

Annual Report

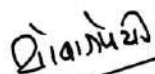
OF

CENTER FOR INTERNAL QUALITY ASSURANCE (CIQA)


PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

SESSION 2020 - 21



**DIRECTOR
CIQA, PSSOU**



REGISTRAR
Pt. Sunderlal Sharma (Open)
University Chhattisgarh
BILASPUR (C.G.)

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Part – I: General Information

1.1. Date of notification of the Centre (attach a copy of the notification):

Upload PDF

1.2 Details of Director, CIQA

- Name : - Dr. B.L.Goyal
- Qualification: - Ph.D
- Appointment Letter and Joining Report: Upload (PDF)

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Pro. Bansh Gopal Singh		
b.	Three Senior teachers of HEI	Member 1	Dr. Anita Singh		04.11.2020
		Member 2	Dr. Jaipal Singh Prajapati		04.11.2020
		Member 3	Dr. Pushkar Dubey		04.11.2020
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Dr. Smt. Beena Singh		04.11.2020
		Member 5	Dr. Preetirani Mishra		04.11.2020
		Member 6	Shri Reshamlal Pradhan		04.11.2020
d.	Two External Experts of ODL and/or Online Education	Member 7	Pro. R.C. Mishra		04.11.2020
		Member 8	Shri Arvind Tiwari		04.11.2020
e.	Officials from departments of HEI	Member 9 Administration	Shri T.S. Thakur		04.11.2020
	<ul style="list-style-type: none"> • Administration • Finance 	Member 10 Finance	Shri Chandrashekhar Jangde		04.11.2020

f.	Director, CIQA	Member Secretary	Dr. B.L. Goyal		04.11.2020
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b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N) If No, reason thereof

Yes

1.4. Number of meetings held and its approval:

a. No. of meetings held every year:

b. Meeting Details :

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	20.05.2020	Nil		
Meeting 2	04.11.2020	Nil		
Meeting 3	11.12.2020	Nil		
Meeting 4	27.03.2020	Nil		

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DMM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Transgender)			
									M	F	TG	Total
1.	LAW	CERTIFICATE IN GOODS AND SERVICES TAX	06	20	Graduation	5600			28	07	0	35

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

**1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:
From <Month, Year> academic session:**

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DDMM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Transgender)			
									M	F	T	Total
1.	COMPUTER	DIPLOMA IN COMPUTER APPLICATION	01	24	10+2 (H.S.C.)	8700			352	214	0	566
2	EDUCATION	DIPLOMA IN ELEMENTARY EDUCATION (PART-I)	01		10+2 (H.S.C.)	10000			973	1024	1	1998
3	EDUCATION	DIPLOMA IN ELEMENTARY EDUCATION (PART-II)	01		10+2 (H.S.C.)	10000			670	1294	0	1964
4	EDUCATION	DIPLOMA IN ELEMENTARY LANGUAGE TEACHING	01	40		2300			08	14	0	22
5		DIPLOMA IN RAMCHARITMANAS ON SOCIAL WELFARE THROUGH SCIENCE	01	16	10+2 (H.S.C.)	3200			13	09	0	22

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:
From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	POST GRADUATE DIPLOMA IN ADVERTISING AND PUBLIC RELATION	01	36	Graduation	13,200			2	2		4
2.	POST GRADUATE DIPLOMA IN BROADCAST JOURNALISM AND NEW MEDIA	01	36	Graduation	17,200			8	1		9
3.	POST GRADUATE DIPLOMA IN CHHATTISGARHI LANGUAGE LITERATURE	01	32	Graduation	3,600			604	476		1080
4.	POST GRADUATE DIPLOMA IN COMPUTER APPLICATION	01	28	Graduation	13,700			604	668		1474
5.	POST GRADUATE DIPLOMA IN CYBER LAW	01	30	Graduation	11,200			47	16		63
6.	POST GRADUATE DIPLOMA IN GUIDANCE AND COUNSELLING	01	30	Graduation	11,200			64	91		155
7.	POST GRADUATE DIPLOMA IN HUMAN RESOURCE	01	30	Graduation	11,200			29	09		38

	MANAGEMENT										
8.	POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	01	36	Graduation	13,200			42	11		53
9.	POST GRADUATE DIPLOMA IN LABOUR LAW AND LABOUR WELFARE	01	30	Graduation	11,200			37	05		42
10.	POST GRADUATE DIPLOMA IN MARKETING MANAGEMENT	01	30	Graduation	11,200			11			11
11.	POST GRADUATE DIPLOMA IN TOURISM MANAGEMENT	01	36	Graduation	9,200			3	2		5
12.	POST GRADUATE DIPLOMA IN YOG SCIENCE	01	30	Graduation	8,200			447	565		1012

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Transgender)			
								M	F	TG	Total
1.	BACHELOR OF ARTS	03	96	12+2 (H.S.C.)	4300			3676	2601		6277
2.	BACHELOR OF SCIENCE (BIOLOGY)	03	96	12+2 (H.S.C.)	6200			2298	2176		4474

3.	BACHELOR OF SCIENCE (MATHS)	03	96	12+2 (H.S.C.)	5700			952	352		1304
4.	BACHELOR OF COMMERCE	03	96	12+2 (H.S.C.)	5450			337	134		471
5.	BACHELOR OF BUSINESS ADMINISTRATION	03	96	12+2 (H.S.C.)	6700			41	11		52
6.	BACHELOR OF LIBRARY AND INFORMATION SCIENCE	01	48	Graduation	11,200			705	774	01	1480
7.	BACHELOR OF EDUCATION	02	80	Graduation	27,500			513	483		996

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Postgraduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Transgender)			
								M	F	T G	Total
1.	M.A. EDUCATION	02	64	Graduation	7,700			267	187		454
2.	M.A. ENGLISH	02	64	Graduation	7,200			1523	1897		3414
3.	M.A. HINDI	02	64	Graduation	7,200			264	338		602
4.	M.A. POLITICAL SCIENCE	02	64	Graduation	7,200			246	129		375
5.	M.A. SANSKRIT	02	64	Graduation	7,200			292	343		635
6.	M.A. SOCIOLOGY	02	64	Graduation	7,200			271	321		592
7.	MASTER OF COMMERCE	02	64	Graduation	7,700			273	204		477
8.	M.A. ECONOMICS	02	64	Graduation	7,700			02			02
9.	M.A. HISTORY	02	64	Graduation	7,700				01		01

10.	M.A. MATHEMATICS	02	64	Graduation	7,700			21	08		29
11.	M.Sc. MATHEMATICS	02	64	Graduation	7,700			2253	1331		3584
12.	MASTER OF SOCIAL WORK	02	80	Graduation	11,350			467	382		799

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome There of (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	Once the Learner (Student) get admitted to the University Self Learning Materials (SLM) along with the Assignment is sent to the Learner by post at their respective address of correspondence .Assignment Question Papers and Admit Card for the Term End Examination (TEE) is uploaded in the university portal. The University Website (Portal) acts as a medium for communication for information dissemination to the Learners. Notification for Counseling, Contact Classes and Practical Examination is duly communicated to the learners through University Website Notification and SMS to the Learner's mobile numbers. Teachers of the University are available at the University Headquarters for resolving the academic queries of the Learners. Learners can reach the Teachers by any of the means convenient to them i.e. face to face, e-mail, telephone etc. Student grievance cell is established for easy access in solving students queries at all the level of the University including Regional Centers and Study Centers.	

2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	In the line of Continuous improvement of the Learners the University follows a standard benchmark for Teaching, Learning and Evaluation. Keeping in mind the objectivity of the Learners, Examination Reforms are made by the University. The evaluation mechanism consists of Tutor mark assignment (TMA) and Term End examination (TEE) in the examination system. There are also provisions for Practical, Project and Field Work depending on the nature of the offered Programmes. TMA is a mandatory requirement and has to be submitted by the Learners before the stipulated and predefined notification period. Counselors, Coordinators and Teaching Staffs of the University duly assist the Learners in completion of their Assignment Work. Learner's queries in this regards are addressed at the level of Study Centres, Regional Centres and the University Headquarters. Proper guidance with regards to Projects, Field Work and Practical's are provided to the Learners. The marks for TMA is communicated to the students by displaying t	
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	The University focuses on all the key areas to enhance quality measures including:1. Curriculum Aspects, 2. Teaching Learning and Evaluation, 3. Research Innovation and Extension, 4. Infrastructure and Learning Resources, 5. Learning Support and Progression, 6. Governance Leadership and Management, 7. Institutional value and Best practices.	
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For HEIs)	Meetings of Centre for Internal Quality Assurance (CIQA) Cell are held at regular interval in order to quantify the qualitative work done in the University. All the essentials decisions taken in regards to the changes made for quality enhancement is made known to the learners group. All the essentials related to the Learners beginning from the Admission to the Examination and Completion of the Prorgamme is made known to the Learners through the Admission Brochure. All the admissions are made through online mode and Self Learning Materials (SLM) are Dispatched to the Learners at their respective correspondence. Details of information regarding Programme fee, Notification, ELearning Materials etc are also made available at the University website. Interaction with learners is done through Study Centers, Regional Centers and different Departments at Head quarters, also through SMS on learners mobile number provided during admission.	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	University has multiple mechanism to obtain feedback for all the stakeholders. Learners can provide feedback through SMS, Email and University portal. Students can also approach to Study Centers, Regional Centers and Head quarter for their queries related to academics. Learners feedback is also collected at the end of their Contact Classes. There are structured feedback Questionnaire placed for the Learners, Counselors and Teachers on the University Portal. Stakeholders can freely register their feedback through this online portal of the University. University also disseminates information to learners through SMS and Website notifications. Learner's support system has been established through study centers, regional	

		centers and head quarters by University.	
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	University performs a series of activities in order to maintain and improve quality both in its Academic and Administrative work. Improvements related to Curriculum planning, design, development and curriculum enrichment are active part of Curriculum related activity of all programs which is duly addressed by the University. Learner enrollment, teaching learning process, evaluation process and reforms, learner performance and learning outcomes are active part of academic activity. University prioritizes all these essentials of the learners and makes the process easy, so as to obtain maximum feasibility for learning. Physical facilities and IT infrastructure are continuously improved improving to facilitate all the stakeholders. Learning resources (SLM) are made available to the learner by University both in physical and soft copy format. Strategy development, faculty development is all the essentials which are focused for development. All the financial activities of the University are carried out as per the	
7.	Implementation of its recommendations through periodic reviews	All recommendation of statutory bodies of the University i.e. Academic Council and Executive Council obtained are Implemented and monitored regularly for quality insurance.	
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	The university encourages participation and involvement of all the stakeholders for delivery in quality education within the state of Chhattisgarh. The stakeholder in this regard includes University administration, Teachers, Counselors, Learners and Society. Every stakeholder has predefined role to teaching learning process.	
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is committed to delivering quality education and services to its learners. To achieve this goal, PSSOU has developed and gathered the best practices in various areas of operation, ensuring continuous improvement and sharing these practices with all stakeholders. There are eight key areas in which PSSOU focuses its efforts: curriculum development, learner support services, faculty development, assessments and examinations, research and innovation, quality assurance and enhancement, infrastructure and facilities, and community engagement and social	

		<p>responsibility.</p> <p>PSSOU reviews and updates the curriculum periodically, using innovative teaching and learning methods, and seeks input from alumni and faculty. The university provides a robust online portal and learner support centers, which are monitored regularly to ensure they are effective and meet learners' needs.</p> <p>Faculty development programs at PSSOU include regular training, workshops, and support for participating in research projects and conferences. The university utilizes various assessment methods, ensuring fairness and transparency while providing timely feedback to learners.</p> <p>PSSOU encourages a research-oriented culture, promotes interdisciplinary collaborations, and implements a comprehensive internal quality assurance system. The university regularly upgrades and maintains its facilities, ensuring accessibility, inclusiveness, and sustainability.</p> <p>Finally, PSSOU supports community engagement and social responsibility by encouraging student and faculty participation in development projects, collaborating with other institutions, and integrating ethical considerations and social responsibility into the curriculum and institutional culture.</p> <p>PSSOU aims to improve the quality of its services and foster a culture of continuous improvement through these best practices. Ultimately, the university seeks to provide accessible and high-quality higher education opportunities to students from diverse backgrounds.</p>	
10.	<p>Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).</p>	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) places significant value on obtaining, organizing, and disseminating accurate and trustworthy statistics regarding the quality of its programs. This method allows the institution to monitor its progress, identify areas that require improvement, and make informed decisions. The subsequent points outline the critical areas of focus and steps in achieving this goal:</p> <p>Data Collection:</p> <ul style="list-style-type: none"> a) Establishing a systematic approach to gather information from various sources, such as students, alumni, faculty, and employers. b) Streamlining data collection and management through the use of technology, specifically the Learners Information System (LIS). c) Conducting routine surveys and feedback sessions to evaluate learner satisfaction, academic performance, and program effectiveness. <p>Data Collation:</p> <ul style="list-style-type: none"> a) Consolidating information from various sources into a centralized CIQA to ensure accessibility and analysis. b) Grouping data by key performance indicators (KPIs) and appropriate categories, including program, department, and 	

		<p>academic year.</p> <p>c) Enforcing data validation and quality control measures to guarantee precision, comprehensiveness, and reliability.</p> <p>Data Analysis:</p> <p>a) Regularly analyzing data to identify patterns, trends, and correlations that can aid decision-making and strategy development.</p> <p>b) Utilizing data visualization techniques and tools to present complicated data in a clear, concise, and easily understandable format.</p> <p>c) Comparing institutional performance to benchmarks.</p> <p>Critical Areas of Focus:</p> <p>a) Academic Performance: Evaluating learner progress, retention, and graduation rates to determine program effectiveness and areas for improvement.</p> <p>b) Faculty Development: Monitoring faculty qualifications, teaching efficacy, and research productivity to ensure high-quality instruction and program delivery.</p> <p>c) Learner Satisfaction: Assessing learner satisfaction with different program aspects, including curriculum, teaching methods, support services, and infrastructure.</p> <p>d) Employability: Evaluating graduates' success in obtaining relevant employment and their readiness for the job market.</p> <p>e) Research and Innovation: Analyzing the quality and impact of research carried out within the institution, including publications, patents, and collaborative projects.</p> <p>Data Dissemination:</p> <p>a) Routinely sharing program quality statistics with relevant stakeholders, including university administration, faculty, students, and external agencies.</p> <p>b) Incorporating data-driven insights into strategic planning, curriculum development, and resource allocation processes.</p> <p>c) Utilizing program quality statistics in external communication to showcase institutional accomplishments and attract potential students.</p> <p>Continuous Improvement:</p> <p>a) Employing data-driven insights to encourage continuous improvement across all aspects of program delivery and decision-making.</p> <p>b) Engaging all stakeholders actively in the data-driven improvement process, cultivating a culture of accountability, transparency, and shared responsibility.</p> <p>c) Regularly reviewing and updating data collection, collation, and dissemination processes to ensure their efficiency, accuracy, and relevance.</p> <p>By gathering, organizing, and disseminating accurate and reliable statistics about its programs, PSSOU encourages data-driven decision-making, fosters continuous improvement, and ultimately advances its goal of providing high-quality higher education opportunities accessible to students from various backgrounds.</p>	
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<p>11.</p>	<p>Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme</p>	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has implemented multiple measures to ensure that the Programme Project Report (PPR) for each program adheres to the norms and guidelines prescribed by the Commission and relevant regulatory authorities, as per the ODL (Open and Distance Learning) online regulations of 2020. These measures encompass the following:</p> <ol style="list-style-type: none"> 1. Creation of Board of Studies (BOS): PSSOU has set up a Board of Studies that comprises subject matter experts from the university and nominated members from other institutions. This board is responsible for overseeing and guaranteeing that all programs comply with ODL regulations. 2. Consistent updates to program curriculum: PSSOU regularly updates its program curriculum in accordance with the guidelines provided by the Commission and relevant regulatory authorities. This ensures that the PPR remains relevant and up-to-date with the prevailing norms and industry standards at the local, national, and global levels. 3. Faculty training: PSSOU conducts training sessions for its faculty members to familiarize them with the norms and guidelines prescribed by the Commission and relevant regulatory authorities. This training helps ensure that the PPR is prepared and delivered to the highest standards. 4. Internal reviews: PSSOU performs periodic reviews of the PPR to ensure that it complies with the prescribed norms and guidelines. 5. Learner feedback mechanism: PSSOU encourages learners to provide feedback on the program to identify areas for improvement and ensure that the PPR remains compliant with the prescribed guidelines. 6. Technology integration: PSSOU uses advanced technology, such as e-resources, to ensure that the PPR is prepared, delivered, and maintained according to ODL regulations. 7. Transparency and accountability: PSSOU promotes transparency and accountability in the preparation and delivery of its PPR. All relevant information and documents are made accessible to learners, faculty, and regulatory authorities. <p>Continuous improvement: PSSOU is committed to continuously improving its PPR to ensure that it remains compliant with the norms and guidelines prescribed by the Commission and relevant regulatory authorities. This is achieved through regular reviews, feedback, and updates to</p>	
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		the programs offered.	
12.	Mechanism to ensure the proper implementation of Programme Project Reports	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has developed a comprehensive system for the effective implementation of Programme Project Reports (PPRs), covering all aspects of the process. Firstly, PSSOU's Board of Studies takes responsibility for creating, reviewing, and approving PPRs to ensure adherence to university guidelines and academic standards. Secondly, PSSOU collaborates with its academic departments to develop detailed implementation plans for each PPR, outlining objectives, resources, timelines, and responsibilities to ensure a coordinated and systematic approach. Thirdly, continuous assessment of learners through various methods such as group projects and case studies is emphasized to monitor progress and provide feedback for improvement. Fourthly, the university regularly monitors learner progress through continuous assessments, attendance, and participation in learning activities to identify and address potential issues. Fifthly, open and consistent communication is facilitated between counsellors and learners through various channels, including online forums, email, and phone calls. Sixthly, learner progress is evaluated through Tutor Marked Assignments (TMA) and Term End Examinations (TEE) to measure their understanding and application of course concepts. Seventhly, PSSOU encourages active learner engagement by offering interactive learning activities, group projects, and opportunities for learners to participate in discussions and share their insights. Eighthly, feedback is collected from learners, faculty, and other stakeholders through surveys, focus groups, and one-on-one discussions to identify areas for improvement. Lastly, the university shares collected feedback with relevant stakeholders, including faculty, academic departments, and the Board of Studies, to ensure that necessary actions or improvements are incorporated into the PPR implementation process, thereby enhancing the quality and effectiveness of the programs offered.</p>	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	<p>Introduction</p> <p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is committed to providing higher education opportunities to a diverse range of learners. To ensure success and sustainability, the university relies on effective record maintenance, regular reviews, and actionable reports to drive continuous improvement.</p> <p>Record Maintenance</p> <p>2.1 Digital Record Keeping</p> <ul style="list-style-type: none"> • The university maintains a secure, centralized digital database for record storage and access. • A dedicated server is utilized for this purpose. 	

