAHADUR SINGH GOVT. COLLEGE, SARAYPALI DISTT.- MAHASAMUND 493558	1995	29	yes
139	R2102	MAHANT LAXMINARAYAN DAS COLLEGE, GANDHI CHOWK, RAIPUR DIS RAIPUR 492001	1995	29	yes
140	R2103	AGRASEN COLLEGE, PURANI BASTI, RAIPUR DIS RAIPUR 492001	2016	8	yes
141	R2104	ADARSH COLLEGE, MURRA ROAD, DATRENGA DIS RAIPUR 492015	2008	16	yes
142	R2107	GOVT. KAVYOPADHYAY HIRALAL COLLEGE, ABHANPUR DIS RAIPUR 493661	2005	19	yes
143	R2112	MAHATMA GANDHI COLLEGE, RAIPUR DIS RAIPUR 492009	2015	9	yes
144	R2113	VIKAS COLLEGE OF EDUCATION, RAIPUR 492015	2010	14	yes
145	R2304	GOVT. VEER SURENDRA SAI P.G. COLLEGE, GARIYABAND DIS GARIYABAND 493889	2016	8	yes
146	R2306	NAVEEN GOVT. COLLEGE MAINPUR DIST. GARIYABAND CG 493888	2016	8	yes
147	R2406	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, NAGRI DIS DHAMTARI 493778	1963	61	yes

6.4 Off campus details (For Deemed to be University) - NA

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.							
N.							

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM Delivered to Learners within a fortnight from the date of admission
Printing Material	1. 01 June to 30 September or by the date determined by DEB	01 June to 30 October	Yes
	2. 01 December to 28 February	01 December to 28 March	
Audio - Video Material	1. 01 June to 30 September or by the date determined by DEB	From the Date of Admission	Yes
	2. 01 December to 28 February	From the Date of Admission	
Online Material	1. 01 June to 30 September or by the date determined by DEB	From the Date of Admission	Yes
	2. 01 December to 28 February	From the Date of Admission	
Compute based Material	-	-	-

**6.6 Whether any course in a particular programme was allowed through OER/
Massive Open Online Courses: Y/N**

a. Provide details as under: NA

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester wise – programmes wise)

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload

Part–VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations,2020–Self-regulationthroughdisclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	Ifno. Reasons, thereof
1.	Joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. ‘2’ to ‘17’ have been uploaded on the HEI website?	Yes https://www.pssou.ac.in/AQAR/CIQ/A_DOC_2023_24/ciqa_246_29_08_2024.pdf	NA
Uploading of the following on HE Iwebsite (Mentionlink)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes https://www.pssou.ac.in/index?page=index_main	NA
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes https://www.pssou.ac.in/index?page=element&id=RECOG	NA
4.	Programme details including brochures or programme guides interaliain formation such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes https://pssou.ac.in/attachment/other/prospectus_pssou.pdf	NA
5.	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme- wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their work in ghours and counselling (for Open and Distance Learning mode) Schedule;	Yes https://pssou.ac.in/attachment/other/prospectus_pssou.pdf	NA

6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/ mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes (https://pssou.ac.in/attachment/other/prospectus_pssou.pdf)	NA
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes (https://www.pssou.ac.in/index?page=student_feedback)	NA
8.	Information regarding all the programmes recognized by the Commission	Yes (https://www.pssou.ac.in/index?page=element&id=RECOG)	NA
9.	Data of year-wise and programme- wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes (https://www.pssou.ac.in/index?page=element&id=ANNUAL REPORT)	NA
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes (https://www.pssou.ac.in/AQAR/CIQA_DOC_2023_24/Part_VII_10_SLM.pdf)	NA
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes (https://www.pssou.ac.in/index?page=about&about_id=FAQS)	NA
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes (https://www.pssou.ac.in/AQAR/CIQA_DOC_2023_24/Part_VII_10_12.pdf)	NA
13.	List of the 'Examination Centres' along with the	Yes (https://www.pssou)	NA

	number of learners in each centre, for Open and Distance Learning programmes	u.ac.in/AQAR/CIQA_DOC_2023_24/Part_VII_10_13.pdf	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes ()	NA
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes (https://www.pssou.ac.in/images/academic_calender.pdf)	NA
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	No	The University has recently completed NAAC Accreditation. The Academic Audit will be performed soon.

