PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH PROGRAMME PROJECT REPORT (PPR)

Diploma in Rural Development (DRD)

a) Programme Mission and Objective:

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Program of Diploma in Rural Development's mission is to provide academic platform at diploma level for the learners to achieve the conceptual knowledge of rural society and to inculcate them skills for betterment of rural-society.

- b) Following are the broader objectives of the programme:
 - (i) To identify & prepare the learners towards rural-society
 - (ii) To make available fundamentals of the subject to the learners.
 - (iii) To make them understood different principles, processes, systems and dynamics of rural society to serve the society better.
 - (iv) To develop critical thinking among learners as professional.
 - (v) To apply heterogeneity in practice.
 - (vi) To protect & promote human rights and social justice.
 - (vii) To engage them research based practices.
 - (viii) To prepare the students to formulate, implement and administrate the policy & services.
 - (ix) To engage the students in advanced practices to intervene into the rural development..
 - (x) To ensure effectiveness at all level.
- (c) Relevance of the Program with HEI's Mission and Goals: Pandit Sundarlal Sharma (Open) University Chhattisgarh is committed to endow with quality education to the mass where regular form of education cannot reach. In the line of the mission of the University, this programme will provide ample of opportunities to those rural and backward masses who are deprived of education and cannot find a place in regular education system. Apart from that it is also open to those who wish to continue their learning irrespective of their age.
 - (d) Nature of Prospective Target Group of Learners: The course is designed to fulfil the requirements, both at Individual and Social level. The Individual level the prospective learners of Chhattisgarh state belong to both rural and urban areas who seek to find a place in the job market. This course enables them to learn and acquire the basic knowledge and skills required for rural development.

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(e) Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence: Diploma in rural development is one of the suitable courses/programmes to be offered through open and distance learning mode. The conceptual knowledge and required skills can be thoroughly captured by the learners to acquire the capability which will make them polished for employment market.

(f) Instructional Design:

- i. Duration and Credit: This programme has duration of one year although learner may complete the programme gradually within a maximum period of six years. The programme has weight age of 40 credits. In this programme the student has to study 5 courses of 40 credit points in a year. Counselling/Contact sessions for each course are arranged at the study centre where the learners can solve their difficulties.
- ii. Medium: The course material for programme of diploma in rural development in Hindi language. However, students can opt for both English and Hindi language for answering the questions.
- iii. Course Structure:

Diploma in Rural Development DURATION OF THE COURSE: 01 YEAR ELIGIBILITY: 10+2.

COURSE SYLLABUS

COURSE CODE	COURSE TITLE	CREDIT
DRD-01	Rural Development –Indian Context	08
DRD-02	Rural Development-Programme	- 08
DRD-03	Rural Development-Planning and Management	08
DRD-04 Rural Social development		08
DRD-05	Project Work and Viva voce	08

Note:-

- 1. Offline/Online Classes of 10 days will be held every 6 month in which 75% of total attendance will be mandatory.
- 2. Project work and viva-voce shall carry total 100 marks each year. 70 marks shall be counted for submission of concerned hard copy and 30 marks shall be for viva-voce
- 3. Minimum Marks as per University Norms.
 - iv. Learning Method: The learning method developed by University will comprise of independent form of delivery and will constitute the following components:
 - a) Self-Instructional text books (Self Learning Materials).

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- b) Online & offline counselling, and contact sessions at the study centre by the subject experts.
- c) Field work/Project work.
- d) Group discussion and case studies.
- v. Means of Delivery: The learners are given the syllabus of the courses and also the self learning material. The PSSOU offers online & offline counselling classes and offline contact classes, it helps the learners to study a specific topic. They are undergone through field studies and project work. If the learner has any difficulty, he or she can make a note of it. They can discuss these noted difficulties with the counsellors during the contact sessions at the study centre.
- vi. Requirement of Faculty and Support Staff: The programme of diploma in rural development will be run under faculty of social science and the department of sociology-social work and Department of sociology-social work is presently headed by one permanent faculty who will act as a programme coordinator. As per UGC norms, full time guest faculty having NET/SET/Ph.D. will be employed and supporting staffs as academic counsellors will be notified for learning support centres as per need of the course curriculum.

(g) Procedure for admissions, curriculum transaction and evaluation:

- i. Procedure of Admission: The admission for this programme is on yearly basis twice in a year session Jan-Dec and July-June or as decided by the University from time to time). All the admissions for the course will be done through online mode. Applications will be invited by the University with in stipulated time period where students have to apply for the same with all their testimonials and required fees. The minimum eligibility for admission into this programme for the candidates is having passed 10+2 examination of Chhattisgarh Board of Secondary Education, Chhattisgarh or any other equivalent examination of a Board.
- ii. Curriculum Transaction: For successful completion of the proposed programme, a candidate has to obtain minimum pass marks of 33% in each of the papers. Degree of diploma in rural development will be awarded on the basis of aggregate marks obtained. Passing in all the papers will be an essential criterion for the award of degree.
- iii. Evaluation Pattern: The pattern of evaluation for each course from a year of diploma in rural development programme will have following three components: (a) Continuous

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Assessment through TMA (b) Field work/project work evaluation through Viva voce (c) Term End Examination (TEE)

- a) Continuous Assessment through Tutor Mark Assignment: For each course the learners' performance will be continuously evaluated. Continuous assessment schedule and evaluation will be done by the Study Centre which will be monitored by the department concern. The learners have to submit Tutor Mark Assignment (TMA) carrying 30 marks before the Term end examination (TEE) which will be the base of evaluation.
- b) Viva voce: Fifth course /paper of diploma in rural development is dedicated to project work. The evaluation of project work report submitted by learners is organised though viva voce by appointing external and internal examiner. This paper is carrying maximum 100 marks, 70 marks for submitted report ant 30 marks for viva-voce.
- c) Term End Examination (TEE): Term End Examination (TEE) will be conducted at the end of the learning period. Term End examination (TEE) of each course will be of 70 marks and will be on subjective mode. The questions in the examination will comprise of very short type answer, brief answers and long type answers. The structure of the examination is as under:

Section	Total No. Of Questions	Type of Questions	Marks
A	8 (All Compulsory Questions)	Objective Type	1X8=8
В	6 (4 should be answered)	Very Short Type	2.5X 4=10
C	4 (3 should be answered)	Short Type	5X3=15
D	4 (2 should be answered)	Semi Long Type	10X2=20
Е	2 (1 should be answered)	Long Type	17X1=17
TOTAL	24 (18 should be answered)		70 Marks

d) University Fee Structure: The fee structure of Diploma in Rural Development programme is as under:

Details of University Fee (In Rupees)

Particulars	Year
Yearly Fees	8,700/-

(h) Requirement of the laboratory support and Library Resources: Laboratory is not required as a part of this Curriculum. Resources in the form of reference books and Journals will be made available to the students in the University Central library, which they can access for gaining knowledge.

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(i) Cost estimate of the programme and the provisions: For the design, development delivery and maintenance of the programme the fund will be as per the budget allocated by the University in its Annual Budget

(j) Quality assurance mechanism and expected programme outcomes: The monitoring of the programme will be done on continuous basis by the department concern. Regular updating of the curriculum and syllabus will be checked by the concerned board of studies and regular monitoring will be done by Centre for Internal Quality Assurance (CIQA) of the University. Students will be asked to provide their feedback on continuous basis to develop suitable action plans for the programme and will be duly incorporated into the teaching and delivery system.

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