		<ul style="list-style-type: none"> • Regular data backups and recovery plans are in place. <p>2.2 Physical Record Keeping</p> <ul style="list-style-type: none"> • Respective departments maintain physical copies of documents and records. • A consistent labeling system is used to facilitate easy identification of documents. • Security measures are in place to safeguard records from hazards and unauthorized access. <p>Periodic Review of Annual Plans and Reports</p> <p>3.1 Review Schedule</p> <ul style="list-style-type: none"> • A review is conducted at the start of the academic year under the mentorship of university authority. <p>3.2 Review Team</p> <ul style="list-style-type: none"> • Representatives from various departments are involved in the review process for comprehensive evaluation. <p>3.3 Review Criteria</p> <ul style="list-style-type: none"> • The review process assesses the alignment of plans and reports with PSSOU's mission and vision. • Strategic goals and objectives are evaluated for achievement. • Financial performance and resource allocation are examined. • Learner enrollment, retention, and performance are assessed. • Faculty development and research activities are reviewed. • The quality of academic programs and services is evaluated. <p>Generating Actionable Reports</p> <ul style="list-style-type: none"> • The review process generates actionable reports that summarize key findings. • Recommendations for action that align with PSSOU's goals and objectives are provided. • Responsibility for implementing actions is assigned to relevant departments or individuals. • Timeframes are established for implementing actions. • Progress is monitored through a tracking system. • Strategies are revised based on progress and outcomes. <p>Conclusion</p> <p>PSSOU's success and sustainability depend on accurate record maintenance, periodic reviews, and actionable reports. A systematic approach enables effective progress monitoring, identification of areas for improvement, and data-driven decisions to enhance performance. These efforts support PSSOU's mission of providing accessible, quality higher education to a diverse range of learners.</p>	
14.	<p>Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.</p>	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) recognizes the importance of continually improving its programs and courses to meet the evolving needs of the job market. To achieve this goal, the university implements various strategies, including:</p> <ol style="list-style-type: none"> 1. Industry Demand-Based Programs: The university develops its programs based on the current requirements of the industry, which allows it to design courses that are more tailored to the job 	

		<p>market's needs.</p> <ol style="list-style-type: none"> 2. Skill Development: PSSOU incorporates training and skill development opportunities into its curriculum, focusing on both technical and soft skills that are highly valued by employers. 3. Career Guidance and Support: The university provides career guidance services to learners, including workshops, placement support, and networking events, to help them explore different career paths and connect with potential employers. 4. Course Flexibility: PSSOU provides learners with flexibility in their course selections, allowing them to choose from a range of electives and specializations that align with their career goals and interests. 5. E-Learning and Blended Learning: The university incorporates e-learning and blended learning approaches, such as online counseling sessions, to make education more accessible, cost-effective, and personalized. 6. Regular Curriculum Review: PSSOU conducts regular reviews and updates of its curriculum to ensure that it remains current with industry trends and advancements in technology. 7. Faculty Development: The university invests in faculty development to ensure that instructors are up-to-date with the latest industry trends and teaching methods, enabling them to provide learners with relevant and up-to-date content. 8. Entrepreneurship and Innovation: PSSOU encourages entrepreneurship and innovation by offering courses related to skill enhancement. 9. Focus on Emerging Sectors: The university identifies and focuses on emerging sectors with high growth potential. It develops courses and programs that cater to these sectors to create a skilled workforce that is ready for future job opportunities. 10. Multi-disciplinary Approach: PSSOU encourages a multi-disciplinary approach to learning by offering courses and programs that combine various disciplines, allowing learners to develop a broader skillset and adaptability to different job roles. <p>These strategies demonstrate PSSOU's commitment to continuously improving its programs and courses to meet</p>	
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		<p>the demands of the job market and provide learners with the necessary skills and knowledge to succeed in their chosen careers.</p>	
<p>15.</p>	<p>Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.</p>	<p>Pandit Sundarlal Sharma (Open) University can create a learning environment that is centered around the learners and brings qualitative change to the entire system by implementing a facilitated system-based research approach. The following strategies can be utilized:</p> <p>Creating a Learner-Centric Environment:</p> <ul style="list-style-type: none"> a. Personalized Learning: Use technology and data insights to create customized learning experiences that cater to individual learners' needs, interests, and learning styles. This can include adaptive learning platforms, online quizzes, and interactive multimedia content. b. Peer-to-Peer Learning: Encourage a collaborative learning environment by facilitating peer-to-peer interactions through group projects, online forums, and social learning platforms. This approach can foster teamwork and enable learners to learn from each other. c. Feedback and Assessment: Implement continuous and formative assessment methods that provide regular feedback on learners' progress. This can help identify areas for improvement and promote a growth mindset. d. Support Services: Offer comprehensive academic support services, such as counseling, learner orientation, and mentoring programs, to help learners overcome any obstacles to their success. <p>Bringing about Qualitative Change in the Entire System:</p> <ul style="list-style-type: none"> a. Curriculum Development: Regularly review and update the curriculum to ensure it remains relevant and aligned with industry trends, technological advancements, and societal needs. Involve experts, faculty, and industry stakeholders in the curriculum development process to ensure a comprehensive and up-to-date offering. b. Faculty Development: Invest in faculty development programs that provide training in innovative teaching methods, technology integration, and the latest industry trends. This will help instructors deliver a more effective and engaging learning experience for learners. c. Infrastructure and Technology: Upgrade the university's infrastructure and technology to support a modern learning environment. This includes investing in cutting-edge learning tools, high-speed internet, and advanced classroom technologies to facilitate seamless learning experiences. d. Research and Innovation: Foster a culture of research and innovation by supporting faculty research projects. This can lead to the development of new knowledge, technologies, and solutions that benefit the university and the broader community. e. Quality Assurance: Implement a robust quality assurance system to regularly evaluate the effectiveness of programs, 	

		<p>courses, teaching methods, and support services. Use the findings to drive continuous improvement and ensure the university maintains high standards of excellence.</p> <p>f. Community Engagement: Strengthen ties with the local and global community by promoting outreach programs, collaborations, and partnerships. This can enhance the university's reputation and create opportunities for learners and faculty members to engage in meaningful projects and initiatives.</p>	
16.	<p>Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.</p>	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has a systematic approach for preparing for the NAAC accreditation process. This approach involves the following steps:</p> <ol style="list-style-type: none"> 1. Creating a committee of faculty, staff, and administrators to oversee the accreditation process. 2. Familiarizing themselves with the seven assessment criteria set by NAAC, which cover curricular aspects, teaching-learning and evaluation, research, innovations and extension, infrastructure and learning resources, learner support and progression, governance, leadership and management, and institutional values and best practices. 3. Conducting a self-study to evaluate their performance against these criteria, analyzing data and identifying strengths and weaknesses. 4. Developing an action plan to address gaps and improve in identified areas. 5. Implementing the action plan, monitoring progress, and engaging all stakeholders in the process. 6. Maintaining comprehensive documentation of all initiatives, policies, procedures, and outcomes related to the accreditation process. 7. Establishing a robust internal quality assurance system to continually monitor and evaluate the university's performance. 8. Compiling findings and action plan outcomes into a comprehensive Self-Study Report (SSR) according to NAAC guidelines. 9. Submitting the SSR to NAAC within the specified deadline and waiting for the peer review team's visit. <p>Coordinating with the peer review team to facilitate their visit, providing necessary documentation, infrastructure, and resources to demonstrate compliance with NAAC criteria.</p>	

17.	Measures adopted to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit	<p>To guarantee that quality enhancement practices become an integral part of universities, it's important to proactively adopt continuous improvement measures. Periodic accreditation and audit can help achieve this goal. Here are some measures that universities can adopt:</p> <ol style="list-style-type: none"> 1. Establish a Center for Internal Assurance Cell (CIQA): This is a dedicated cell responsible for planning, implementing, and monitoring quality enhancement initiatives. 2. Develop a Quality Policy: The university should formulate a clear and comprehensive quality policy that outlines its commitment to maintaining high standards of education, research, and service. 3. Regular Internal Meetings: The institution should conduct regular internal meetings to assess its performance across various parameters such as academics, research, infrastructure, and learner support services. 4. Benchmarking: The university should benchmark itself against national and international standards to gauge its performance and identify best practices that can be adopted to enhance quality. 5. Faculty Development Programs: The institution should organize regular faculty development programs to equip teaching staff with the latest pedagogical methods, subject knowledge, and research skills, contributing to improved teaching and learning outcomes. 6. Stakeholder Feedback: Solicit feedback from stakeholders, including learners, faculty, staff, alumni, and industry partners, to gain insights into the institution's strengths and areas for improvement. This feedback should be incorporated into the quality enhancement process. 7. Outcome-Based Education (OBE): The institution should implement an outcome-based education approach, focusing on clearly defined learning outcomes for each program and course. Regularly assess and evaluate these outcomes to ensure learners acquire the necessary knowledge and skills. 8. Curriculum Development and Review: The curriculum should be periodically reviewed and updated to ensure its relevance and alignment with industry trends and advancements in the field. Faculty, experts, and other stakeholders should be engaged in the curriculum review process. 	
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18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	<p>Effective coordination between Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) and the University Grants Commission (UGC) is vital to ensure the successful implementation of quality-related initiatives and guidelines. Here are some measures that can be taken to achieve this goal:</p> <ol style="list-style-type: none"> 1. Designate a UGC Liaison Officer/University Coordinator: Select a faculty member to act as the UGC Liaison Officer/University Coordinator responsible for maintaining regular communication with the UGC, disseminating guidelines and updates, and coordinating compliance efforts. 2. Establish a Center for Internal Quality Assurance Cell (CIQA): Create a CIQA responsible for overseeing quality enhancement initiatives and ensuring adherence to UGC guidelines. The CIQA should work closely with the UGC Liaison Officer to stay informed about any updates or changes in regulations. 3. Submit Regular Reports: Provide periodic reports or required letters to the UGC that outline the university's progress on various quality initiatives, compliance with guidelines, and any challenges faced. This helps maintain transparency and enables the UGC to provide support when needed. 4. Attend UGC Workshops and Seminars: 	

		<p>Encourage faculty and staff to participate in workshops, seminars, and conferences organized by the UGC. These events provide valuable insights into quality enhancement practices and offer opportunities for networking and collaboration.</p> <ol style="list-style-type: none"> 5. Implement UGC Guidelines: Ensure that UGC guidelines, regulations, and recommendations are implemented in a timely manner. 6. Seek UGC Support for ODL Development: Take advantage of UGC funding opportunities to support the institution's development. This will help enhance the university's overall quality and compliance with guidelines. 7. Share Best Practices: Collaborate with other universities and higher education institutions to share best practices and learn from each other's experiences. 8. Address Grievances: Establish a robust grievance redressal mechanism to handle any concerns or issues related to UGC guidelines or quality initiatives. Ensure that grievances are addressed promptly and maintain open channels of communication with the UGC. <p>Continuous Improvement: Adopt a proactive approach to quality enhancement, focusing on continuous improvement and regular monitoring of progress. Stay informed about the latest UGC guidelines and update university policies and practices accordingly.</p>	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	<ol style="list-style-type: none"> 1. Introduction In its pursuit of excellence, Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) actively seeks information from other higher educational institutions to gain insight into various quality benchmarks, parameters, and best practices. This enables PSSOU to implement effective strategies to enhance the overall quality of its programs and services, ensuring that learners receive an exceptional education. 2. Identifying Institutions for Benchmarking To acquire valuable information on quality benchmarks and best practices, PSSOU has undertaken the following steps: a) Identified higher educational institutions with a distinguished reputation for quality, innovation, and excellence in open and distance learning. b) Considered other state open universities that have received recognition or accreditation for their quality assurance processes and academic accomplishments. c) Looked for institutions with 	

		<p>comparable missions, values, and goals to ensure the transferability of best practices.</p> <ol style="list-style-type: none"> 3. Establishing Collaborative Relationships PSSOU has established collaborative relationships with identified institutions to facilitate the sharing of information and best practices through: a) Formal agreements or memorandums of understanding (MOUs) that outline the objectives and terms of collaboration. b) Regular meetings, workshops, or conferences where representatives from both institutions can discuss best practices, share experiences, and exchange ideas. c) Established joint research projects, faculty exchange programs, and collaborative academic initiatives to foster a culture of continuous learning and improvement. 4. Collecting Information on Quality Benchmarks and Parameters PSSOU has gathered information on various quality benchmarks and parameters used by other institutions to evaluate their performance. This includes: a) Institutional performance indicators, such as graduation rates, learner satisfaction, and research output. b) Program-level quality metrics, including course completion rates, learner-faculty ratios, and learner learning outcomes. c) Quality assurance processes, accreditation standards, and external evaluation methods. 5. Identifying and Implementing Best Practices Based on the information gathered, PSSOU has identified best practices that have been adapted and implemented within its context, including: a) Innovative teaching and learning strategies, such as blended learning, project-based learning, and the use of advanced educational technologies. b) Effective learner support services, including academic advising, career counseling, and mentoring programs. c) Efficient administrative processes and systems that enhance overall institutional effectiveness. <p>Monitoring and Evaluation To ensure the successful implementation of best practices, PSSOU has undertaken the following steps: a) Established a monitoring and evaluation framework to assess the impact of implemented best practices on the institution's performance. b) Used performance indicators and feedback from stakeholders to measure the effectiveness of new practices and identify areas for improvement. c) Continuously refined and adapted best practices based on evaluation results and changing needs.</p>	
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<p>20.</p>	<p>Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.</p>	<p>1. Introduction The Centre for Internal Quality Assurance (CIQA) at Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) endeavors to maintain and enhance the quality of education and services offered by the institution. The CIQA's annual report provides an overview of the activities carried out during the academic year towards achieving this objective.</p> <p>2. Quality Assurance Activities</p> <p>2.1 Curriculum Development and Review</p> <ul style="list-style-type: none"> • Reviewed all programs and courses to ensure they are relevant, rigorous, and aligned with industry requirements. • Updated course content based on feedback from faculty, learners, and employers. • Introduced new programs and courses in response to emerging trends and market demands. <p>2.2 Teaching and Learning Enhancement</p> <ul style="list-style-type: none"> • Organized faculty development programs to improve teaching methodologies and the integration of technology in the classroom. • Evaluated teaching quality through classroom observations, learner feedback, and peer reviews. • Implemented a system to track learner learning outcomes and identify areas for improvement. <p>2.3 Learner Support Services</p> <ul style="list-style-type: none"> • Reviewed and improved learner support services, including academic advising, career counseling, and tutoring. • Developed a comprehensive orientation program for new learners to facilitate their transition into university life. • Enhanced the accessibility and effectiveness of online support services for learners. <p>2.4 Research and Innovation</p> <ul style="list-style-type: none"> • Fostered research activities among faculty and research scholars through research grants, workshops, and seminars. • Ensured adherence to research ethics and UGC norms. • Established a research ethics committee to ensure that all research activities comply with ethical standards. <p>2.5 Assessment and Evaluation</p> <ul style="list-style-type: none"> • Developed and implemented a standardized assessment and evaluation system for all courses and programs. • Conducted regular checks of assessment practices to ensure they are fair, consistent, and reliable. <p>2.6 Quality Assurance Processes</p> <ul style="list-style-type: none"> • Documented clear quality assurance policies and procedures for all aspects of the institution's functioning. • Conducted internal checks to monitor compliance with quality standards and identify areas for improvement. • Prepared the institution for external reviews and accreditation processes by relevant authorities. <p>3. Major Achievements</p>	
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21.	<p>Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.</p> <p>(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.</p>	<p>The CIQA annual report is a comprehensive document that provides a detailed overview of the university's performance, activities, and achievements in various aspects. The report is structured into multiple sections for a well-organized and systematic presentation of information. Here are the key sections of the CIQA annual report:</p> <ol style="list-style-type: none"> 1. Executive Summary and Introduction: This section offers a concise overview of the university's accomplishments and challenges, highlighting the most important aspects of the report. It provides context for the reader and outlines the report's scope and purpose. 2. Board of Studies, Academic and Executive Council Information: This section outlines the composition, responsibilities, and initiatives of the Board of Studies, Academic Council, and Executive Council to enhance academic quality and governance. 3. Meetings of Planning Board and Finance Committee: This section presents the decisions and meetings of the Planning Board and Finance Committee concerning resource allocation, budgeting, and financial planning to support the university's objectives. 4. University Programs: This section lists the academic programs offered by the university, their objectives, curriculum design, and the process of updating and revising courses to remain relevant and industry-oriented. 5. Self-Learning Material Distribution: This section discusses the distribution and accessibility of self-learning materials for students, ensuring a seamless learning experience in distance education. 6. Examination Conduct and Results: This section provides information on the examination process, including scheduling, administration, and evaluation of examinations, as well as measures taken to ensure the accuracy and fairness of the evaluation process. 7. University Budget: This section details the university's annual budget, income sources, expenditures, and allocation of funds to various departments and initiatives, highlighting the financial management strategies employed to 	

		<p>optimize resource utilization.</p> <p>8. Library: This section describes the university's library facilities, resources, and services, showcasing its commitment to supporting academic research and learning.</p> <p>9. University Teaching Departments: This section offers an overview of the university's teaching departments, highlighting their achievements, faculty development initiatives, research activities, and collaborations with industry partners.</p> <p>10. Various Constituted Committees and Cells: This section details the various committees and cells formed within the university, their objectives, and the initiatives undertaken to address specific issues such as gender equality, student grievance redressal, and anti-ragging measures.</p> <p>University Facilities: This section outlines the various facilities available at the university, including classrooms, laboratories, hostels, sports facilities, and support services, emphasizing the university's commitment to providing a conducive learning environment for its students.</p>	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	<p>1. Introduction Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) recognizes the importance of quality assurance in higher education. The Centre for Internal Quality Assurance (CIQA) is a key component of PSSOU's commitment to high-quality education and services.</p> <p>2. University Administration's Role in CIQA Oversight The university administration oversees the functioning of the CIQA to ensure that it operates effectively and aligns with PSSOU's mission, vision, and strategic goals. The administration's role includes providing strategic direction, allocating resources, monitoring and evaluating the CIQA's activities, and evaluating its performance.</p> <p>3. Approval of CIQA Reports The CIQA generates reports on the effectiveness of PSSOU's quality assurance systems and processes, which are reviewed and approved by the university administration. The approval process involves reviewing reports, providing feedback and recommendations, approving and implementing the reports, and monitoring progress.</p> <p>4. Conclusion The oversight of the CIQA by the PSSOU administration ensures a strong focus on quality assurance and continuous improvement.</p>	

		<p>The collaborative approach allows the university to identify areas for improvement, implement evidence-based strategies, and enhance the overall quality of its programs and services.</p>	
23.	<p>Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes</p>	<p>Introduction Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is dedicated to providing high-quality open and distance learning (ODL) opportunities that cater to the unique needs of learners. The university follows the instructional design requirements and ODL philosophy established by its statutory bodies to ensure effective teaching and learning.</p> <p>Understanding the ODL Philosophy PSSOU's ODL philosophy is rooted in the principles of flexibility, accessibility, inclusivity, collaboration, and continuous improvement. It recognizes that learners come from diverse backgrounds and have varying levels of experience, skills, and resources.</p> <p>Adopting Instructional Design Requirements for ODL PSSOU implements the ODL philosophy through various means:</p> <p>3.1 Curriculum Development The university ensures that its academic program curriculum is flexible, learner-centered, and accessible. This involves designing course materials that can be easily adapted to different learning environments and technologies and providing clear learning objectives, assessment criteria, and support resources for learners.</p> <p>3.2 Technology Integration Technology is integrated into PSSOU's instructional design to enhance the learning experience and promote accessibility. This includes using multimedia resources and online communication tools to facilitate interaction, collaboration, and assessment.</p> <p>3.3 Faculty Training and Support PSSOU offers training and support to its faculty to help them design and deliver effective ODL programs. This involves workshops, seminars, and ongoing professional development opportunities focused on instructional design principles, technology integration, and best practices in ODL.</p> <p>3.4 Assessment and Evaluation The university uses innovative assessment and evaluation methods that align with the ODL philosophy, such as formative and summative assessments, online quizzes, and peer evaluations. These methods are designed to be flexible, fair, and relevant to the learning objectives of the program.</p> <p>3.5 Continuous Improvement PSSOU regularly evaluates its instructional design</p>	