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes

4.	<p>It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.</p>	Yes
5.	<p>The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government:</p> <p>Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners</p>	Yes
6.	<p>Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners:</p> <p>Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution</p>	Yes
7.	<p>Every Higher Educational Institution shall-</p> <p>(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an</p>	Yes

	<p>International Learner;</p> <p>(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;</p> <p>(c) exhibit such records as permissible under law on its website; and</p> <p>(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.</p>	
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes

8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the	Yes

	purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes Yes

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

A unique set of procedures exists for resolving complaints from learners. Depending on the intricacy of the grievance, it may be resolved at the level of the department, study centres, regional centres, or university headquarters. A organised procedure is in place for managing student grievances in several areas, including admission, assessment, and the provision of self-study resources. Students can contact the university's admission office with any questions they may have about the admissions procedure and filling out the admissions form, and the university will promptly address and resolve them. Following the announcement of the results for the Term End Examinations, the University has urgent procedures in place to address any student concerns regarding exam results and inaccurate mark sheets. Students' inquiries are used to track down and quickly resolve issues with study materials, such as missing course materials, incorrectly entered addresses, or incorrectly received materials. Academic grievances are handled by subject-matter experts and counsellors at the departmental level. In addition to the University's online and offline grievance redressal system, complaints can also be filed through the UGC's "Online Students Grievance Redressal Portal." Learners are also given a variety of channels to stay informed about their complaints, including social media, email, app-based help, enquiry counters, RTIs, phone calls, and more.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
866 (MDD + Examination Department)	858 (99.07%)

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

A system is in place to handle complaints from learners. The process for handling learner complaints is implemented at many levels, including departments (HQ), regional centres, and local support centres (LSCs), according on the intricacy of the complaint. For the aim of managing complaints, the university established a dedicated cell led by a Nodal Officer. Through the UGC's "Online Students Grievance Redressal Portal," students can file complaints. The constituted cell of the university handles these registered complaints. Learners are also given a variety of channels to stay informed about their complaints, including social media, email, app-based help, enquiry counters, RTIs, phone calls, etc.

For the purpose of Redressal of Learner's Grievances University has constituted Student Grievances Redressal Committee (SGRC) and the details given below:-

Nodal Officers -

- | | |
|--|-------------------------|
| 1. Pro. Shobhit Kumar Bajpai, Professor, Commerce | – Chairman |
| 2. Dr. Beena Singh, Asst. Professor, Education | - Member |
| 3. Dr. Anita Singh, Asst. Professor, Education | - Member |
| 4. Dr. Preeti Rani Mishra, Asst. Professor, Library Sci. | - Member |
| 5. Dr. Sanjiv Kumar Lavania, Asst. Professor, Sociology | - Member |
| 6. Deepali Thakur, Student (M.A. Education (Pre) | -Special Invited Member |

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
04	04	Yes

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

- Contact classes for the professional programme, i.e. MBA, were conducted as per the suitability in terms of timing for the convenience of learners. Also the recorded videos of the contact classes were placed in the online platform for visibility and learning flexibility.
- The university provides financial support and travel allowance to its faculty staff for participating in the Workshop, Seminar, Faculty Development Programmes, Induction Programmes etc.

10.2 Best Practices of the HEI

1. Penetration into Remote & Tribal Area:

In academic session 2023-24, the University has a total of 147 LSCs spread throughout the State of Chhattisgarh. Many LSCs are in the rural/remote areas of the State. This is a conscious effort by the institution PSSOU to the expectation of its tag line ‘UchchaShiksha, AapkeDwar’. The LSCs are located in the rural segment spread across the geography of the state, especially in the backward areas. Some of these are located in the Naxalite affected tribal areas i.e., Dantewada, Bastar, Narayanpur etc. 63 Learner Support Centers (LSCs) are located in the tribal belt of the state. Four Learners study centers are identified and recommended as Tribal special learner study centers by the university. Four Learners study centers are identified and recommended as Naxalite affected special learner study centers by the university. Four Learners study centers are identified and marked as Tribal area special learner study centers by the university.

Besides, the University has established six regional centres in Ambikapur, Bilaspur, Durg, Jagdalpur, Jashpur, Raipur and one sub regional centre at Kanker. Kanker and Jagdapur Regional Centers are Naxalite affected tribal areas and located in the southern region of the state. Many LSCs in southern remote areas are under these regional centers. Ambikapur and Jashpur Regional Centers are also tribal area and located in the northern region of the state. Many LSCs in northern remote areas are under these regional centers. The university headquarters is situated in the Bilaspur district of the state.