		<p>practices and ODL programs to ensure they remain effective and aligned with the ODL philosophy. This involves gathering feedback from learners, faculty, and other stakeholders, as well as analyzing data on learner performance, retention, and satisfaction. Based on this information, the university can identify areas for improvement and implement evidence-based strategies to enhance the quality of its programs and services.</p> <p>Collaboration with Statutory Bodies PSSOU works closely with its statutory bodies to ensure that its instructional design requirements and ODL philosophy comply with national and international standards for distance education. This involves regular communication and reporting, as well as participating in accreditation and quality assurance processes.</p>	
24.	Promoted automation of learner support services of the Higher Educational Institution	<ol style="list-style-type: none"> 1. Introduction Pandit Sundarlal Sharma (Open University Chhattisgarh (PSSOU) is committed to providing comprehensive support services to its learners, especially those who are enrolled in open and distance learning programs. To make its services more effective and accessible, PSSOU has integrated various support functions through automation. This strategy utilizes technology to simplify processes, reduce manual workloads, and provide learners with a more convenient and efficient support experience. 2. Key Areas of Automation in PSSOU's Learner Support Services PSSOU has automated several aspects of its learner support services, including: <ul style="list-style-type: none"> 2.1 Online Admission Process PSSOU has made the entire admission process available online, enabling learners to apply for and enroll in courses from anywhere at their convenience. This streamlined process eliminates paperwork and administrative tasks while providing learners with a seamless experience from application to enrollment. 2.2 Regular Information Updates on the University's Website PSSOU regularly updates its website with relevant information for learners, such as academic calendars, course offerings, examination schedules, and important announcements. This centralized information hub allows learners to access up-to-date information quickly and easily, reducing the need for time-consuming manual inquiries. 2.3 Online Contact and Counseling Sessions To support learners in their academic journey, PSSOU offers online contact and counseling sessions through various platforms, such as video conferencing and discussion forums. This approach allows learners to connect with faculty, advisors, and peers in real-time, regardless of their location, and receive personalized guidance and support. 2.4 Availability of Assignment Questions on the Website PSSOU has automated the process of distributing 	

		<p>assignment questions by making them available on the university's website. This approach enables learners to easily download and access the assignment questions for their respective courses, ensuring they have the necessary resources to complete their coursework in a timely manner.</p> <p>2.5 Online Display of Results PSSOU has embraced technology to provide learners with prompt access to their examination results. By displaying results online, the university eliminates the need for learners to visit campus or wait for physical copies of their transcripts. This automated process not only saves time and resources but also offers learners the convenience of accessing their academic records at their own pace.</p> <p>Conclusion Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has prioritized the automation of its learner support services, focusing on online admissions, regular information updates, online contact and counseling sessions, assignment question availability, and online display of results. This approach has enabled PSSOU to offer its learners a more efficient and convenient support experience while reducing manual workloads and administrative tasks.</p>	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	<ol style="list-style-type: none"> 1. Introduction Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) places great importance on maintaining high-quality academic and administrative processes. To guarantee the continuous improvement and validation of these processes, PSSOU collaborates with external subject experts, agencies, and organizations to conduct regular evaluations and reviews. This external input is critical in providing valuable insights and impartial assessments that contribute to the overall effectiveness and credibility of the university's systems and processes. 2. Collaboration with External Subject Experts PSSOU engages external subject experts from various fields to review and validate its academic processes. The university nominates these experts to the Board of Studies, Academic Council, and Executive Council. These experts offer their knowledge and expertise to ensure that the university's curricula, teaching methodologies, and assessment techniques are up-to-date, relevant, and aligned with the latest standards. Their input helps PSSOU maintain the rigor and quality of its academic offerings. 3. Partnership with External Agencies and Organizations Aside from engaging with subject experts, PSSOU also partners with external agencies and organizations to review its in-house processes. PSSOU collaborates with other higher education institutions to share best practices, conduct joint research projects, and explore 	

		<p>opportunities for academic collaboration. These partnerships facilitate the exchange of knowledge and expertise, contributing to the continuous improvement of PSSOU's academic and administrative processes.</p> <p>4. Annual Review of In-House Processes PSSOU conducts an annual review of its in-house processes to assess their effectiveness and identify areas for improvement. This review includes:</p> <ul style="list-style-type: none"> • Gathering feedback from internal and external stakeholders, including learners, faculty, staff, subject experts, and partners. • Analysing data on key performance indicators, such as learner retention, graduation rates, and satisfaction levels. • Evaluating the alignment of the university's processes with its strategic goals and objectives. • Identifying opportunities for improvement and developing action plans to address identified gaps or issues. <p>Conclusion Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) ensures that its in-house processes are regularly validated and reviewed by coordinating with external subject experts, agencies, and organizations. This helps the university maintain the quality and effectiveness of its academic and administrative processes.</p>	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	<p>1. Overview: Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is committed to maintaining high-quality academic programs. To ensure continuous improvement and validation of its programs, PSSOU coordinates with third-party auditing bodies to conduct quality audits. These audits provide unbiased assessments of the university's programs, highlighting areas for improvement and validating the effectiveness of its processes and practices.</p> <p>2. Benefits of Quality Audits: Quality audits conducted by third-party auditing bodies offer several benefits, including:</p> <ul style="list-style-type: none"> • Objective assessment: External auditors provide an impartial evaluation of the university's programs, ensuring that the audit findings are unbiased and credible. • Identification of areas for improvement: Quality audits help identify gaps or issues in the program design, delivery, and assessment, providing valuable insights for enhancing the overall quality of the 	

		<p>university's offerings.</p> <ul style="list-style-type: none"> • Compliance with regulations and standards: Audits ensure that the university's programs are aligned with relevant accreditation requirements and industry standards, maintaining the institution's reputation and credibility. • Continuous improvement: Regular quality audits facilitate a culture of continuous improvement within the university, encouraging the ongoing refinement of processes and practices in response to the evolving needs of learners, employers, and the academic community. <p>3. Coordinating with Third-Party Auditing Bodies: PSSOU works closely with various third-party auditing bodies to conduct quality audits of its programs. The coordination process involves:</p> <p>3.1 Selecting Auditing Bodies: PSSOU carefully selects reputable and experienced auditing bodies that specialize in evaluating higher education institutions and their programs.</p> <p>3.2 Preparing for the Audit: PSSOU collaborates with the selected auditing body to establish the scope, objectives, and methodology of the evaluation. The university also prepares relevant documentation and data to support the audit process.</p> <p>3.3 Conducting the Audit: The third-party auditing body conducts the audit according to the agreed-upon scope and methodology, assessing the university's programs against established quality standards.</p> <p>3.4 Implementing Action Plans: Based on the audit findings, PSSOU develops action plans to address identified gaps or issues in the program design, delivery, and assessment. The university implements evidence-based strategies to improve the quality of its programs.</p> <p>Conclusion: By coordinating with third-party auditing bodies, PSSOU ensures that its programs undergo regular quality audits to maintain the highest standards of excellence in higher education. These audits provide valuable feedback and insights to support the continuous improvement of the university's processes and practices, enhancing the learning outcomes and experiences of learners, and contributing to the development of a skilled workforce.</p>	
27.	Overseen the preparation of Self Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	The Self Appraisal Report of Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) was prepared for assessment and accreditation based on the guidelines and criteria set by NAAC Bengaluru. The report provides a detailed summary of the university's vision, mission, and accomplishments, as well as its approach to curriculum design and development, teaching, learning, and evaluation, research, consultancy, and extension,	

		<p>infrastructure and learning resources, learner support and progression, governance, leadership, and management, institutional values and best practices, evaluative report of departments, and SWOC analysis. The key sections of the report are:</p> <ol style="list-style-type: none"> 1. Executive Summary: This section outlines PSSOU's commitment to providing quality education, promoting research and innovation, and engaging with the community, and highlights its major accomplishments. 2. Profile of the University: This section provides an overview of PSSOU's history, organizational structure, and milestones, emphasizing its dedication to promoting open and distance learning in Chhattisgarh. 3. Criterion I - Curricular Aspects: This section explains PSSOU's approach to curriculum design and development, focusing on incorporating industry requirements, regional needs, and global trends to ensure the relevance and quality of its programs. 4. Criterion II - Teaching, Learning, and Evaluation: This section details PSSOU's teaching, learning, and evaluation processes, highlighting the use of innovative pedagogical methods, continuous faculty development, and robust assessment systems to ensure learner success. 5. Criterion III - Research, Consultancy, and Extension: This section showcases PSSOU's efforts to foster a research-oriented culture, emphasizing multidisciplinary research, collaborations, and community outreach. 6. Criterion IV - Infrastructure and Learning Resources: This section describes PSSOU's infrastructure and learning resources, including physical facilities, ICT resources, and library services, demonstrating its commitment to providing a conducive learning environment. 7. Criterion V - Learner Support and Progression: This section outlines the various learner support services, including financial aid, counseling, and placement assistance, as well as PSSOU's efforts to track learner progression and ensure their success. 8. Criterion VI - Governance, Leadership, and Management: This section describes PSSOU's governance structure, leadership strategies, and management practices that promote a culture of transparency, accountability, and continuous 	
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28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	<p>Sure, here's a paraphrased version of the text while keeping the bullet points and length intact:</p> <p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has taken various initiatives to promote collaboration and association for improving the quality of open and distance learning mode of education and research. These initiatives include:</p> <ol style="list-style-type: none"> 1. Partnerships with Other Institutions: PSSOU has formed strategic partnerships with national institutions to collaborate on research projects, exchange ideas, and share resources. This collaboration has helped the university to improve its educational offerings and research activities. 2. Faculty Exchange Programs: The faculty exchange programs with other universities provide an opportunity for academic staff to learn new teaching methodologies and research techniques. This initiative promotes cross-disciplinary ideas, ensuring the high quality of teaching and research. 3. Collaborative Research Projects: PSSOU encourages its faculty and learners to undertake collaborative research projects both within the university and with external partners. Such collaborations promote interdisciplinary research, and foster innovation, leading to high-quality research output. 4. Participation in Professional Networks: PSSOU actively participates in professional networks and associations related to open and distance learning. This participation enables the university to stay updated with the latest trends, share best practices, 	

		<p>and contribute to the global discourse on open and distance learning.</p> <p>5. Community Outreach and Extension Activities: PSSOU engages with local communities to address social and environmental challenges using its expertise. Collaborations with stakeholders enable the university to make a tangible impact on society while providing learners with hands-on learning experiences.</p> <p>These initiatives have significantly contributed to improving the quality of open and distance learning at PSSOU, and the university is committed to fostering collaboration and association to provide the best possible education to its learners, preparing them to contribute to the global knowledge economy.</p>	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	<p>Initiatives taken by Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) to promote industry-institution collaboration, provide practical learning opportunities to learners, and improve their employability:</p> <ol style="list-style-type: none"> 1. Industrial Training with Project Work: PSSOU partners with external organizations to encourage learners to work with industries for their project work. These practical experiences enable learners to apply their theoretical knowledge in real-world settings, acquire essential skills, and gain a better understanding of industry needs. 2. Guest Lectures and Workshops: PSSOU regularly invites industry professionals to deliver guest lectures and conduct workshops, providing learners with insights into industry trends and best practices to help them make informed career decisions and prepare for the job market. 3. Placement Assistance: Our dedicated placement cell collaborates with industry partners to facilitate job placements for learners. The placement cell organizes placement drives and provides career counseling services to assist learners in securing appropriate employment opportunities. 4. Entrepreneurship Development: PSSOU promotes entrepreneurship by providing entrepreneurship courses, mentoring and networking opportunities, and assisting learners in developing viable business plans. These efforts help learners explore self-employment options and contribute to economic growth. 5. Skill Development Programs: PSSOU offers a range of skill development programs and certifications to enhance the employability of learners. These programs are designed to equip 	

		learners with industry-specific skills that increase their competitiveness in the job market.	
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2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	<p>Governance, Leadership and Management:</p> <p>a. Organisation Structure and Governance</p> <p>b. Management</p> <p>c. Strategic Planning</p> <p>d. Operational Plan, Goals and Policies</p>	<p>The university operates in accordance with various Statutory Committees as stipulated by its Acts, Statutes, Ordinances, and Regulations. Furthermore, it adheres to the guidelines established by the UGC, the UGC-DEB, different Regulatory Authorities, and the State Government. The Vice Chancellor chairs the executive and academic council, which is the university's highest body. The Academic Council, Financial Committee, Building Committee, and Purchase Committee are among the other groups that have been formed to distribute duties and responsibilities effectively. All statutory and non-statutory committees provide their proposals and suggestions to the Executive council for review and approval. The university provides welfare measures to its employees as required by the Government of Chhattisgarh. The faculty members are encouraged to participate in various programs to broaden their knowledge and enhance their academic pursuits. The Centre for Internal Quality Assurance (CIQA) is responsible for managing and ensuring the university's academic and administrative operations. The committee members are assigned specific objectives to accomplish during special events, such as convocations, seminars, conferences, and workshops.</p>	
2.	<p>Articulation of Higher Educational Institution Objectives</p>	<p>The academic and administrative governance of Pandit Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur is in alignment with its Objectives, Vision, Mission, and Core Values, which have been approved by its statutory bodies. The university aims to advance learning and knowledge dissemination through</p>	

		various means, provide higher education opportunities to a larger population, and promote open university and distance education systems in the state. The governance of the university follows a participative and representative democracy, where all stakeholders actively participate in administration to achieve its mission. Both teaching and non-teaching staff play an essential role in determining and implementing institutional policies. The university's governance is directed towards fulfilling the motto of making education affordable and accessible to all.	
3.	<p>Programme Development and Approval Processes</p> <p>a. Curriculum Planning, Design and Development</p> <p>b. Curriculum Implementation</p> <p>c. Academic Flexibility</p> <p>d. Learning Resource</p> <p>e. Feedback System</p>	Pandit Sundarlal Sharma (Open) University in Chhattisgarh, Bilaspur has a well-defined and methodical approach to curriculum planning, designing, and development. The university teaching department first generates the program idea considering the local, regional, and global needs, which is then deliberated in department meetings and presented to higher authorities for administrative approval. A Programme Project Report (PPR) is prepared after receiving approval, based on a feasibility study that includes field surveys and consultations with various stakeholders. The PPR is then reviewed and approved by various university authorities, including the Board of Studies and the Academic Council, before being implemented as a program for learning. Local, national, regional, and global needs are taken into account during the curriculum planning and development process, with subjects like Botany, Environmental Science, History, and Geography incorporating local aspects while others address national, regional, and local requirements.	
4.	Programme Monitoring and Review	The University periodically assesses its curricula, considering the needs of its students, the teaching and research potential of its faculty, emerging trends in knowledge across the globe, and the requirements of various examining and teaching bodies in India, as well as local needs. The curricula across all disciplines are designed to emphasize the employability of students while maintaining the core values and ethos of each discipline. Every two to three years, the syllabus for undergraduate, postgraduate, and Ph.D. programs is reviewed and revised in line with UGC Curriculum Models, NET syllabuses, UPSC, and other recruitment commissions. The university has revised up to 15-20% of its UG & PG courses. The university has implemented several innovative measures in curriculum development, such as a course-credit system, continuous evaluation through assignments, term-end papers, dissertations, seminars, research review presentations, etc. In a remote learning system, communication between learners and instructors is limited, and attendance at counseling meetings is not mandatory, except for laboratory-based counseling. Therefore, assignments are essential for communication and learning in the ODL system, allowing learners to engage with their studies, prepare for TEE, and learn from their mistakes	
5.	Infrastructure Resources	All the RCs and LSCs are equipped with IT infrastructure and uninterrupted internet connectivity of 100 mbps. The discipline-specific science laboratories (Physics, Chemistry, Zoology, Botany,) Computer Labs, Psychological lab have been developed at the university headquarter. All the RCs, LSCs and the headquarter are equipped with Wi-Fi facilities to connect learners to global knowledge and improve their learning process. A dedicated workplace is provided to all the academic and non-	

		<p>academic staff to ensure their exclusive work environment. The installed computer systems and equipment run on licensed operating systems and applications and antivirus software with automatic upgradation. The University has its own IT and OER policy. ERP document is also available at the university. Library facility of the university is partially automated with the facility of online journals. The learners can access University's OER repository for discipline-specific information. To clear any doubts, learners can contact the concerned department/faculties or contact the nearby RCs and LSCs for required support. The University has signed MOU with the selected universities and colleges located across Chhattisgarh and outside the state, in which the host institution share their resources such as laboratories, classrooms, smart classrooms, seminar rooms, library etc., with the University's LSCs. All the LSCs are linked with the nearby RCs and the headquarter for better administration and academic support. Regular academic counselling sessions are organized at the RCs and LSCs. The nearby RCs and the headquarter routinely monitor the practical classes and other activities of LSCs. The learning resources are being provided to the learners through digitized material such as PSSOU OER repository.</p>	
6.	<p>Learning Environment and Learner Support</p>	<p>There are various initiatives undertaken at the university for supporting the cause of the learners. A focused approach is being followed concerning to provide enhanced learner support system facilities like: The university offers two different cycles of admission in an academic year which is purely based on online system. All the essential certificates for admission is collected through portal upload and there are provisions for fee payments either through online payment gateways or through bank challan. Self-Learning Materials (SLM) are immediately dispatched to the learners at their address after confirmation of their admission. The dispatch of SLM follows a process, which accounts for cent percent success rate of delivery. Dedicated HELP desk at headquarter, all the regional and study centers for the learners and other stakeholders. All the regional and learners support centers, including the university, provide pre-admission counselling and induction facility to clear doubts and better understand the programme structure. Creating familiarity about mobile-based learning via visiting PSSOU learning resources. Conducting Workshops, Seminars, Conferences, Field studies, and preparing dissertations. In order to address the learners grievances, multiple avenues in the form of social media, e-mail, App based support, enquiry counter, RTI, phone calls etc. are provided to the learners. There are distinct set of mechanism for addressing learners grievances. Grievance redressal are done at the level of study centers, regional centers, department and university headquarters depending on complexity of the grievance. Academic counselling services in the form of telephonic support, face to face contact and counselling sessions, online web based counselling etc. are conducted round the year to facilitate learning for learners. Alumni association is formed in the university. Although its initiation is in early stage, it is expected to contributed further for progression. The Right to Information cells have been established in the university and to create transparency in the process of operation. For smoothening the process of examination and ease of learners, the results and admit cards are displayed in the website of the university.</p>	

7.	Assessment and Evaluation	<p>The University conducts the Term End Examination (TEE) twice a year for its two admission cycles. The pattern of evaluation is a continuous process and is based on the transfer of learners' understanding and application to a particular examination. Evaluation of answer scripts of learners is reflected in the content of writing and the way learners approach answering questions in the examination. Framing of the question papers was done specifically to discourage the written memory approach followed by the learners and to ensure that learners are compelled to read the entire syllabus without having predictions for a particular type of questions asked in the examination. The exam pattern covers about 100% of the curriculum. There are 24 questions in a question paper in the examination. The formative assessment of evaluation is done strictly as per the regulations prescribed in Open and Distance Learning Regulations 2020. The formative or continuous assessment is done for 30 percent weightage, while the rest 70 percentage of the assessment is based on term-end examination (TEE). The evaluation of answer copies are completed at Regional Centre Level but every regional center organizes evaluation for the other Regional Centre's answer copies and evaluation is carried out inter-changeably among all 7 RCs under University Headquarters' discretion. The evaluation is carried out through subject experts who have minimum eligibility for this purpose. After the evaluation, all answer copies, foils and counterfoils are collected at the University Headquarters and then foils and counterfoils are entrusted to the concerned agency which is supposed to prepare the result of the exam. UFM cases are presented in front of the committee constituted of the University for this purpose and the committee suggests the degree of disciplinary action by which the concerned examinee must be punished. If the examinee is not satisfied with the results, then they may apply for (1) Re-totalling (2) Re-evaluation.</p>	
8.	Teaching Quality and Staff Development	<p>Faculty members are appointed in various departments as per UGC regulations. The majority of the faculty/teachers/consultants of the University are doctorate. Non-academic Staff at the University assist the Academic Staff in the execution of responsibilities. The University has aimed to develop higher-order skills, decisional skills, and logical reasoning skills. To achieve this aim, PSSOU ensures curricular aspects and best practices connected to curricular design, development, delivery, and evaluation in all the programmes offered by the university. The curriculum plays a crucial role in steering all the essential elements towards quality education. The University's programmes and its outcomes are consistent with its vision and mission. Research publication and its related work by the faculty members are a regular activity in the University. Different Seminars/Conferences/Workshops are organized on different themes based on the different departments' current societal issues/needs from time to time. As per University Research Grant Rules 2016, there are provision laid down for organizing seminar/conferences, participation of faculties in conferences and carrying out research projects. The university allocates funds as per budget specification to promote quality</p>	

		research in these areas. The faculty members are encouraged to attend orientation/refresher programmes apart from participating in national/international conferences/workshops for broader exposure and enhancement of their academic pursuits	
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2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	The administrative strength of the University is the structure through well-defined policy measures which are governed as per University Act, Statutes, Ordinances and Regulations. The Academic and Administrative bodies (Planning and Evaluation Board, Academic and Executive Council) have representation from varied segments. Executive Council (EC) delegates powers to principal academic body comprising cross sections of representations of both internal & external members. It places the decisions taken by it before the EC all the decisions on the programs, courses, admission, evaluation methods, academic standards are taken by it. BOS is constituted for each of the subjects/groups. It approves the course structure & syllabus of the academic programs of the departments. Planning Board (PB) is principal academic body comprising cross sections of representations of both internal & external members. PB places the decisions taken by it before the EC. It prepares short- & long-term plans of the University covering all academic, administrative & financial aspects of the University. Centre for Internal Quality Assurance (CIQA) - Constituted as per norms of UGC (ODL), It monitors quality aspects of academic & administrative aspects.	
2.	Validation	All the offered programs by the University are formulated based on the requirements of Learners of State and cater to the rural population's needs. Statutory authorities duly approve the offered programmes like the Board of Studies, Academic Council, and Executive Council.	

3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes)	a. There is a well-established monitoring system for the Regional Service Division and Study Centers in the Pandit Sundarlal Sharma (open), University. The day-to-day functioning of the Study Center and Regional Service Division is monitored by the Regional Services Directorate from the headquarters. Study Centers are asked to submit a monthly progress report on prescribed sheets and Regional Service Division submits a quarterly report on the activities carried out by the Study Center of their respective regions. The data of the progress report is also collected online so that it can be used for analysis and assessment of the institution to enhance academic quality	
	b. Reports from Examination Centres	b. Almost every exam centre is placed in Chhattisgarh government colleges (97%) and a few of these centres are placed in reputed non-government colleges (3%). To stop unfair means by examinees, there is a set of strict rules and instructions for invigilators and the Centre Superintendent is allotted for every sessional exam. Continuous communication with the exam centres is established during examination.	
	c. External Auditor or other External Agencies report	c. Internal auditing and monitoring is conducted on a regular basis for the university.	
	d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels	d. The performance of the teachers is measured on UGC mandate, i.e., the standardized Academic Performance Indicators or the API which is the Performance-based Appraisal System (PBAS) followed for the Career Advancement Scheme (CAS) as framed by the UGC as an objective appraisal tool.	
	e. Reporting and Analytics by the Higher Educational Institution	e. The university has a formal mechanism to obtain feedback from students. Feedback analysis of the learners are done to gain impact of the implemented curricula.	

f. Periodic Review	f. The University makes a periodic assessment of its curricula, taking into account the students' needs, teaching and research potential of the faculty, Emerging trends in various knowledge regimes across the globe, curricular requirements of various teaching and examining bodies in India and above all the local needs.
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Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education

(Dual Mode University) - Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

S.No.	Director	Qualification	Salary
1.	Dr. B.L. Goyel	Ph.D	30,000

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per

Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms

and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV

of the Regulations. In addition, the faculty details shall be provided in the following

format:

The University ensures the compliance of Human Resource and Infrastructural Requirements as per UGC (ODL Programmes and Online Programmes) norms. The University ensures the compliance of requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as per Regulations.

Programme Name	No. of faculty Required	No. of faculty appointed	Complied Yes/No	If no. reason thereof
BA	3	3	Yes	
B.com	3	3	Yes	
B.Sc.	3	3	Yes	
BBA	3	3	Yes	
B.Lib & I. Sc.	3	3	Yes	

MA sanskrit	3	3	Yes	
MA Hindi	3	3	Yes	
MA Sociology	3	3	Yes	
MA Political Science	3	2	Yes	
MA English	3	2	Yes	
MA/M.Sc. Math	3	3	Yes	
MA Education	3	3	Yes	
M.Com	3	3	Yes	
MSW	3	3	Yes	
B.Ed.	3	3	Yes	
PG Diploma in Computer Application	3	3	Yes	
PG Diploma in Yog Science	3	3	Yes	
PG Diploma in Psychological Guidance and Counselling	3	2	Yes	
PG Diploma in Journalism and Mass Communication	3	3	Yes	
PG Diploma in Broadcast Journalism and New media	3	3	Yes	
PG Diploma in Chhattisgarhi Language and Literature	3	3	Yes	
PG Diploma in Labour Law and Labour Welfare	3	2	Yes	
PG Diploma in Cyber Law	3	2	Yes	
PG Diploma in Advertising and Public Relation	3	3	Yes	
PG Diploma in Human Resource Management	3	3	Yes	
PG Diploma in Marketing Management	3	3	Yes	
PG Diploma in Tourism Management	3	3	Yes	

S.No.	Programme Name	No. of Full time dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/Contract)with Gross salary/Month			Date of joining programme and joining report
							Type	Gross Salary/ Month	Contract Period	
1	BA	3	Mr. Ganesh Kumar Garehwal	Co-ordinator Assistant	NET	0	Contract		06 Month	
			Mr. Mukeshwar Sonwani	Guest Faculty	NET	1	Contract		06 Month	
			Ms. Monika Kispotta	Guest Faculty	NET	06 Months	Contract		06 Month	
2	B.Com	3	Dr. Ratnakar Pandey	Programme Co-ordinator	Ph.D.	15	Contract		06 Month	
			Ms. Rashmi Kori	Guest Faculty	NET	06 Months	Contract		06 Month	
			Mr. Gopi Krishna Singh	Guest Faculty	NET	1	Contract		06 Month	
3	B.Sc. (Biology / Math)	3	Dr. P.S. Choudhary	Guest Faculty	Ph.D.	30	Contract		06 Month	
			Dr. Nilima Tiwari	Co-ordinator	Ph.D.	5	Contract		06 Month	
			Dr. Manoj Tiwari	Guest Faculty	Ph.D.	1	Contract		06 Month	
4	BBA	3	Dr. Pushkar Dubey	Assistant Professor	Ph.D.	13	Regular			
			Mr. Kailash Kumar Sahu	Guest Faculty	NET	2	Contract		06 Month	
			Mrs. Srishti Tamrakar	Guest Faculty	NET	1	Contract		06 Month	
5	B.Lib & I.S.C.	4	Dr. Preeti Rani Mishra	Assistant Professor	Ph.D.	8	Regular			
			Dr. Shalini Shukla	Program Co-ordinator	Ph.D.	13	Contract		06 Month	
			Mr. Suneel Kumar Kurre	Guest Faculty	NET	0	Contract		06 Month	
			Ms. Monika Kispotta	Guest Faculty	NET	06 Months	Contract		06 Month	
6	MA sanskrit	3	Dr. Beena Singh	Assistant Professor	Ph.D.	18	Regular			
			Dr. Amit Kumar Pandey	Guest Faculty	Ph.D.	1.5	Contract		06 Month	
			Dr. Balak Ram Chouksey	Guest Faculty	Ph.D.	1	Contract		06 Month	
7	MA Hindi	3	Dr. Jaipal Singh Prajapati	Assistant Professor	Ph.D.	10	Regular			
			Dr. Pooja Yadav	Guest Faculty	Ph.D.	1	Contract		06 Month	
			Ms. Varsha Sinha	Guest Faculty	NET	1	Contract		06 Month	
8	MA Sociology	5	Dr. Sanjiv kumar Lavania	Assistant Professor	Ph.D.	8	Regular			
			Mr. Mukeshwar Sonwani	Guest Faculty	NET	1	Contract		06 Month	
			Dr. Shyam Singh	Guest Faculty	Ph.D.	06 Months	Contract		06 Month	

			Mr. Ganesh Kumar Garehwal	Co-ordinator Assistant	NET	0	Contract		06 Month	
			Dr. Anita Pandey	Program Co-ordinator	Ph.D.	0	Contract		06 Month	
9	MA Political Science	2	Dr. Ruchi Tripathi	Assistant Professor	Ph.D.	4	Regular			
			Mr. Sant Kumar Tewari	Guest Faculty	NET	5	Contract		06 Month	
10	MA English	2	Dr. Rituraj Trivedi	Guest Faculty	Ph.D.	6	Contract		06 Month	
			Dr. Anupa Thomas	Guest Faculty	Ph.D.		Contract		06 Month	
11	MA/M.SC. Maths	3	Mr. Resham lal Pradhan	Assistant Professor	NET	5	Regular			
			Dr. Manoj Tiwari	Guest Faculty	Ph.D.	3	Contract		06 Month	
			Mr. Omprakash	Guest Faculty	NET		Contract		06 Month	
12	MA Education	3	Dr. Beena Singh	Assistant Professor	Ph.D.	18	Regular			
			Dr. Anita Singh	Assistant Professor	Ph.D.	18	Regular			
			Dr. Prakriti James	Assistant Professor	Ph.D.	5	Regular			
13	M.Com	4	Dr. Mordhwaj Tripathi	Co-ordinator	Ph.D.	8	Contract		06 Month	
			Dr. Priyanka Shriwas	Guest Faculty	Ph.D.	1	Contract		06 Month	
			Dr. Rajkumar Jaiswal	Program Co-ordinator	Ph.D.	16	Contract		06 Month	
			Mrs. Srishti Tamrakar	Guest Faculty	NET	1	Contract		06 Month	
14	MSW	3	Mr. P. Pandu Ranga Babu	Program Co-ordinator	NET	0	Contract		06 Month	
			Mr. Ganesh Kumar Garehwal	Co-ordinator Assistant	NET	0	Contract		06 Month	
			Dr. Anita Pandey	Program Co-ordinator	Ph.D.	0	Contract		06 Month	
15	B.Ed.	4	Dr. Beena Singh	Assistant Professor	Ph.D.	18	Regular			
			Dr. Anita Singh	Assistant Professor	Ph.D.	18	Regular			
			Dr. Prakriti James	Assistant Professor	Ph.D.	5	Regular			
			Dr. Angha Agashe	Guest Faculty	Ph.D.	18	Contract		06 Month	
16	PGDCA	3	Mr. Resham lal Pradhan	Assistant Professor	NET	5	Regular			
			Dr. Manoj Tiwari	Guest Faculty	Ph.D.	3	Contract		06 Month	
			Mr. Omprakash	Guest Faculty	NET		Contract		06 Month	
17	PG Diploma in Yog Science	3	Dr. S. Rupendra Rao	Assistant Professor	Ph.D.	9	Regular			
			Ms. Shweta Kurre	Programme Co-ordinator	NET	4	Contract		06 Month	

			Mr. Dongeshwar Sahu	Cordinator Assistant		8	Contract		06 Month	
18	PG Diploma in Psychological Guidance and Counselling	2	Dr. S. Rupendra Rao	Assistant Professor	Ph.D.	9	Regular			
			Dr. Deepak Pandey	Co-ordinator	Ph.D.	0	Contract		06 Month	
19	PG Diploma in Human Resource Management	3	Dr. Pushkar Dubey	Assistant Professor	Ph.D.	13	Regular			
			Mr. Kailash Kumar Sahu	Guest Faculty	NET	2	Contract		06 Month	
			Mrs. Srishti Tamrakar	Guest Faculty	NET	1	Contract		06 Month	
20	PG Diploma in Marketting Management	3	Dr. Pushkar Dubey	Assistant Professor	Ph.D.	13	Regular			
			Mr. Kailash Kumar Sahu	Guest Faculty	NET	2	Contract		06 Month	
			Mrs. Srishti Tamrakar							
21	PG Diploma in Journalism and Mass Communication	3	Dr. Jaipal Singh Prajapati	Assistant Professor	Ph.D.	10	Regular			
			Dr. Pooja Yadav	Guest Faculty	Ph.D.	1	Contract		06 Month	
			Ms. Varsha Sinha	Guest Faculty	NET	1	Contract		06 Month	
22	PG Diploma in Broadcast Journalism and Newmedia	3	Dr. Jaipal Singh Prajapati	Assistant Professor	Ph.D.	10	Regular			
			Dr. Pooja Yadav	Guest Faculty	Ph.D.	1	Contract		06 Month	
			Ms. Varsha Sinha	Guest Faculty	NET	1	Contract		06 Month	
23	PG Diploma in Advertising and Public Relation	3	Dr. Jaipal Singh Prajapati	Assistant Professor	Ph.D.	10	Regular			
			Dr. Pooja Yadav	Guest Faculty	Ph.D.	1	Contract		06 Month	
			Ms. Varsha Sinha	Guest Faculty	NET	1	Contract		06 Month	
24	PG Diploma in Tourism Management	3	Dr. Pushkar Dubey	Assistant Professor	Ph.D.	13	Regular			
			Mr. Kailash Kumar Sahu	Guest Faculty	NET	2	Contract		06 Month	
			Mrs. Srishti Tamrakar	Guest Faculty	NET	1	Contract		06 Month	
25	PG Diploma in Chhattisgarh i Language and Literature	3	Dr. Jaipal Singh Prajapati	Assistant Professor	Ph.D.	10	Regular			
			Dr. Pooja Yadav	Guest Faculty	Ph.D.	1	Contract		06 Month	
			Ms. Varsha Sinha	Guest Faculty	NET	1	Contract		06 Month	
26	PG Diploma in Cyber Law	2	Dr. Mordhwaj Tripathi	Co-ordinator	Ph.D.	8	Contract		06 Month	
			Dr. Tanuja Birtharey	Co-ordinator	Ph.D.	11	Contract		06 Month	
27	PG Diploma in Labour Law and Labour Welfare	1	Dr. Mordhwaj Tripathi	Co-ordinator	Ph.D.	8	Contract		06 Month	
			Dr. Tanuja Birtharey	Co-ordinator	Ph.D.	11	Contract		06 Month	

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	0
Assistant Registrar	1	0
Section Officer	1	0
Assistants	3 (2 for DM Universities)	09
Computer Operator	2	03
Multi-Tasking Staff	2	8+257

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	
S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof

5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes/ Upload guidelines	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Yes Upload mechanism	
3.	<p>The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination:</p> <p>Provided that no semester or year-end examination shall be held unless:</p> <p>i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted;</p> <p>ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution</p>	Yes	

4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes Upload sample question paper	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes Upload sample	

8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes Upload Process	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes Upload list	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes	
	(b) Availability of biometric system	No	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	No	
	(d) In case of non-availability of the ClosedCircuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Yes	

11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	NIL	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Yes Upload details of Observer assigned	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Yes Upload Observer Report	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (penpaper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations. (b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	

16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Yes Upload samples	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	Yes Upload samples	

4.3. Whether any examination held through online mode. - No

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

NA

4.4 Result and Student Progression

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
July 2020 – June 2021	1. BACHELOR OF ARTS (FIRST YEAR)	3063	2971	2526	85.02	77.95
	2. BACHELOR OF ARTS (SECOND YEAR)	2066	2040	1809	88.68	82.60
	3. BACHELOR OF ARTS (THIRD YEAR)	1531	1518	1284	84.58	78.13
	4. BACHELOR OF BUSINESS ADMINISTRATION (FIRST YEAR)	32	29	19	65.52	65.52
	5. BACHELOR OF BUSINESS ADMINISTRATION (SECOND YEAR)	25	25	18	72.00	72.00
	6. BACHELOR OF COMMERCE (FIRST YEAR)	242	233	186	79.83	68.67
	7. BACHELOR OF COMMERCE (SECOND YEAR)	189	184	164	89.13	76.09
	8. BACHELOR OF COMMERCE (THIRD YEAR)	84	83	62	74.70	69.88
	9. BACHELOR OF EDUCATION (FIRST YEAR)	506	504	498	98.81	98.81
	10. BACHELOR OF EDUCATION (SECOND YEAR)	498	498	496	99.60	99.60
	11. BACHELOR OF LIBRARY AND INFORMATION SCIENCE	1459	1450	1307	90.14	77.86
	12. BACHELOR OF SCIENCE (FIRST YEAR)	2977	2954	2455	83.11	67.16
	13. BACHELOR OF	2431	2414	2131	88.28	77.92

SCIENCE (SECOND YEAR)					
14. BACHELOR OF SCIENCE (THIRD YEAR)	1473	1470	1270	86.39	72.86
15. CERTIFICATE IN GOODS AND SERVICES TAX	39	34	21	61.76	61.76
16. DIPLOMA IN COMPUTER APPLICATION	624	616	532	86.36	83.28
17. DIPLOMA IN ELEMENTARY EDUCATION (PART-I)	2043	2028	1962	96.75	96.75
18. DIPLOMA IN ELEMENTARY EDUCATION (PART-II)	1998	1992	1942	97.49	97.44
19. DIPLOMA IN ELEMENTARY LANGUAGE TEACHING	36	24	8	33.33	33.33
20. DIPLOMA IN RAMCHARIT MANAS ON SOCIAL WELFARE THROUGH SCIENCE	23	23	21	91.30	91.30
21. M.A. (FINAL) ECONOMICS	8	8	5	62.50	50.00
22. M.A. (FINAL) EDUCATION	227	226	222	98.23	98.23
23. M.A. (FINAL) ENGLISH	1770	1762	1706	96.82	90.92
24. M.A. (FINAL) HINDI	281	280	272	97.14	95.00
25. M.A. (FINAL) HISTORY	3	3	3	100.00	100.00
26. M.A. (FINAL) MATHEMATICS	13	13	12	92.31	92.31
27. M.A. (FINAL) POLITICAL SCIENCE	160	159	152	95.60	94.97
28. M.A. (FINAL) SANSKRIT	349	349	332	95.13	91.69
29. M.A. (FINAL) SOCIOLOGY	263	262	253	96.56	94.27
30. M.A. (PREVIOUS) ECONOMICS	3	3	3	100.00	100.00
31. M.A. (PREVIOUS) EDUCATION	248	243	237	97.53	97.12
32. M.A. (PREVIOUS) ENGLISH	1857	1817	1765	97.14	89.76
33. M.A. (PREVIOUS) HINDI	337	333	322	96.70	94.59
34. M.A. (PREVIOUS) MATHEMATICS	21	21	21	100.00	100.00
35. M.A. (PREVIOUS) POLITICAL SCIENCE	219	212	207	97.64	96.70