2. Learner Welfare Services:

The University has initiated numerous initiatives for its learners in place:

- 1) **University Website:** Website of the University disseminates updated information to all the learners which can be accessed on any time basis.
- 2) **Online Admission System:** Online admission system is implemented to automate the admission process. There are two academic sessions every year in which the university admits new learners: one from July to June and other from January to December. Online admission system is applicant-friendly, efficient, time-saving, accurate, and cost effective with increased speed and broader accessibility.
- 3) **Mobile App:** In order to facilitate the learners for wider information access the University has its own mobile application.
- 4) **E-SLM:** Study resources in the form of e-self learning materials (E-SLMs) are available in the website which are free to access and use by the learners.
- 5) **Hostel Facility:** There are separate Hostel Facility for both boys and girls in the University headquarters which are provided to the learners at a minimum price during their scheduled contact classes and transit visit to the university. These hostels are also used for youth transit hostel purpose. This is an uncommon facility in the distance mode institution.
- 6) **Returns of Programme fee to BPL Learners:** In order to identify and acknowledge bright learners, the University Returns the Programme Fee to the learners who stand first class first in various programmes at the University level.
- 7) **CCTV Cameras:** In order to ensure safety and security to the learners at the workplace, CCTV cameras are operational in all the buildings of the University.
- 8) **Psychological Counselling Center:** In order to promote psychological well-being among its learners, Psychological Counselling Center is set up at the premises of the University. This center provides free of cost psychological counselling to its employees and learners.
- 9) **Yoga Arogya Kendra:** In order to promote physical wellbeing among the learners, Brahmarsi Yoga Arogya Kendra is setup at the University premises. This center is operative from 7-9 am to provide free Yoga classes to the learners.
- 10) **Online Payments:** The University accepts online payments or payment through the bank challan for its different areas of operation to facilitate learners group. This includes online payment for admission, examination, certification etc. This ensures that the mechanism in practice is fair and transparent for the learners' community.
- 11) **Model Laboratory Facility:** Model Laboratory facility is available at the university headquarters for better training of the learners.

10.3 Details of Job Fairs conducted by the HEI

The University conducted a placement camp in the university campus on 10/06/2024. The employer was ITC Limited, Trichy, Tamilnadu.

10.4 Success Stories of students of ODL mode of the HEI

In the June-July 2023 Term End Examination 25612 learners were participated, out of which 18525 learners were passed out. Hence the pass out percentage was 72.32 %. In the January 2024 Term End Examination 7691 learners were participated, out of which 4856 learners were passed out. Hence the pass out percentage was 63.13 %. Which reflects the success story of the learners in the academic year 2023-24.

10.5 Initiatives taken towards conversion of SLM into Regional Languages

The university design and offer SLM to the learners on the basis of their adaptability and understanding. The university follows an indigenous approach to develop the course content in local (Hindi) language through a series of steps. Firstly, in order to develop the content, faculties from the required stream who can act as expert in that field for development of SLM in regional language were identified. In this regards both in house and outside experts were hired and assigned with the task of content development which is in accordance with the curriculum prescribed by the relevant Board of Studies (BOS). The development of SLM by the faculties is coordinated by the SLM department of the University. Once the content development process is completed, it is subjected to evaluation in the form of quality checks of the contents which is done by the relevant BOS of the university, after the approval of BOS the same is placed before the Academic Council of the university for final evaluation and approval. Approximately 90% of the Total SLMs are offered to the learners in Hindi language.

10.6 Number of students placed through Campus Placements

The University organised a placement camp in the university campus on 10/06/2024. The employer was ITC Limited, Trichy, Tamilnadu. Six candidates were Selected through placement camp.

10.7 Details of Alumni Cell and its activity

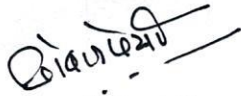
The Alumni Cell has conducted five meetings with the alumni's in the academic year 2023-24. The Alumni Cell conducted the activity of plantation at the adopted village Ramtala with Alumni's on 15/02/2024. The Alumni's of Alumni Cell also participated on the "NIJAT" programme on 17/11/2023 organised by Police Department, Bilaspur.

10.8 Any other Information

NIL

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.



Signature of the Director:

Name: Prof Shobhit Bajpayee

Seal:

**DIRECTOR
CIQA, PSSOU**

Date: 29/08/2024



Signature of the Registrar:

Pt. Sunderlal Sharma (Open)
Name: Shri Bhuwan Singh Raj
University Chhattisgarh

Seal: BILASPUR (C.C.)

Date: 29/08/2024

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.