36. M.A. (PREVIOUS) SANSKRIT	350	348	334	95.98	88.22
37. M.A. (PREVIOUS) SOCIOLOGY	353	345	335	97.10	94.20
38. M.Sc. (FINAL) MATHEMATICS	1671	1666	1603	96.22	94.84
39. M.Sc. (PREVIOUS) MATHEMATICS	2236	2203	2134	96.87	93.42
40. MASTER OF COMMERCE (FINAL)	215	212	205	96.70	95.28
41. MASTER OF COMMERCE (PREVIOUS)	235	227	218	96.04	93.39
42. MASTER OF SOCIAL WORK (FINAL)	271	270	254	94.07	93.33
43. MASTER OF SOCIAL WORK (PREVIOUS)	534	526	499	94.87	94.49
44. POST GRADUATE DIPLOMA IN ADVERTISING AND PUBLIC RELATION	3	3	3	100.00	100.00
45. POST GRADUATE DIPLOMA IN BROADCAST JOURNALISM AND NEW MEDIA	16	16	13	81.25	75.00
46. POST GRADUATE DIPLOMA IN CHHATTISGARHI LANGUAGE LITERATURE	1139	1127	1083	96.10	94.94
47. POST GRADUATE DIPLOMA IN COMPUTER APPLICATION	1446	1441	1380	95.77	94.66
48. POST GRADUATE DIPLOMA IN CYBER LAW	62	62	59	95.16	95.16
49. POST GRADUATE DIPLOMA IN HUMAN RESOURCE MANAGEMENT	42	41	34	82.93	82.93
50. POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	57	54	49	90.74	88.89
51. POST GRADUATE DIPLOMA IN LABOUR LAW AND LABOUR WELFARE	51	47	44	93.62	93.62
52. POST GRADUATE DIPLOMA IN MARKETING MANAGEMENT	9	9	8	88.89	77.78
53. POST GRADUATE DIPLOMA IN	171	167	141	84.43	76.65

PSYCHOLOGICAL GUIDANCE AND COUNSELLING					
54. POST GRADUATE DIPLOMA IN TOURISM MANAGEMENT	10	10	5	50.00	50.00
55. POST GRADUATE DIPLOMA IN YOG SCIENCE	1156	1150	1048	91.13	90.78

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The University has developed all its programs based on the guidelines of the UGC Regulations and in accordance with the Programme Project Report (PPR). The University has a well-established mechanism for preparing and finalizing the PPR. Before introducing a new program, the concerned department of the University conceptualizes the idea and expresses it in the form of a PPR. The PPR is then presented to the Board of Studies (BOS) for approval. Once approved by the BOS, it is presented to the Academic Council (AC) and Executive Council (EC) of the University for final approval. Only after the EC approves the PPR is the program launched. Thus, the PPR is developed by the departments under the guidance of the CIQA and approved by the BOS, AC, and EC.

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Pandit Sundarlal Sharma (Open) University in Bilaspur, Chhattisgarh, follows the guidelines set forth by the University Grants Commission (UGC) for the Open and Distance Knowledge Acquisition Program Regulations of 2020. These guidelines provide instructions to authors and editors to create course materials for self-study. The university offers various programs, including undergraduate and postgraduate degrees, postgraduate diplomas, and certificates. The course materials include printed blocks, audio-visual materials, assignments, project work, counseling sessions, and exercises.

Each course material consists of four blocks, with each block containing 40 to 60 A4 pages. The page numbers are adjusted to match the syllabus, which includes question papers from the traditional teaching system. Each block comprises 2 to 3 units, with each unit containing 10 to 15 pages. The units' page numbers are optional and can be adjusted as necessary. The self-learning material is designed to cater to the students' mental level, social and geographical environment. The language used in the course material is simple and clear, and special attention is paid to ensuring that it is easily understood by students who have not received

traditional education.

The course materials are created with the learners' needs in mind, as most of them are employed and do not have much time to devote to rigorous studying. Thus, the course material is simple, clear, concise, and self-explanatory. The average level of students is taken into account while creating the course material, and a conversational style is used while maintaining standard language.

Each unit generally consists of three sections: an initial section that includes the subject title, unit profile, introduction, and purpose; a main section that includes titles and subtitles, practice and self-assessment, details and graphics, and text references; and a concluding section that includes a summary, vocabulary, answers to self-assessment questions, reference and useful books, reference bibliography, and more self-assessment questions. The main page of each unit follows a specific format that includes the introduction to the subject, index, history, concept of industrial relations, industrial jurisdiction, and more.

The university creates these course materials while considering the students' mental, social, and geographical backgrounds. They aim to create materials that are easy to understand, self-explanatory, and self-directed. Each unit follows a particular structure that includes an introduction, main section, and concluding section.

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Pandit Sundarlal Sharma (Open) University in Bilaspur, Chhattisgarh has issued guidelines to authors and editors on the creation of self-learning materials and e-learning materials in accordance with the University Grants Commission (Open and Distance Learning Program) Regulations 2020. These materials have been designed to possess specific characteristics, namely being self-explanatory, self-determined, self-directed, self-motivating, self-evaluative, and self-instructional. The university has made a conscious effort to ensure that these materials are comprehensive and cater to the prior knowledge of students by using examples, pictures, and practice questions for self-evaluation at the end of each chapter. In order to plan the development of the learning materials, the university has taken into account the profiles of students residing in the entire Chhattisgarh region, including their geographical location, level of literacy, age group, skills related to information and communication, and status of knowledge acquisition. The materials have been divided into units, keeping in mind the background of the students, and the university provides practical textbooks, assignment books, audio-visual materials, project manuals, and other e-learning materials for knowledge acquisition. The university has established a duration of three years for undergraduate programs, two years for postgraduate programs, and two years for postgraduate diploma programs for the acquisition of Open and Distance learning. After obtaining permission from competent authorities, the creation of self-study course materials has been successfully completed.

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S.No.	Programmes name	Centre name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of students attended on an average basis
1	B. Lib. & Inf. Sc.	U.T.D. Bilaspur (online class)	01	10	179	146
2	B. Lib. & Inf. Sc.	U.T.D. Bilaspur (online class)	01	10	1109	942
3	Bachelor of Arts English	Hybrid Mode for all centres / UTD	N.A	N.A	1064	N.A
4	Bachelor of Arts Political Science	Hybrid Mode for all centres / UTD	N.A	N.A	4180	N.A
5	B.A (HISTORY)	UTD Headquarter (online)	NIL	NIL	1539	NIL
	JUN-DEC 2021 B.A (HISTORY)	UTD Headquarter (online)	NIL	NIL	347	NIL
	B.Sc. (Bio.)	UTD, Pt. Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur Raipur Regional Centre Ambikapur Regional Centre Durg Regional Centre Kanker Regional Centre Jagdalpur Regional Centre Jashpur Regional Centre	NA	NA	1862	1400
	Bachelor of Art (Hindi Literature)	PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	All Centers	6	3877	80
	B. A. Psychology	Online - Head Quarter Bilaspur	7	Online - 5	179	36
	B. A. Yog Science	Online - Head Quarter Bilaspur	5	Online - 05	310	65
		Offline - (1) Vedmata Gayatry Edu. Coll. - Jagadalpur (2) Mahant	2	Offline - 02	140	

		Laxminarayan Das Coll. - Raipur				
	B.A Sociology	Online – UTD PSSOU, Bilaspur	All Centers	Online – 01	4554	65
	Bachelor of Education	UTD, PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR	9	4	200	1000
		D.P. VIPRA EDUCATION COLLEGE, BILASPUR		2	100	
		PT. HARISHANKAR COLLEGE OF EDUCATION, JANJGIR		2	100	
		ADARSH COLLEGE, MURRA ROAD, DATRENGA		2	100	
		ROYAL COLLEGE OF EDUCATION, RAJNANDGAON		2	100	
		GOVT. TEACHEARS COLLEGE OF EDUCATION, SHANKAR NAGAR, RAIPUR		2	100	
		MANSA SHIKSHA COLLEGE, BHILAI		2	100	
		SARASWATI COLLEGE OF EDUCATION, AMBIKAPUR		2	100	
		SHRI VEDMATA GAYATRI SHIKSHA MAHAVIDYALAYA, JAGDALPUR		2	100	
	B.Sc.	Bilaspur	3	6	1335	1020
		Raipur	3	6	730	540
		Ambikapur	3	6	1036	856
		Jagdapur	3	6	1132	812
		Jashpur	3	6	876	614
		Kanker	3	6	986	650
		Durg	3	6	956	458
	B.A. Sanskrit	UTD / Headquarter	All Centers	1	433	251
	BBA I	UTD	All centres	1	22	19

	BBA II	UTD	All centres		18	16
	BBA I	UTD	All centres	1	4	3
	M.COM	UTD	All centres	1	356	350
	M.COM PREV.	UTD	All centres	1	64	60
	B.COM I	UTD	All centres		45	39
	M.A. Hindi	PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	All Centers	4	608	82
	MSW	Online – UTD PSSOU, Bilaspur,	All Centers	01	849	86
		Offline - UTD PSSOU, Bilaspur,	05	01	211	176
		Mahant Laxminarayan Das College, Raipur,		01	191	151
		Rajiv Gandhi Govt. PG college Ambikapur,		01	180	134
		Bhanupratap Dev Govt. PG College, Kanker		01	147	138
		Shri Vedmata Gayatri Education College, Jagdalpur		01	120	110
	M.Com	UTD / Headquarters	All Centers	6	475	454
	M.A. Education	UTD / HEAD QUARTER (ONLINE MODE)	All Centers	4	454	307
	M.A. Sanskrit	UTD HEAD QUARTER (ONLINE MODE)	All Centers	1	500	371
	PG DIPLOMA IN LABOUR LAW AND LABOUR WELFARE (PGDLL&LW)	VISHVA VIDYALYA MUKHYALYA PARISAR BILASPUR	4	2	42	21
	PG DIPLOMA IN CYBER LAW (PGDCL)	VISHVA VIDYALYA MUKHYALYA PARISAR BILASPUR	4	2	63	32
	PG Diploma in Chhattisgarhi Language and Literature	PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	All Centers	2	1079	85
	PG Diploma in	PT. SUNDARLAL	All	1	69	75

	Journalism and Mass Communication & Broadcast Journalism & Advertizing	SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	Centers			
	PG Diploma in Ramchartmanas	PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	All Centers	1	22	75
	PGDPG&C	Online - Head Quarter Bilaspur	7	Online - 4	147	37
	PGDYS	Online - Head Quarter Bilaspur	6	Online - 13	945	75
		Offline - Head Quarter Bilaspur	1	Offline - 01	102	
	PGDCA	Govt. D. K. P.G College, Balodabazar	1	1	66	30
		UTD Bilaspur	1	1	136	98
		Govt. V. Y. T P.G College Durg	1	1	137	87
		Christ College, Jagdalpur(C.G.)	1	1	21	12
		Govt. RBR NES PG College, Jashpur (CG)	1	1	76	45
		Govt. Bhanupratap Dev P.G College, Kanker	1	1	26	15
		Govt. E. V. P.G Agrani College, Korba	1	1	142	108
		Kirodimal Govt. Arts and Science College, Raigarh	1	1	145	98
		Mahant Laxmi Narayan Das Mahavidyalaya, Raipur	1	1	95	64
		Seth Phoolchand Agrawal Smriti Mahavidyalaya, Rajim	1	1	83	47
		Rajiv Gandhi Govt PG College, Ambikapur	1	1	18	09

6.2 Compliance status of ‘Learner Support Centre’ – As per Annexure – VIII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs

provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

LSC Identification Process :-

The university publishes an advertisement on the University website and the newspapers. Interested parties fill the registration form and submit it along with the required documents to the concerned Regional Director or send the application directly to the Registrar. Constitution of the inquiry committee is done by the Honorable Vice-chancellor. Inspection of the proposed LSC is done by the inspection committee and the report is submitted to the registrar. On the recommendation of the Recognition Committee, after approval from the Vice-Chancellor/Executive Council, the approval letter is sent by the Registrar to the proposed LSC. An agreement (MOU) is then signed between the proposed LSC and Pandit Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur. Training cum Orientation Program for Coordinators of LSCs.

6.3 LSC wise enrollment details (Not for Private University)

Sr.No.	SC_Code	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt (where LSC is established)	Name and contact Details of Coordinator and Counselor	Qualification of Coordinator and Counsellor	No. of Counsellors	Programmes offered	Total Enrolled student (Session 2021-22)
1	A0001	Regional centre Ambikpur, Dist-Surguaj (C.G.) Pin - 497001	No		PSSOU Regional center	Govt	Dr. S.S. AGRWAL94 06140600	Ph.D.		All Programmes offered	349
2	A1101	Rajiv Gandhi Govt.PG college Ambikapur, Dist-Surguaj (C.G.) Pin - 497001	No		Sant Gahira Guru University Ambikapur, Surguj a CG	Govt	Dr. S.S. AGRWAL94 06140600	Ph.D.	26	All Programmes offered	157
3	A1102	SARASWATI SHIKSHA MAHAVIDYALAYA AMBIKAPUR, Dist-Surguaj (C.G.) Pin - 497001	No		Sant Gahira Guru University Ambikapur, Surguj a CG	Private	DR. CHABI RANI MANDAL 9424250924	Ph.D.		D.El.Ed/B.Ed.	205
4	A1103	SANT HARKEWAL EDUCATION COLLEGE, AMBIKAPUR, Dist-Surguaj (C.G.) Pin - 497001	No		Sant Gahira Guru University Ambikapur, Surguj a CG	Private	DR. ANJAN SINGH 9691581059] 9713295723	Ph.D.		D.El.Ed	77
5	A1104	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, AMBIKAPUR, Dist-Surguaj (C.G.) Pin - 497001	No		SCERT RAIPUR CG	Govt	SHRI AANAND PRAKASH 9926143397	P.G.	10	D.El.Ed	132

6	A1201	Govt. Larang Sai PG college Ramanujganj, Dist-Balrampur (C.G.) Pin-497220	No		Sant Gahira Guru University Ambikapur,Surguj a CG	Govt	DR. R. S. SONWANI 8319356733	Ph.D.	3	All Programmes offered	105
7	A1202	Govt. Rani Durgawati College Wadrafnagar , Dist-Balrampur (C.G.) Pin-497225	No		Sant Gahira Guru University Ambikapur,Surguj a CG	Govt	SHRI P R KAUSARIY A 9479121991	P.G.	8	All Programmes offered	130
8	A1203	Arun Pratap singhdev Govt. College Shankargarh Dist-Balrampur (C.G.) Pin - 497118	No		Sant Gahira Guru University Ambikapur,Surguj a CG	Govt	DR SMT RASHMI PANDEY 7999886703	Ph.D.		All Programmes offered	194
9	A1204	Govt. College Rajpur,Dist-Balrampur (C.G.) Pin- 497118	No		Sant Gahira Guru University Ambikapur,Surguj a CG	Govt	SHRI B K GARGE 9424257184	P.G.	2	All Programmes offered	191
10	A1301	Govt. Kalidas College Pratappur , Dist- Surajpur (C.G.) Pin-497223	No		Sant Gahira Guru University Ambikapur,Surguj a CG	Govt	DR P SAY 9424258177	Ph.D.	8	All Programmes offered	88
11	A1302	Pandit Ravi Shankar Tripathi Govt College Bhaiyathan , Dist- Surajpur (C.G.) Pin -497231	No		Sant Gahira Guru University Ambikapur,Surguj a CG	Govt	DR ASHOK SHARMA 9926168599	Ph.D.		All Programmes offered	485
12	A1303	Govt. College, Dumariya-Jarhi , Dist- Surajpur (C.G.) Pin-497235	No		Sant Gahira Guru University Ambikapur,Surguj a CG	Govt	DR. ASHISH TIWARI 94653232307	Ph.D.	2	All Programmes offered	314
13	A1401	Govt. Ramanuj pratap Singhdev PG College Baikunthpur , Dist- Korla (C.G.) Pin - 497335	No		Sant Gahira Guru University Ambikapur,Surguj a CG	Govt	DR AKHILESH GUPTA 9425580963	Ph.D.	3	All Programmes offered	381
14	A1402	Govt. College, Sonhat , Dist- Korla (C.G.) Pin - 497339	No		Sant Gahira Guru University Ambikapur,Surguj a CG	Govt	DR AKHILESH GUPTA 9165779358	Ph.D.	1	All Programmes offered	143
15	A1403	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, BAKUNTHPUR .Dist-KORIA (C.G.) Pin - 497335	No		SCERT RAIPUR CG	Govt	DR ARUN VERMA 9977046009	Ph.D.	5	D.El.Ed	92
16	A2201	Govt. College Balrampur , Dist-Balrampur (C.G.) Pin- 497119	No		Sant Gahira Guru University Ambikapur,Surguj a CG	Govt	SHRI N K DEWANGA N 9977920198	P.G.	5	All Programmes offered	25
17	A2303	Govt.College Ramanujnagar , Dist- Surajpur (C.G.) Pin-497333	No		Sant Gahira Guru University Ambikapur,Surguj a CG	Govt	DR H N DUBEY 8823066695	Ph.D.	3	All Programmes offered	155

18	B1101	Regional Centre PSSOU campus Bilaspur, Bilaspur, Dist.- Bilaspur, Pin- 495009	No		PSSOU Regional center	Govt.	DR SANJEEW KUMAR LAWANIYA 8476985418	Ph.D.		All course with D.El.E d/B.Ed.	1734
19	B1102	Govt. J.M.P. College Takhatpur Takhatpur, Dist.- Bilaspur, Pin- 495330	No		ABVV BILASPUR	Govt.	DR MADHULIK A LAL 9407602025	Ph.D.	3	All Progra mmes offered	110
20	B1103	Govt. College Sargaon Sargaon Dist.- Mugeli Pin- 495224	No		ABVV BILASPUR	Govt.	DR S P AMBSHTH 7999183613	Ph.D.	8	All Progra mmes offered	94
21	B1105	Govt. Pataleshwar College, Masturi Masturi Dist.- Bilaspur Pin- 495551	No		ABVV BILASPUR	Govt.	DR D R SAHU 8109716008	Ph.D.	8	All Progra mmes offered	99
22	B1106	Govt. Niranjan Kesharwani College, Kota Kota Dist.- Bilaspur,Pin- 495442	No		ABVV BILASPUR	Govt.	DR B L KASHI 8120535866, 9425220962	Ph.D.	8	All Progra mmes offered	87
23	B1107	Govt. Mahamaya College, Ratanpur Ratanpur Dist.- Bilaspur,Pin- 495551	No		ABVV BILASPUR	Govt.	DR A.K. LAHRE 9752107107	Ph.D.	10	All Progra mmes offered	159
24	B1108	Govt. Madhav Rao Sapre College Gaurella Gaurella Dist.- Bilaspur,Pin- 495117	No		ABVV BILASPUR	Govt.	DR K R SAHU 9440790206	Ph.D.		All Progra mmes offered	298
25	B1109	GOVT. BASIC TRAINING INSTITUTE, BILASPUR 495001	No		NCTE	Govt.	ASHWINI KUMAR SHARMA 9424158310] 9406437879	P.G		D.El.E d	196
26	B1110	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, PENDRA 495119	No		NCTE DELHI	Govt.	SHRI. J.P. PUSHP 9407664439	P.G.	11	D.El.E d	199
27	B1201	Govt. Dr. Jwala Prasad Mishra college, Mungeli Mungeli, Dist.- Bilaspur, Pin- 495334	No		ABVV BILASPUR	Govt.	DR CHANDRSH EKHAR SINGH 9981311169	Ph.D.		All Progra mmes offered	214
28	B1202	Govt. Rajiv Gandhi College, Lormi Lormi, Dist.- Mugeli, Pin-495115	No		ABVV BILASPUR	Govt.	DR N K DHRUW 9977262164	Ph.D.	3	All Progra mmes offered	250
29	B1401	Govt. E.V. PG. College, Korba Korba, Dist.- Korba, Pin- 495677	No		ABVV BILASPUR	Govt.	DR R K SAXENA 9425547200	Ph.D.	15	All Progra mmes offered	359
30	B1403	Govt. Mukutdhar Pandey College, Katghora Katghora, Dist.- Korba, Pin- 495445	No		ABVV BILASPUR	Govt.	DR SATISH AGRWAL 9425546746	Ph.D.	6	All Progra mmes offered	191

31	B1404	Govt. College Gevra Gevra, Dist.-Korba, Pin-495446	No		ABVV BILASPUR	Govt.	DR SHIKHA SHARMA 9406035998	Ph.D.		All Programmes offered	120
32	B1406	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, KORBAPin-495677	No		NCTE DELHI	Govt.	SHRI S.K. PRASAD 9406254800	P.G.	7	D.El.Ed	199
33	B1501	Kirodimal Govt. PG College, Raigarh Raigarh, Dist.- Raigarh, Pin-496001	No		SNPV RAIGARH	Govt.	DR A K TIWARI 9713980334	Ph.D.	20	All Programmes offered	1217
34	B1503	Govt. College, Pusaur Pusaur, Dist.-Raigarh, Pin-496440	No		SNPV RAIGARH	Govt.	DR. SAROJ KUMAR 7974890559	Ph.D.	8	All Programmes offered	205
35	B1505	Govt. Lochan Prasad Pandey College, Sarangarh Sarangarh, Dist.- Sarangarh, Pin-496445	No		SNPV RAIGARH	Govt.	DR D R LAHRE 9425230804	Ph.D.	7	All Programmes offered	545
36	B1601	Govt. T.C.L. College, Janjgir Takhatpur, Dist.- Bilaspur, Pin-495668	No		SNPV RAIGARH	Govt.	DR AMBIKA PRASAD VERMA 9589341000	Ph.D.	14	All Programmes offered	315
37	B1602	Govt. College, Malkharoda Malkharoda, Dist.- Sakti, Pin-495691	No		SNPV RAIGARH	Govt.	SMT UMA NANDANI JAISWAL 7489175680	P.G.	5	All Programmes offered	52
38	B1603	Govt. Kanti Kumar Bharati College, Sakti Sakti, Dist.- Sakti, Pin-495689	No		SNPV RAIGARH	Govt.	DR A K CHATURVE DI 9424158552	Ph.D.	4	All Programmes offered	134
39	B1604	Govt. College Baloda Baloda, Dist.-Janjgir, Pin-495559	No		SNPV RAIGARH	Govt.	L K JAISWAL 9131229945	P.G.	8	All Programmes offered	181
40	B1605	Govt. College kharaud kharaudr, Dist.- Janjgir, Pin-495556	No		SNPV RAIGARH	Govt.	DR C B KHUTE 8234086084	Ph.D.	3	All Programmes offered	152
41	B1606	Govt. College Jaijaipur Jaijaipur, Dist.- Sakti, Pin-495690	No		SNPV RAIGARH	Govt.	SHRI K L TANDAN 9009940326	P.G.	4	All Programmes offered	198
42	B1607	Govt. College Pamgarh Pamgarh, Dist.- Janjgir, Pin-495668	No		SNPV RAIGARH	Govt.	PROF BHANUPRA TAP PATALE 7067783991	Ph.D.	6	All Programmes offered	266
43	B1608	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, JANJGIR495668	No		NCTE DELHI	Govt.	SMT. SAVITA RAJPUT 9669714446	P.G.		D.El.Ed	202

44	B1609	PT. HARISHANKAR COLLEGE OF EDUCATION, JANJGIR 495668	No		ABVV BILASPUR	Private	SSHRI N K CHATUARV EDI 9630919511	P.G.		D.El.Ed/ B.Ed.	298
45	B2103	Drona College, Bilaspur Bilaspur Dist.- Bilaspur,Pin- 495001	No		ABVV BILASPUR	Private	SHRI KULDIP DWIVEDI 8839311467	P.G.	7	B.A./ BCOM / B.Sc. / M.A.(ALL)	96
46	B2104	N.D.R. College, Bilaspur Bilaspur Dist.- Bilaspur,Pin- 495001	No		ABVV BILASPUR	Private	DR S B JHA 9827962196	Ph.D.	15	B.A./ BCOM / M.A.(ALL)	175
47	B2108	SHANTI NIKETAN COLLEGE, BILASPUR 495001	No		ABVV BILASPUR	Private	Rakesh Kumar Gupta 7000873833	P.G.		B.A./ BCOM / M.A.(ALL)	0
48	B2109	D.P. VIPRA EDUCATION COLLEGE, BILASPUR 495001	No		ABVV BILASPUR	Private	DR VEEBHA MISHRA 9424186999	Ph.D.		D.El.Ed /B.Ed.	300
49	B2404	Kamla Nehru College, Korba Korba Dist.- Korba,Pin-495677	No		ABVV BILASPUR	Private	DR ABDUL SATTAR 9826148086	Ph.D.	9	D.El.Ed _ With All	231
50	B2502	Uttam College Raigarh Raigarh, Dist.- Raigarh, Pin-496001	No		SNPV RAIGARH	Private	DR GOMTI SINGH 7869586151	Ph.D.	13	B.A./ BCOM / B.Sc. / M.A./P GDHR M/PG DMM	49
51	B2503	Govt. Naveen College, Baramkela Baramkela, Dist.- Raigarh, Pin- 496551	No		SNPV RAIGARH	Govt.	DR S L SONWANE 9098910298, 9302702040	Ph.D.	4	All Progra mmes offered	36
52	B2504	J.V.G. COLLEGE, RAIGARH 496551	No		SNPV RAIGARH	Private	SMT SMRITI DESHMUKH 9340676406	P.G.		D.El.Ed d	197
53	D0001	Regional Centre ,Durg Pin-490020	No		Pt. Sunderlal Sharma (open) University ,bilaspur	Govt.	DR R L Singh 9300119083	Ph.D.		All Progra mmes offered	424
54	D1101	Govt. V.Y.T College, Durg Pin-491001	No		Hemchand Yadav Durg University	Govt.	DR R N SINGH 9300119083	Ph.D.	11	All Progra mmes offered	391
55	D1102	Govt. Late Chandulal Chandrakar College ,Dhamda Pin-491331	No		Hemchand Yadav Durg University	Govt.	PROF J K VERMA 782292144	Ph.D.	6	All Progra mmes offered	112
56	D1201	Govt. Jawaharlal Nehru College, Bemetara Pin- 491335	No		Hemchand Yadav Durg University	Govt.	DR D DEY 9424128570	Ph.D.	8	All Progra mmes offered	360

57	D1202	Pt Deviprasad Choubey Govt. College, Saja Pin-491993	No		Hemchand Yadav Durg University	Govt.	DR I P DINKER 962865308	Ph.D.	2	All Programmes offered	111
58	D1203	Late.Thakur Maharaj Singh Govt.College,Thankhamariya Pin-491338	No		Hemchand Yadav Durg University	Govt.	DR P P CHANDRW ANSI 9424130755	Ph.D.		All Programmes offered	58
59	D1204	Govt. Koduram Dalit Mahavidyalaya,Nawagarh Pin-491337	No		Hemchand Yadav Durg University	Govt.	SMT MANGLI BANJARA 6265032912	P.G.		All Programmes offered	199
60	D1301	Govt . Ghanshyam Singh Gupt P.G college,Balod Pin-491226	No		Hemchand Yadav Durg University	Govt.	DR SHARDHA CHANDRAKER 9406103599	Ph.D.	4	All Programmes offered	200
61	D1302	Govt .Eklavya College, Dondilohara Pin-491771	No		Hemchand Yadav Durg University	Govt.	DR D R RANA 9893325416	Ph.D.	2	All Programmes offered	219
62	D1303	Govt .Sahid kaushal yadav college,Gunderdehi Pin -491223	No		Hemchand Yadav Durg University	Govt.	DR SHARDHA CHANDRAKER 9406103599	Ph.D.	2	All Programmes offered	141
63	D1401	Govt . Digvijay College, Rajnandgaon Pin-491441	No		Hemchand Yadav Durg University	Govt.	DR B N MESHARAM 9424133998	Ph.D.	12	All Programmes offered	512
64	D1402	Govt . Nehru College, Dongargarh Pin-491445	No		Hemchand Yadav Durg University	Govt.	DR R K THANDEKER 9424111204	Ph.D.	5	All Programmes offered	128
65	D1403	Govt . Veerangna Avantibai College ,Chui khadan Dist-K.C.G Pin-491885(C.G.)	No		Hemchand Yadav Durg University	Govt.	DR SHAKANTULA TRIPATI 9669734551	Ph.D.	2	All Programmes offered	191
66	D1404	Dr. Baba saheb Bhimrao Ambedkar P.G College ,Dongargaon Pin-491661(C.G.)	No		Hemchand Yadav Durg University	Govt.	DR P M MESHARM 8982049322	Ph.D.	4	All Programmes offered	265
67	D1405	Govt . Rani Rashmi Devi College ,Khairagarh Pin-491881	No		Hemchand Yadav Durg University	Govt.	DR J N KESHRWAN 19425570037	Ph.D.	5	All Programmes offered	185
68	D1406	Govt . L.C.M College ,Ambargarh Chowki Pin-491665	No		Hemchand Yadav Durg University	Govt.	DR K R MANDAWI 8085932588	Ph.D.	4	All Programmes offered	242
69	D1407	Govt . Lal Shyam College, Manpur Pin-491229	No		Hemchand Yadav Durg University	Govt.	DR DEVENDRA KUMAR SAHU 9479030310	Ph.D.	2	All Programmes offered	65
70	D1408	Govt .College ,Mohla Dist. - M.M.A.Chowki Pin-491666(C.G.)	No		Hemchand Yadav Durg University	Govt.	DR G K JOSHI 9424109891	Ph.D.	2	All Programmes offered	108

71	D1411	Royal College,Rajnandgaon Pin-491441	No		Hemchand Yadav Durg University	Private	SMT. PREETI SINGH 9826491558	P.G.		B.Ed	203
72	D1412	Govt .BTI College,Dongargaon Pin-491661(C.G.)	No		NCTE	Govt.	SHRI R.A. SAHU 9340295061	P.G.		D.El.Ed	88
73	D1413	District Institute of Education and Training ,Khairagarh Pin-491881	No		NCTE	Govt.	SHRI S.N. PANDA 9009085692	P.G.	6	D.El.Ed	82
74	D1501	Govt. Achary Pant Shri Naam Saheb P.G College, Kawardha Pin-491995	No		Hemchand Yadav Durg University	Govt.	DR B S CHAUHAN 8109644110	Ph.D.	1	All Programmes offered	546
75	D1502	Indira Gandhi Govt. College, Pandariya Pin-491559	No		Hemchand Yadav Durg University	Govt.	DR M L KASHYAP 9753462238	Ph.D.	3	All Programmes offered	143
76	D1503	.Atal Bihari Vajpeyi Govt .College,Pandatarai Pin-491559	No		Hemchand Yadav Durg University	Govt.	DR AVINASH KUMAR LAL 9787513646	Ph.D.	4	All Programmes offered	152
77	D1504	District Institute of Education and Training Center , Kawardha Pin-491995	No		NCTE	Govt.	SHRI J.S. NETAM 7879055168	P.G.	8	D.El.Ed	194
78	D2101	Seth Badrinath Khandelwal Education College Kasaridih,Durg Pin-491001	No		Hemchand Yadav Durg University	Private	DR SMT UMAKANTI SINGH 9303855501	Ph.D.		B.A./BCOM / B.LIB & ISc. / M.A./PGDYS	84
79	D2104	Mansa Education College, Bhilai Pin-490024(C.G.)	No		Hemchand Yadav Durg University	Private	DR SMITA SAXENA 9893750431	Ph.D.	13	BA/BCOM/M A/PGDYS/B. Ed/D.El.Ed	299
80	D2110	Sai College, Sector- 6, Bhilai Pin-490006	No		Hemchand Yadav Durg University	Private	DR B B TIWARI 9826126130	Ph.D.	2	B.A./BCOM / B.Sc. / M.A./PGDHR M/PGDMM	122
81	D2116	Shri Shankaracharya College,Junwani, Bhilai Pin-490020	No		Hemchand Yadav Durg University	Private	DR. RAKSHA SINGH 9826231391	Ph.D.	9	D.El.Ed	102
82	D2201	Samadhan College Samridhi Vihar, Bemetara Pin-491335	No		Hemchand Yadav Durg University	Private	DR P L YADAV 9406204013	Ph.D.	8	B.A./BCOM / B.Sc. / M.A./B .ED/D. El.Ed_ With All	240

83	J0001	Regional Center, behind B.S.N.L. Office Nayapara, Jagdalpur 494001	No		Bastar University	Govt.	DR BABEETA DIWAN 9424281522	Ph.D.		All Progra mmes offered	155
84	J1101	Vedmata Gaytri Sikhha Mahavidilaya Kangoli, Jagdalpur 494001	No		Bastar University	Private	SHRI I P TIWARI 9424272894	P.G.	10	B.Ed/D .El.Ed_ With All	463
85	J1102	Govt. Naveen College Tokapal Matwaea 494442	No		Bastar University	Govt.	DR T R RATRE 9406070578	Ph.D.	10	All Progra mmes offered	317
86	J1103	Govt. Naveen College Bakawand Bakawand Road, Bakawand	No		Bastar University	Govt.	SHRI BHAWESH NETAM 9424290515	P.G.	3	All Progra mmes offered	250
87	J1201	Govt. Sahid Bapuraog College Sukma Main Road, Sukma 494111	No		Bastar University	Govt.	SHRI M K NARMDA 9425260241	P.G.	4	All Progra mmes offered	336
88	J1301	Govt. Danteshwari P.G. College, Dantewada Chitalanka, Dantewada Road, Dantewada 494449	No		Bastar University	Govt.	DR R K HIRKEN 7856252681	Ph.D.	12	All Progra mmes offered	293
89	J1401	Govt. Sahid Venkatrao P.G. College, Bijapur Etpal Road, Bijapur 494444	No		Bastar University	Govt.	DR J NARAYAN 9424281075	Ph.D.	11	All Progra mmes offered	198
90	J1402	Govt. Naveen College Bhairamgarh Sanjay Para, Bhairamgarh 494450	No		Bastar University	Govt.	DR A K DIKSHIT 9425262853	Ph.D.	3	All Progra mmes offered	697
91	JS0001	REGIONAL CENTRE PSSOU, JASHPUR Address - Khajanchi Toli, Jashpur Nagar Post- Jashpur Distt.- Jashpur [C.G.] Pin No- 496331	No		PT. SUNDARLAL SHARMA (OPEN)UNIVER SITY CHHATTISGAR H, BILASPUR	GOVERNME NT	DR V K RAKSHIT 9424180646	Ph.D.		All Progra mmes offered	192
92	JS1209	GOVT. MAHALIBHAG AT P.G. COLLEGE, KUSMI Address - village- Kusmi Post - Kusmi Distt.- Balrampur [C.G.] Pin No- 497224	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERNME NT	ASHOK KUMAR PAIKARA 9752676041	P.G		All Progra mmes offered	127
93	JS1501	GOVT. VIJAY BHUSHAN SINGH DEV GIRLS COLLEGE, JASHPUR Address - Jashpur Nagar Post-	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERNME NT	DR DEVNISH MINJ 7898822231	Ph.D.		All Progra mmes offered	124

		Jashpur Distt.- Jashpur [C.G.] Pin No- 496331									
94	JS1502	old name - [GOVT. NAVIN COLLEGE, TAPKARA] new name - LIKHAN SAY GOVT. NAVIN COLLEGE, TAPKARA Address - Tapkara Post- Tapkara Distt.- Jashpur [C.G.] Pin No- 496227	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERNME NT	DR VINAY CHANDRA KINDO 7987914944	Ph.D.	2	All Progra mmes offered	312
95	JS1503	GOVT. COLLEGE, KANSABEL Address - Kansabel Post- Kansabel Distt.- Jashpur [C.G.] Pin No- 496223	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERNME NT	DR SHIV DAYAL GUPTA 8839966526	Ph.D.	1	All Progra mmes offered	300
96	JS1504	GOVT. COLLEGE, BAGICHA Address - village- Raykera Post - Bagicha Distt.- Jashpur [C.G.] Pin No- 496224	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERNME NT	DR R K BARETHA 9669268899	Ph.D.	1	All Progra mmes offered	503
97	JS1505	GOVT. BALASAHEB DESHPANDEY COLLEGE, KUNKURI Address - village- Saliyatoli Post - Kunkuri Distt.- Jashpur [C.G.] Pin No- 496225	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERNME NT	PROF VINAYAK SAY 9424194356	Ph.D.	1	All Progra mmes offered	223
98	JS1506	GOVT. THAKUR SHOBHA SINGH COLLEGE, PATTHALGAON Address - Patthalgaon Post - Patthalgaon Distt.- Jashpur [C.G.] Pin No- 496118	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERNME NT	SHRI NAND KISHOR URAON 9224183858	P.G.	9	All Progra mmes offered	614
99	JS1507	GOVT. SANT GAHIRA GURU RAMESHWAR COLLEGE, LAILUNGA Address - village- Lailunga Post - Lailunga Distt.- Raigarh [C.G.] Pin No- 496113	No		SHAHID NAND KUMAR PATEL UNIVERSITY RAIGARH	GOVERNME NT	DR VIDHYACH ARAN SHUKLA 9893839826	Ph.D.	1	All Progra mmes offered	74

100	JS1508	GOVT. COLLEGE, DHARAMJAIGARH Address - Dharamjaigarh Post - Dharamjaigarh Distt.- Raigarh [C.G.] Pin No-496116	No		SHAHID NAND KUMAR PATEL UNIVERSITY RAIGARH	GOVERNMENT	DR SHASHI BHUSHAN LAKDA 9753515700	Ph.D.	2	All Programmes offered	360
101	JS1510	HOLICROSS BASIC TRAINING INSTITUTE, PATTHALGAON Address - Patthalgaon Post - Patthalgaon Distt.- Jashpur [C.G.] Pin No-496118	No		CHHATTISGARH BOARD OF SECONDARY EDUCATION, RAIPUR	SEMI-OFFICIAL	C.RUTH TOPPO 7712907901	P.G		D.El.Ed	160
102	K0001	REGIONAL CENTER KANKER, GOVT. BHANUPRATAP DEV COLLEGE, KANKER (C.G.) Pin- 494334	No		PSSOU Regional center	Govt	DR D L PATEL 9752094816	Ph.D.		All Programmes offered	174
103	K1101	BHANUPRATAP DEV GOVT. PG COLLEGE, KANKER (C.G.) Pin- 494334	No		Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur C G	Govt	DR KRIPARAM DHRUW 940610888	Ph.D.	8	All Programmes offered	465
104	K1102	GOVT. LAL KALIND SINGH COLLEGE, ANTAGARH (C.G.) Pin- 494665	No		Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur C G	Govt	DR DEEPAK KUMAR DEWANGAN 9993848861	Ph.D.		All Programmes offered	294
105	K1103	GOVT. GAIND SINGH COLLEGE, PANKHAJUR(C.G.) Pin- 494776	No		Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur C G	Govt	DR. DASHARATH LAL BDHAI	Ph.D.	1	All Programmes offered	186
106	K1104	GOVT. MAHARSHI VALMIKI COLLEGE, BHANUPRATAP PUR (C.G.) Pin- 494635	No		Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur C G	Govt	DR RASMI SINGH 9406433321	Ph.D.	8	All Programmes offered	397
107	K1201	GOVT. GUNDADHUR COLLEGE, KONDAGAON(C.G.) Pin- 494226	No		Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur C G	Govt	DR KIRAN NARETI 9406077272	Ph.D.	5	All Programmes offered	301
108	K1202	GOVT. COLLEGE, PHARASGAON(C.G.) Pin- 494228	No		Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur C G	Govt	SHRI SIDHARTH CHAUDHRI 8770377806	P.G.	3	All Programmes offered	230
109	K1203	GOVT. DANDKARANYA COLLEGE, KESHKAL (C.G.) Pin- 494331	No		Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur C G	Govt	SHRI S N TRIPATHI 9993147501	P.G.	4	All Programmes offered	292

110	K1301	GOVT. SWAMI AATMANAND COLLEGE, NARAYANPUR (C.G.) Pin-494661	No		Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur C G	Govt	SHRI S M TIMOTHI 7694047383	P.G.	5	All Programmes offered	144
111	K2101	GOVT. SHAHEED GEND SINGH COLLEGE, CHARAMA (C.G.) Pin-494337	No		Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur C G	Govt	K K MARKANDEY	P.G.	4	All Programmes offered	26
112	R0001	REGIONAL CENTER RAIPUR DIS RAIPUR PIN 492014	No		Pssou Regional center	GOVT	DR ALKA SHRIVASTAV 9406095245	Ph.D.		All Programmes offered	622
113	R1101	GOVT NAVIN GIRLS COLLEGE, RAIPUR DIS RAIPUR 492001	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR VINOD KUMAR JOSHI 9425202100	Ph.D.	8	All Programmes offered	209
114	R1103	GOVT. TEACHEARS COLLEGE OF EDUCATION, SHANKAR NAGAR, RAIPUR DIS RAIPUR 492004	No		NCTE DELHI	GOVT	SMT J EKKA 9826154920	P.G.	3	All Programmes offered	100
115	R1104	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, RAIPUR DIS RAIPUR 492004	No		NCTE DELHI	GOVT	SHRI N.K. PRADHAN 9827186008	P.G.		D.El.Ed	181
116	R1201	GOVT. DAU KALYAN SINGH COLLEGE, BALOUDA BAZAR 493332	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR A K UPADHYAY 7909609426	Ph.D.	12	All Programmes offered	515
117	R1202	GOVT. GAJANAND AGRAWAL COLLEGE, BHATAPARADIS BALODABAZA 493118	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR CHITREKHA DAHARIYA 9926159453	Ph.D.	10	All Programmes offered	237
118	R1203	LATE DOULAT RAM SHARMA GOVT. COLLEGE, KASDOL DIS BALODABAZA R 493335	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR H K S GAJENDRA 9425594877	Ph.D.	2	All Programmes offered	311
119	R1204	GOVT. RAJIV GANDHI COLLEGE, SIMGA IDIS-BALODABAZA R 493101	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR MEENA MESHARAM 7470607010	Ph.D.	14	All Programmes offered	171
120	R1301	SETH PHOOL CHAND AGRAWAL COLLEGE, RAJIM DIS RAIPUR 492881	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR SHUBHA GAURI GUPTA 9479136402	Ph.D.	9	All Programmes offered	210

121	R1401	GOVT. BABU CHHOTE LAL SHRIVASTAVA P.G. COLLEGE, DHAMTARI 493773	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR SHREE DEVI CHAUBEY 9826063899	Ph.D.	6	All Programmes offered	357
122	R1402	GOVT. GURU GHASI DAS COLLEGE, KURUD DIS DHAMATARI 493369	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR O P CHANDRAKER 9098580128	Ph.D.	8	All Programmes offered	192
123	R1403	GOVT. SUKH RAM NAGE COLLEGE, NAGARI DIS DHAMTARI 493778	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	PROF RAJKUMAR RATHORE 9753386361	Ph.D.	3	All Programmes offered	173
124	R1501	GOVT. MAHAPRABHU VALLABHACHARYA COLLEGE, MAHASAMUND DIS MAHASAMUND 493445	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR JYOTI PANDEY 9425211072	Ph.D.	11	All Programmes offered	394
125	R1502	GOVT. LATE SRI JAY DEV SATPATHI COLLEGE, BASANA DIS MAHASAMUND 493554	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR SEEMA AGRAWAL 7089086116	Ph.D.	6	All Programmes offered	357
126	R1503	GOVT. CHANDRAPAL DADSENA COLLEGE, PITHOURA DIS MAHASAMUND 493551	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR S S TIWARI 9009382659	Ph.D.	6	All Programmes offered	268
127	R2102	MAHANT LAXMINARAYAN DAS COLLEGE, GANDHI CHOWK, RAIPUR DIS RAIPUR 492001	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR DEWASHISH MUKHARJE 9926655551	Ph.D.	12	B.A./BCOM / MA/P GDYS	269
128	R2103	AGRASEN COLLEGE, PURANI BASTI, RAIPUR DIS RAIPUR 492001	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR ULENDRA KUMAR RAJPUT 9827110265	Ph.D.	7	B.A./BCOM / MA	72
129	R2104	ADARSH COLLEGE, MURRA ROAD, DATRENGA DIS RAIPUR 492015	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR ABHILASH A RAJAK 6263346313	Ph.D.	7	BA/BCOM/BS MA/B. Ed	124
130	R2107	GOVT. KAVYOPADHYAY HIRALAL COLLEGE, ABHANPUR DIS RAIPUR 493661	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR P R SAHU 9009201100	Ph.D.	7	All Programmes offered	126
131	R2110	CHANGORABHATA SHANTI NIKETAN COLLEGE AND SCHOOL OLD CHANGORA SUNDER NAGAR RAIPUR	No		PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	Shri Bnasi Lal Surge 9425526891	P.G.		B.A./BCOM / MA/P GDYS	0

		CHATTISGARH 492013									
132	R2112	MAHATMA GANDHI COLLEGE, RAIPUR DIS RAIPUR 492009	No		PT.RAVISHANK AR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR. SONALI 8319992145	Ph.D.	10	D.El.E d	178
133	R2113	VIKAS COLLEGE OF EDUCATION, RAIPUR 492015	No		PT.RAVISHANK AR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR.SURESH 9755916176	Ph.D.	11	D.El.E d	161
134	R2304	GOVT. VEER SURENDRA SAI P.G. COLLEGE, GARIYABAND DIS GARIYABAND 493889	No		PT.RAVISHANK AR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR A R C JEMS 9399072134	Ph.D.	2	All Progra mmes offered	186
135	R2406	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, NAGRI DIS DHAMTARI 493778	No		NCTE DELHI	GOVT	SHRI RAKESH PANDEY 9691581059	P.G.		D.El.E d	106

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
Submitted as attachment	Submitted as attachment	Submitted as attachment	Submitted as attachment

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.							
N.							

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	2020-21	July to Jan 2021	
Audio-Video Material	2020-21	July to Jan 2021	
Online Material			
Compute based Material			

6.6 Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses: Y/N

a. Provide details as under:

	Programme Name	Courses allowed through OER/MOOC	Name of Platform	Name of HEI offering the course (if ny)	Duration of the Course	No. of credits assigned to the course	Percentage of total courses in a particular programme in a semester (Semester wise Programme wise)
1	BA Arts		pssou.ac.in	PSSOU	3yrs		100%
	FOUNDATION COURSE	Hindi Language -I				4	
		English Language-I				4	
		Environment Studies				4	
		Hindi Language -II				4	
		English Language-II				4	
		Hindi Language -III				4	
		English Language-III				4	
	Sanskrit Saahitya		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Gaddya, Katha evam Sahityaitihas				4	

		Natak, Vyakaran aur Anuvad				4	
	II YEAR	Natak ,Chhand तथा Vyakaran				4	
		Paddy तथा Sahityaitihaas				4	
	III YEAR	Kavya, Alankaar तथा Nibandh				4	
		Natak, Vyakaran तथा Rachana				4	
	Hindi Sahitya		pssou.ac.in	PSSOU	3yrs		100%
	I YEAR	Prachin Hindi Kaavya				4	
		Hindi Katha Saahitya				4	
	II YEAR	Arvachin Hindi Kaavya				4	
		Hindi bhasha Sahitya ka Itihaas तथा Kaavyang Vivechan				4	
	III YEAR	Janpadiya bhasha Sahitya (Chhattisgarhi)				4	
		Hindi Nibandh तथा anya Gaddya Vidhayen				4	
	English Literature		pssou.ac.in	PSSOU	3yrs		100%
	I YEAR	Literature in English (1550-A.D. to 1750- A.D.)				4	
		Literature in English (1750-A.D. to 1900- A.D.)				4	
	II YEAR	Modern English Literatures– I (Reading Poetry)				4	
		Modern English Literatures – II (Reading Of Fiction and Drama)				4	
	III YEAR	20 th Century Literature				4	
		Indian Writing In English				4	
	History		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Bhaarat ka Itihaas (Aarambh se 1206 A.D.)				4	
		Vishwa ka Itihaas (san 1453 A.D. Se 1789 A.D. tak)				4	

	II YEAR	Bharat ka Itihaas (San 1206 A.D. Se 1761A.D. Tak)				4	
		Vishwa ka Itihaas (san 1789 A.D. se 1871 A.D. tak)				4	
	III YEAR	Bharat ka Itihaas (1761 A.D. se 1950 A.D. Tak)				4	
		Vishwa ka Itihaas (san 1871 A.D. se 1945 A.D. tak)				4	
	Sociology		pssou.ac.in	PSSOU	3yrs		100%
	I YEAR	Samaajshastra ka Parichay				4	
		Bhaartiya Samaaj				4	
	II YEAR	Samaaj aur Apraadh				4	
		Janjatiya Samaajshastra				4	
	III YEAR	Samaajshastriya Vicharon ke Aadhar				4	
		Samajik Anusandhaan Paddhati				4	
	Economics		pssou.ac.in	PSSOU	3yrs		100%
	I YEAR	Vyashti Arthashastra				4	
		Bhaartiya Arthvyavastha				4	
	II YEAR	Saarvajjanik Vitt evam Antarrashtriya Arthshastra				4	
		Samashti Arthshastra aur mudra evam Banking				4	
	III YEAR	Vikaas evam Paryavaran ka Arthshastra				4	
		Parimanatmak Vidhiyan				4	
	Political Science		pssou.ac.in	PSSOU	3yrs		100%
	I YEAR	Rajnaitik Siddhant				4	
		Bhaartiya Shashan evam Raajniti				4	
	II YEAR	Paashchayat Raajnaitik Chintan				4	
		Tulnaatmak Shaashan evam Rajniti				4	
	III YEAR	Antarrashtriya Rajniti				4	
		Lok Prashashan				4	
	Psychology		pssou.ac.in	PSSOU	3yrs		100%

	I YEAR	Saamany Manovigyaan Prakriyaaein				3	
		Saamajik Manovigyan				3	
		Praayogik Bhaag-I				2	
	II YEAR	Manovaigyanik Maapan				3	
		Manovyadhiki				3	
		Praayogik Bhaag-II				2	
	III YEAR	Maanav Vikaas				3	
		Manovaigyanik Saankhyiki				2	
		Praayogik Bhaag-III				2	
	Management		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Prabandh ke Siddhant				4	
		Vyavasaik Paryavaran				4	
	II YEAR	Vyavasaik Sanchaar				4	
		Manav Sansadhan Prabandhan				4	
	III YEAR	Vipnan Prabandhan				4	
		Vittiya Prabandh				4	
	Yoga Science		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Yog Vigyaan ka Parichayatmak Swaroop				3	
		Yog Darshan (Bhaartiya Darshan ke Sandarbh men)				3	
		Paayogik Bhaag -I				2	
	II YEAR	Hathyog Vigyaan				3	
		Maanav Sharir Rachna evam Sharir Kriya Vigyaan				3	
		Paayogik Bhaag -II				2	
	III YEAR	Yog Manovigyaan				3	
		Anuprayukt Yog				3	
		Paayogik Bhaag -III				2	
	B.Com		pssou.ac.in	PSSOU	3yrs		100%
	FOUNDATION COURSE	Hindi Language -I				4	
		English Language-I				4	
		Environment Studies					
		Hindi Language -II				4	
		English Language-II				4	
		Hindi Language -III				4	
		English Language-III				4	
	I YEAR	Vittiya Lekhaankan				4	

		Vyavasayik Ganit				4	
		Vyavasaik Sanchaar evam Sampreshan				4	
		Vyavasayik niyaman evam rooprekha				4	
		Vyavasayik Arthshastra				4	
		Vyavasayik Paryavaran				0	
	II YEAR	Nigmiya Lekhaankan				4	
		Laagat Lekhaankan				4	
		Vyavasaay Prabandh ke Siddhant evam Uddyamita				4	
		Vyavasaayik Saankhyiki				4	
		Mudra evam Vittiya Pranaaliyan				4	
		Pramandal (Company) Vidhi				4	
	III YEAR	Aaykar				4	
		prabandhkiya Lekhaankan				4	
		Vittiya Prabandh				4	
		Lekha Parikshan (Ankekshan)				4	
		Vipnan ke Siddhant				4	
		Vittiya Vipnan Parichalan				4	
	B.Sc.		pssou.ac.in	PSSOU	3yrs		100%
	FOUNDATION COURSE	Hindi Language -I				4	
		English Language-I				4	
		Environment Studies				0	
		Hindi Language -II				4	
		English Language-II				4	
		Hindi Language -III				4	
		English Language-III				4	
	Mathematics		pssou.ac.in	PSSOU	3yrs		100%
	I YEAR	Kalan				2	
		Beej Ganit evam Trikonmiti				3	
		Sadish Vishleshan evam Jyamiti				3	
	II YEAR	Uchakalan				3	
		Avkalan Samikaran				2	
		Yaantriki				3	

	III YEAR	Amoort Beejganit				3	
		Yantriki Bhaag-2				3	
		Saral Saankhyiki Siddhant evan unke upyog				2	
	Physics		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Yaantriki Dolan aur Padarthon ke Gun				3	
		Vidyut Chumbakatva aur vidyut Chumbakiy Siddhant				3	
		Praayogik Bhautiki Bhaag-I				2	
	II YEAR	Pratham- Gason ka Anugatikiya Siddhant, Ushmagatiki evam Saankhyikiy, Bhautiki tatha lesar				3	
		Dwitiy- Twarang, Dhwaniki evam Prakashiki				3	
		Praayogik Bhautiki Bhaag-II				2	
	III YEAR	Pratham- Quantam Yaantriki ka Udbhav- Anvik, Parmanvik aur Nabhikiy Bhautiki				3	
		Dwitiy- Thos Avastha Bautiki, Thos awastha Yuktiyaan tatha Electroniki				3	
		Praayogik Bhautiki Bhaag-III				2	
	Chemistry		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Bhautik Rasayan (Bhaag- I)				2	
		Akarbanik Rasayan (Bhaag- I)				2	
		Karbanik Rasayan (Bhaag-I)				2	
		Paayogik Rasayan Bhaag- I				2	
	II YEAR	Bhautik Rasayan (Bhaag- II)				2	

	Akarbanik Rasayan (Bhaag- II)				2	
	Karbanik Rasayan (Bhaag-II)				2	
	Paayogik Rasayan Bhaag-II				2	
III YEAR	Bhautik Rasayan (Bhaag-III)				2	
	Akarbanik Rasayan (Bhaag- III)				2	
	Karbanik Rasayan (Bhaag-III)				2	
	Paayogik Rasayan Bhaag-III				2	
Computer Science		pssou.ac.in	PSSOU	3yrs		100%
	Fundamental of Computer and Information Technology				3	
	Object Oriented Programming in C++				3	
	Computer Lab- 1 (Based on BSC CS 02)				2	
II year	Operating System				3	
	Internet and Web Development				3	
	Computer Lab II (Based on BSC CS 05)				2	
III YEAR	System Analysis and Design				3	
	GUI Programming in Visual Basic				3	
	Computer Lab – III (Based on BSC CS 08)				2	
Botany		pssou.ac.in	PSSOU	3yrs		100%
I Year	Microbes aur Kriptogames ki saamanya vividhta				3	
	Cell Biology tatha Genetics				3	
	Praayogik Vanaspati Vigyan Bhaag-I				2	
II Year	Beejiya Paudhon aur unke systematics ki vividhta				3	

		Pushpiya paudhon men Sanrachna Vikaas tatha Punah Prajnan				3	
		Praayogik Vanaspati Vigyan Bhaag-II				2	
	III Year	Vanaspati Jeev- Vigyaan, Jaiv rasayan tatha Jaiv Prodyogiki				3	
		Paaristhitiya tatha Paudhon ka Upyog				3	
		Praayogik Vanaspati Vigyan Bhaag-III				2	
	Zoology		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Koshika vigyaan evam Akasheruki				3	
		Kasheruki evam Bhrooni Vigyaan				3	
		Prayogik Praani vigyan Bhaag-I				2	
	II Year	Sharir Rachna Vigyaan evam Kaaryiki				3	
		Kasheruki evam Antahstravi Vigyaan, Prajnan, Jeevvigyan Utparivartan, Vyavhaariki, Anuprayukt				3	
		Prayogik Praani vigyan Bhaag-II				2	
	III Year	Paaristhitiya, Paryavarniy Jaiviki, Sookshm Jaiviki evam Aushadhi Praaniki				3	
		Anuvaanshiki, Koshika Karyiki, Jaiv-Rasayan evam Jaiv Takniki				3	
		Prayogik Praani vigyan Bhaag-III				2	
	BBA		pssou.ac.in	PSSOU	3yrs		100%
	First Year	Principles of Management				4	
		Introduction to Accountancy				4	
		Managerial Economics				4	
		Business Environment				4	

		Bussiness Statistics				4	
		Bussiness Communication				4	
	Second Year	Marketting Management				4	
		Human Resource Management				4	
		Production and Operation Mangement				4	
		Banking and Insurance Practices				4	
		Bussiness Oriented Computer Application				4	
		Enterpreneurship Development				4	
	Third Year	Financial management				4	
		Organisational Behaviour				4	
		Bussiness Law				4	
		International Bussiness				4	
		Project Report				8	
	B.Lib	Pustkalaya evam samaaj	pssou.ac.in	PSSOU	1Yrs		100%
		Pustkalaya prasoochikaran ke siddhant				6	
		Soochna Strot				6	
		Computer moolbhoot evam Anuprayog				6	
		Pustkalay Vargikaran Siddhant				6	
		pustkalaya prabhandh				6	
		sandarbh evam soochna sewayein				6	
		pustkalay vargikaran evam soochikaran praayogik				6	
	MA Sanskrit		pssou.ac.in	PSSOU	2Yrs		100%
	Previous	Ved Nirukt evam vaidik Saahitya				8	
		Paali-Prakrit evam Bhasha Vigyan				8	
		Vyakaran evam nibandh				8	
		Bhartiya Darshan				8	
	Final	Kaavya				8	
		Saahityshastra				8	

		Naatak tatha Natyashastra				8	
		Bhartiya Samaaj Evam Paryavaran				8	
	MA Hindi		pssou.ac.in	PSSOU	2Yrs		100%
	Previous	Aadi evam Madhya Kaalin Kaavya				8	
		Aadhunik Kaavya				8	
		Hindi Saahitya ka Itihaas				8	
		Kaavyashastra evam samalochna				8	
	Final	Natak aur Kavyetaar Gaddya				8	
		Katha- Saahitya				8	
		Bhashavigyaan				8	
		Aadhunik hindi kavita aur geet parampara				8	
	MA English		pssou.ac.in	PSSOU	2Yrs		100%
	Previous	From Middle Plantagenet to Caroline Age (1350- A.D. to 1660- A.D.)				8	
		From Restoration to Middle Georgian Age (1660- A.D. to 1798 A.D.)				8	
		From Later Georgian Age (1798- A.D. to 1914- A.D.)				8	
		The Present Age (1914- A.D. to 2000-A.D.)				8	
	Final	A study of Fiction				8	
		Literary Theory				8	
		Going through Shakespeare				8	
		English Language: A Study				8	
	MA Sociology		pssou.ac.in	PSSOU	2Yrs		100%
	Previous	Samaajshastra ke mool tatva				8	
		Samaajshastriya Anusandhaan ka Tark				8	
		Bhartiy Samaajik Vyavastha				8	

		Graamin Samaajshastra				8	
	Final	Samkaalin Samaajshastriya Siddhant				8	
		Samaajshastriya vicharak				8	
		Bharat men Samaajshastra ka Vikaas				8	
		Apradh Shastra				8	
	MA Political Science						
	Previous	Raajnaitik Siddhant	pssou.ac.in	PSSOU	2Yrs	8	100%
		Bhaartiya Rajnaitik Vichaar				8	
		Bhaarat men Samvidhaan evam Rajniti				8	
		Antarrashtriya Sambandh				8	
	Final	Viksit Rajnaitik Siddhant				8	
		Bhaartiya Rajnaiti- II				8	
		Bhaarat ke Vishesh Sandarbh men Tulnatmak Videsh niti Addhyayan				8	
		Sarvajanik Niti				8	
	MA Education		pssou.ac.in	PSSOU	2Yrs		100%
	Previous	Shiksha ke Darshanik evam Samaajik Aadhar				8	
		Shiksha ke Manovaigyanik Aadhar				8	
		Shiksha men Anusandhan Paddhatiyan				8	
		Shaikshik Takniki				8	
	Final	Shaikshik Prabandhan				8	
		Nirdeshan Evam Paramarsh				8	
		Pathyakram Vikaas				8	
		Vaikalpik Vishay- 1. Mahila Shiksha 2. Addhyapak Shiksha				8	
	MA /M.Sc. Math		pssou.ac.in	PSSOU	2Yrs		100%
	Previous	Topology				8	
		Real Analysis				8	

		Partial Differential Equations				8	
		Discrete Mathematics				8	
	Final	Operational Research				8	
		Complex Analysis				8	
		Mathematical Statistics				8	
		Object Oriented Programming with C++				8	
	M.Com		pssou.ac.in	PSSOU	2Yrs		100%
	Previous	Organization and Management				8	
		Bussiness Environment				8	
		Financial and Corporate Accounting				8	
		Financial Management				8	
	Final	Research Methodology				8	
		Managerial Economics				8	
		International Bussiness				8	
		Cost and Management Accounting				8	
		Cost and Management Audit				8	
	MSW		pssou.ac.in	PSSOU	2Yrs		100%
	Previous	History and Development of Social Work				8	
		Indian Social Structure and Social Problems				8	
		Human Growth and Personality Development				8	
		Human Behaviour (Social Psychology)				8	
		Concurrent Field Work & Viva-Voce				8	
	Final	Social Work research and Statistics				8	
		Social Case Work, Group Work, Community Organization and Social Action				8	
		Social Welfare Administration and I.T.				8	
		Human Resource Management				8	

		Concurrent Field Work- Dissertation & Viva-Voce				8	
B.Ed			pssou.ac.in	PSSOU	2Yrs		100%
First Year		Shiksha Ke Pariprekshya				4	
		Baalyavastha evam Vikaas				4	
		Samkaalin Bhaartiya Shiksha Evam Samaaj				4	
		Shiksha men Soochna evam Sanchaar Takniki				4	
		Vidyalaya Vishay Shikshan (Koi Ek)- 1. Hindi Shikshan 2. Teaching of English 3. Ganit Shikshan				4	
		Vidyalaya Vishay Shikshan (Koi Ek)- 1. Vigyaa Shikshan 2. Samajik Vigyan Shikshan				4	
		Praayogik				8	
Second Year		Vidyalaya Prabandhan evam Netritva				4	
		Shiksha Takniki				4	
		Shaikshik Nirdeshan evam Paramarsh				4	
		Gyaan evam Paathyacharya				4	
		Maanvadhikaar evam Shanti Shiksha				4	
		Gender, Vidyalaya evam Samaaj				4	
		Praayogik				16	
P.G. Diploma in Yog Science (PGDYS)		Yog vigyan ka prichyatmak swrup	pssou.ac.in	PSSOU	1Yrs	6	100%
		yog darshan (bhartiya darshan ke sandarbh main)				6	
		hatha yoga Vigyaan				6	
		manaw sharir rachana ewm sharir kriya vigyan				6	
		prayogik				6	

P.G. Diploma in Psychological Guidance & Counselling (PGDPG&C)	Nirdeshan : vyapak pariprekshya	pssou.ac.in	PSSOU	1Yrs	6	100%
	Paramarsha : vyapak pariprekshya				6	
	Paramarsha ke vividh aayam				6	
	Nirdeshan ewm Pramارش : manovegyanik aadhar				6	
	karyayojana (project)				6	
P.G. Diploma in Journalism & Mass Communication (PGDJMC)	History of Journalism and Contemporary Prospect	pssou.ac.in	PSSOU	1Yrs	6	100%
	Communication: Principles Process Concepts and Models				6	
	Indian Press Laws and salient Features of Indian Constitution				6	
	News Definition Concepts and Reporting				6	
	Editing, Printing and Production				6	
	Advertising and Public Relations+Project Report				6	
P.G. Diploma in Broadcast Journalism & New media (PGDBJNM)	Communication: Principles Process Concepts and Models	pssou.ac.in	PSSOU	1Yrs	6	100%
	Introduction to New Media				6	
	Writing for Various Media				6	
	Radio Journalism				6	
	Television Journalism				6	
	Web Journalism + Project Report				6	

P.G. Diploma in Advertising & Public Relations (PGDAPR)	Introduction to Advertising and Public Relations	pssou.ac.in	PSSOU	1Yrs	6	100%
	Principles and Objectives of Public Relations				6	
	Brand Management and Strategy in Advertising				6	
	Strategic Public Relation and Management				6	
	Corporate Communications				6	
	Tools in Advertising and Public Relations				6	
P.G. Diploma in Chhattisgarhi Language and Literature (PGDCLL)	Chhattisgarhi Bhasha ewm Vyakran	pssou.ac.in	PSSOU	1Yrs	8	100%
	Chhattisgarhi lok- Sahitya				8	
	Chhattisgarhi Sahitya				8	
	Prayojanmulak Chhattisgarhi (kamkaji Chhattisgarhi)				8	
P.G. Diploma in Labour Laws & Labour Welfare (PGDLLLW)	Auddyogik Sambandh	pssou.ac.in	PSSOU	1Yrs	5	100%
	Karmkaron ki Prbhawi Sthitiyn ewm Kalyan Samnadh Vidhayan				5	
	Majduri ewm Saamajik Suraksha Vidhayan				5	
	Prbandhan ke Sidhant				5	
	Sevivargiy Prbandhan				5	
	Project Work				5	
P.G. Diploma in Cyber Law (PGDCL)	Cyber Antriksha ewm Cyber Kanoon	pssou.ac.in	PSSOU	1Yrs	6	100%
	Cyber Apradha				6	
	e- commerce				6	
	Cyber Yug ewm Bauddhik Sampada Adhikar				6	

	Project Karya				8	
Ramcharitmaanas me Vigyan se Samajik Utthaan me Diploma	Bhautik Vigyan se Samajik Samrasta ewm Vikas	pssou.ac.in	PSSOU	1Yrs	4	100%
	Rasayan Vigyan se Vaishavik Bandhutv ewm Saamajik Pragati				4	
	Jiv- Vigyan se Ekaatambhav Vikas ewm Saamajik Unnayan				4	
	Paryawarn - Vigyan se Paryawarn Sanrakshan ewm Samajik Utthan				4	
D.El.Ed.	Gyan Shikshakram or Shikshan Shastra	pssou.ac.in	PSSOU	2Yrs	4	
	Baal Vikas or Sikhana				4	
	Samuday ewm Shiksha				4	
	Kala Shikshan				4	
	Ganit va Ganit Shikshan				4	
	Bhasha ewm Bhasha Shikshan				4	
SecondYear	Ganit va Ganit Shikshan-II	pssou.ac.in	PSSOU		4	
	Shiksha Darshan ewm Vyakti Sikhana ewm Shikshan - II				4	
	Bhasha Hindi ewm Bhasha Shikshan -II				4	
	Dutiya Bhasha Shikshan - Angreji/ Sanskrit -II				4	
	Paryavaran Adhyan - II				4	
	Aadhunik Vishva ke Sandarbh me Bhartiya Shiksha-II				4	
Certificat Course in Goods & Service Tax (GST)	Bhart me Vastu ewm Sewakar	pssou.ac.in	PSSOU	6 month	6	100%
	Vastu ewm Sewakar : Khata Prabandhan, Garna ewm Pravidhan				6	
	Project Kary				8	

b. Upload approval of statutory authorities of the Higher Educational Institution: Upload

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. ‘2’ to ‘17’ have been uploaded on the HEI website?	Yes	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes	
5.	Programme-wise information on syllabus,	Yes	

	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programmewise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;		
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes	
8.	Information regarding all the Programmes recognised by the Commission	Yes	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes	
10.	Complete information about 'Self Learning	Yes	

	Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;		
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes	
13.	List of the 'Examination Centres' alongwith the number of learners in each centre, for Open and Distance Learning programmes	Yes	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes	

Part – VIII: Admission and Fees

8.1 Compliance status of ‘Admissions and Fees’ – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	<p>A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges-</p> <p>(a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions;</p> <p>(b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions;</p> <p>(c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.</p>	Yes

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	<p>The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government:</p> <p>Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners</p>	Yes
6.	<p>Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners:</p> <p>Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution</p>	Yes
7.	<p>Every Higher Educational Institution shall–</p> <p>(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner;</p>	Yes

	(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;	Yes
	(c) exhibit such records as permissible under law on its website; and	Yes
	(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below - Yes	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes

8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes

9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes

14.	<p>No Higher Educational Institution shall, issue or publish-</p> <p>(a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised;</p> <p>(b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading</p>	Yes
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Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

There are distinct set of mechanism for addressing learner’s grievances. Grievance redressal are done at the level of study centres, regional centres, department and university headquarters depending on complexity of the grievance. There is structured process related to grievance handling of learners in various sections i.e., admission, examination and delivery of self-learning materials. Regarding any query of students about the admission process and admission form fill-up, the University has immediate provisions for solving such issues by University admission section. Regarding any dissatisfaction of students about the result of the exams and inaccuracy in the mark sheets, the University after the declaration of results for the Term End Examinations, has immediate provisions for solving such issues. Learners’ problems related to study materials such as; missing learning material, input of wrong address or receiving wrong materials are being traced through their queries and handled promptly. Grievance’s related to academic activities are handled at departmental level by subject-experts and counsellors. Apart from the University online/offline grievance redressal mechanism, the Grievances are lodged on the UGC’s ‘Online Students Grievance Redressal Portal’ also. In order to stay updated with the learner’s grievances, multiple avenues in the form of social media, e-mail, App based support, enquiry counter, RTI, phone calls etc. are also provided to the learners.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
1415	1362

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

There is a mechanism for learner’s complaint handling. Complaint handling mechanism is carried out at the level of various departments (HQ), regional centres and LSCs, depending on complexity of the learner complaint. The university has constituted a specific cell for the complaint handling purpose which is headed by a Nodal Officer. The learners can raise their complaint through UGC’s ‘Online Students Grievance Redressal Portal’. The constituted cell of the university handles these lodged complaints. In order to stay updated with the learner’s complaint, multiple avenues in the form of social media, e-mail, App based support, enquiry counter, RTI, phone calls etc. are also provided to the learners.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
30	30	YES

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

Pandit Sundarlal Sharma Open University Chhattisgarh has developed several innovative mechanism for the benefit of the learners . As a primary safety mechanism for female faculties, learners and employees, CCTVs (as mentioned in the university’s IT policy) are installed at the administrative building and Examination Department of the University. Efforts for installation of the CCTV at other places in the University are in process and it will be implemented at the earliest. Apart from that, security personnel (guards) are also deployed at different places. The University has created “Sexual harassment and Internal Grievance Redressed Cell” for resolution of all matters related to female discrimination and exploitation at the workplace. Also, the “Mahila Samagra Vikas Kendra” committee pertains to woman’s security and concerned matters. Seminars, conferences and events regarding gender sensitization: The University organizes various seminars, conferences and events in the view of gender sensitization through which the participants are educated on the privileges offered by the law and how to access them. International Women’s Day is celebrated every year on 08th March. National Seminar on women empowerment was organized at university campus on 31 Jan-01 Feb, 2020.

10.2 Best Practices of the HEI

The University has a strong commitment to empowering its diverse student body, and has implemented a variety of values and practices to achieve this goal. These practices include:

- Prioritizing gender equity initiatives.
- Providing disabled-friendly amenities, such as ramps and accessible washrooms, at the main campus as well as at regional centers and study centers.
- Clearly communicating codes of conduct for academic and non-academic staff, as well as for learners themselves.
- Encouraging learners to be aware of and take action on environmental and ecological issues, with a focus on creating a "Green Campus" and a friendly, barrier-free environment.
- Celebrating important days such as Independence Day and World Environment Day to promote universal values and constitutional obligations.
- Making all relevant information easily accessible to learners through the university website and other public media.
- Identifying four best practices, including examination reforms, learner welfare programs, local language study materials, and sustainable campus practices.
- Two key areas of distinction are the university's attractive campus landscaping and its outreach to remote and tribal areas.

10.3 Details of Job Fairs conducted by the HEI

NA

10.4 Success Stories of students of ODL mode of the HEI

The university offers Under Graduation, Post Graduation, Diploma and Post Graduate Diploma programmes in various disciplines including Science, Management, Arts, Education and others. The jurisdiction of the university is Chhattisgarh state; hence learners across the state are getting enrolled in the offered programmes. In the academic session 2020-2021 a total of 16799 learners were enrolled afresh in various programmes offered by the university. While 13204 learners completed their programme in the academic session. This clearly depicts the success story of the enrolled learners in the university.

10.5 Initiatives taken towards conversion of SLM into Regional Languages

Paraphrase this into 2 different ways. do not reduce the length: The Self Learning Materials (SLM) act as an invaluable resource for learners in Open and Distance Learning systems. Development of quality SLMs in regional languages is an important aspect in order to facilitate and encourage local learners for the academic enrolment and growth. Development of SLM is a delicate task that comprises of series of steps for its completion. Generally teachers of higher educational institutions are developing the teaching materials or the content in English language. Majority of learner's community in the state of Chhattisgarh are fond of speaking and reading Hindi language, and thus the available English content are tough to learn on their part. Moreover learning material contents of various courses are also unavailable to cater this requirement. Many of the open universities in India has also substantial restriction to make their learning resources to the institutions. In this regards, the challenge was to design and offer SLM to the learners on the basis of their adaptability and understanding. Since the learners are segregated across the length and breadth of the state, it was a challenge to streamline the distribution process of SLM to ensure that it timely reaches in the hand of end users. Before hand the implemented practice was unable to deliver the same to the learners and even at times it was found that SLM didn't not reach the learners till the point of their examination. It was thus imperative to evolve with a fresh approach of SLM distribution which would reduce the waiting time and ensure faster delivery of SLM.

10.6 Number of students placed through Campus Placements

NA

10.7 Details of Alumni Cell and its activity

An active alumni association can contribute in academic matters, learner support and mobilization of resources, both financial and non-financial, for the institution. The university has made efforts to create channels that facilitate closer ties between the alumni, students and the university. The alumni association of the University has been recently registered in October 2021.

Our alumni are our international ambassadors. Alumni associations are mainly organized around universities or departments of universities. An alumni association is an association of graduates or, more broadly, of former students (alumni). The association often organizes social events, publishes newsletters or magazines, and raises funds for the organization or the institution and provides a variety of benefits and services that help alumni maintain connections to their educational institution and fellow graduates. The contribution of the alumni association is mostly in the following sectors:

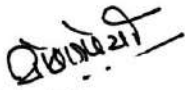
1. The alumni support the students by mentoring them regarding career opportunities in the industry. They also create meaningful internship opportunities for ongoing or pursuing graduates. The alumni also support the institution in identifying placement opportunities for the graduating students.
2. The alumni often interact with students and play an important role in helping them to prepare for the selection and recruitment processes through workshops, mock interviews and mentorship processes.
3. The alumni constantly provide feedback on curriculum in order to strengthen the programme and to stay updated with the emerging working ethos of the field.
4. The alumni contribute as guest faculty, participate in committees (ex. IQAC), and as workshop Facilitators at the university. Through formal and informal interactions between alumni and current students that take place during networking events, guest lectures, seminars and workshops, students are able to make more informed choices about their careers and are better prepared for the workplace.

10.8 Any other Information

NA

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.



Signature of the Director:

Name: DR. Shobhit-Kumar Bajpai

Seal: DIRECTOR
CIQA, PSSOU

Date: 31.03.2023



Signature of the Registrar:

Name: Dr. Indu Anant

Seal: REGISTRAR
Pt. Sunderlal Sharma (Open)
University Chhattisgarh
BILASPUR (C.G.)

Date: 31.03.2023

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.